

9



# إجابات الصقر

في مادة

# اللغة الإنجليزية

الصف التاسع الأساسي // الفصل الدراسي الثاني



## Unit 8 What if? الوحدة الثامنة: ماذا لو؟؟؟

## 2- Match A with B :

صل أ مع ب كما في المثال

A

B

- |                                    |       |  |
|------------------------------------|-------|--|
| 1- If I became a famous film star, | ( 3 ) | I would pray in Al Aqsa Mosque.            |
| 2- If I lost my purse ,            | ( 1 ) | I would be in all the most exciting films  |
| 3- If I went to Jerusalem,         | ( 5 ) | I would give my children all my free time. |
| 4- If I had a lot of money,        | ( 2 ) | I would look for it everywhere.            |
| 5- If I had a family,              | ( 4 ) | I would help the poor.                     |

## 3- Complete the conversation from the list : اكمل المحادثة من القائمة

What happened – go well – covered the pan – looked after younger brothers –  
a pan of hot oil started burning – from reaching the oil

- Ahmed : Have you ever **looked after younger brothers** ?
- Lamis : Yes, I have.
- Ahmed : Did everything .....**go well**.....?
- Lamis : No , I had some problems.
- Ahmed : **What happened** .....
- Lamis : I wanted to prepare dinner for them , but then **a pan of hot oil started burning** .
- Ahmed : Oh !. Then, how did you act?
- Lamis : I turned off the cooker and.....**covered the pan** .
- Ahmed : Excellent . This stopped air...**from reaching the oil** .
- Lamis : And thanks to Allah , this stopped burning.

## Reading

اقرأ القطعة التالية ثم أجب عن الاسئلة. Read the following passage then answer the questions.

- \* Imagine that your little brother has accidentally poured some tomato juice down his shirt and stained it. What would you do?
- If I were you, I wouldn't use the most powerful chemical cleaner in the house and attack the stain with that. This would damage the material. Instead , I would get rid of the stain with cold water and soap. Then, if that did not work ,I could use a gentle chemical cleaner. \*Imagine that your sister has broken a neighbour's window with her football. The neighbour often gets angry, but he did not see the accident. What would you do?
- If I were you, I would go with her to say sorry to the neighbour and promise that the family would pay for a new window.

## (A) Read and mark the sentences true (✓) or false.( ✗ ): ضع صح أو خطأ :

1. Using powerful chemical cleaners is good for getting rid of stains. ( ✗ )
2. Cold water and soap is the first step in washing clothes . ( ✓ )
3. If I broke my neighbour's window , I wouldn't tell him. ( ✗ )

## (B) Answer the following questions: أجب الاسئلة التالية :

1. Have you ever looked after your younger brothers and sisters?

Yes, I have .

2. What would happen if you used powerful cleaners for stains?

This would damage the material .



## (C) Read again and find the following in the text

اقرأ مرة أخرى و جد من القطعة

Word		Opposite
violent	×	gentle
defend	×	...attack.....
hot	×	.....cold.....
weak	×	..powerful.
keep	×	.get rid of.
the least	×	...the most

Word		Meaning
by chance	=	accidentally
home	=	house.....
young	=	little brother
destroy	=	damage.....
strong	=	powerful..
remove	=	.get rid of.

(D) The underlined pronoun ( he ) refers to : the neighbour(E) The best title for this passage is : ...What if...?Writing

4. Rearrange the following statements to write a report about your favourite project for the community . رتب الجمل التالية لتكتب تقريرا عن مشروعك المفضل للمجتمع

- (4) Finally it would be a chance for people to spend their free time in a good way.
- (1) We think this project would do a lot for our area .
- (3) Secondly, people here would be much fitter.
- (2) First of all if we spent the money on a new sports centre, we could help to build a better,

### Vocabulary and structure

5. Finish the following sentences with one of the words in the list.

a bit - close - duty - fridge - grow up - in trouble - look after - piece - simple - though

1. Nadia seems worried. May be, she is in trouble .
2. Life in the past was very simple .
3. 'Would you like more sugar in your coffee?' 'Yes please, just a bit .'
4. It's a very hard job. I should do it though .
5. Lamis is my close friend.
6. It's your duty to look after your parents when they get older.
7. What are you going to be when you grow up .
8. Could you give a piece of cake , please?
9. We keep food in the fridge to stay fresh.

6. Finish the following sentences with one of the words in the list:

اكمل الجمل التالية بكلمة من القائمة كما في المثال

burn - chemical - accidentally - get rid of - imagine - materials - necessary - pan - pour - stain

1. Be careful to keep chemical materials away from children.
2. If you get too close to the fire, you'll burn .
3. Let's get rid of that old chair and buy a new one.
4. I can't imagine myself living without my best friend.
5. Wood , plastic and cloth are all materials .
6. Water is necessary for life.
7. My mother cooks mahshi in a large pan .
8. Pour me another glass of tea , please.
9. Children usually stain their clothes with chocolate.
10. I didn't plan to meet him. I saw him accidentally .

7. Circle the odd one out:

حوظ الكلمة الشاذة كما في المثال

- |                 |           |                  |               |
|-----------------|-----------|------------------|---------------|
| 1. pot          | - pan     | - dish           | - <u>book</u> |
| 2. <u>a lot</u> | - a few   | - a little       | - a bit       |
| 3. trouble      | - problem | - <u>party</u>   | - difficulty  |
| 4. fridge       | - cooker  | - <u>kitchen</u> | - microwave   |

**Underline the correct answer:** ضع خطا تحت الاجابة الصحيحة كما في المثال

1. If you put ice in air, it (change – changes – will change) into water.
2. If we breathe in O<sub>2</sub>, we ( breathes – breathe - will breathe ) out CO<sub>2</sub>.
3. If it is morning , the sun ( shine – shines – will shine ) .
4. If we heat water, it ( will boil – boils – boil )
5. If you put water in the freezer, it ( become - becomes - will become ) ice.
6. In our country, if someone is in trouble, we always (feel – feels – will feel ) it's our duty to help.
7. If my children sleep late , they usually ( get up – gets up – will get up ) late in the morning.
8. If autumn comes , leaves of trees ( fall – fell – will fall )

**Choose the correct answer:** اختر الاجابة الصحيحة كما في المثال

1. If you study hard , you ( pass – will pass – passed ) the exam.
2. If you go to the garden , you ( will be – are – were ) happy.
3. If sally goes to school late, the teacher ( will be – is – was ) angry.
4. If you finish your homework early , you ( will play – play – is playing).
5. If it rains , I ( stay – will stay – stayed ) at home.
6. If you come early , you ( will watch – watch – are watching ) the film with us.
7. If Ali travels to London, he ( will see – sees – see ) Big Ben.
8. I ( will teach – teach – would teach ) you some simple dishes if you like.



**Correct the verbs between brackets:** صحح الافعال التي بين الاقواس كما في المثال

1. If I knew (know) her name, I **would** tell you.
2. If I were (be) you, I would tell my father.
3. If Mohammed had (have) the money, he would buy the Mercedes.
4. If I forgot my friend's birthday, she would be (be) upset.
5. If I found her address, I would send (send) her an invitation.
6. If I were you, I wouldn't do (not do) this.
7. If I became the ruler , I would do (do) a lot for my country.
8. If I won (win) a million dollars, I would stop teaching.

**Choose the correct answer:** اختر الاجابة الصحيحة كما في المثال

- 1- If I became rich and famous, I (will – would – can) be busy all the time.
- 2- If we (worked – work – have worked) together, we would finish earlier.
- 3- If Sally (came – comes – come) to the party, I would be very happy.
- 4- If water (boils – boil – has boiled), it changes into steam.

- 5- If you revise your lessons regularly, you (will – would – have) pass your exams.  
 6- If it (rain – rains – rained), I will stay at home.  
 7- If I (was – were – am) you, I would visit the dentist.  
 8- If you throw a stone in the air, it (goes – go – went – will go) back to the earth.

Do as shown between brackets:

افعل كما هو مطلوب بين الاقواس

1. need – I – more – visit – money – / – if – will – bank – the . ( Rearrange )

I will visit ....the.bank.if.I.need.more.money.....

2. If Lubna studies hard , she will pass the exam \_ ( Make a question)

.....What.will.happen.if.Lubna.studies.hard?.....

3. if i have enough time on fridays I usually visit mum ( Punctuate)

If.I.have.enough.time.on.Fridays,.I.usually..visit.mum .

4. Malak will be happy. She comes to the party ( Use if )

Malak.will.be.happy.if.she.comes.to.the.party .

5. Nouns	1	enemy	2	safe	3	turn on	4	wrong
Opposites		<u>friend...</u>		<u>dangerous</u>		<u>turn off..</u>		<u>right</u>

Use : looks - look after - look at - ~~look for~~ - look like - look up

- I lost my mobile , I'm going to look for it everywhere.
- What's wrong with Ali? He looks \_\_\_\_\_ worried.
- My twins look like \_\_\_\_\_ each other.
- I use the dictionary to look up \_\_\_\_\_ the meanings of words.
- Please , look at \_\_\_\_\_ the board.
- Mothers look after \_\_\_\_\_ their children.

## الوحدة التاسعة "9" Unit

### الأيدى المتعاونة تصنع الاصدقاء Helping hands, making friends

#### Speaking

Match A with B :

A

B

- |  |       |                          |
|--|-------|--------------------------|
| 1- What is your favourite tea?                           | ( 3 ) | Certainly.               |
| 2- What time do you expect the guests to arrive?         | ( 4 ) | This is a pity.          |
| 3- Could you go and fetch some water from the fridge?    | ( 1 ) | I love Arab - style tea. |
| 4- A lot of children die of hunger and illness everyday. | ( 5 ) | Oh. Thank you , Ahmed.   |
| 5- Can I help you carry these heavy bags, Aunt Hala?     | ( 2 ) | At midday.               |

Complete the conversation.

أكمل الحوار بكلمات من القائمة كما في المثال

**Jobs – pay – for free – volunteer – borrow – disabled – stories – homework**

- Lubna** : Are you a volunteer in the local library?  
**Malak** : Yes, I am.  
**Lubna** : What jobs do you do?  
**Malak** : A lot. I take books to the houses of disabled people.  
**Lubna** : Great! What else?  
**Malak** : I help children with their homework and read them stories.  
**Lubna** : Does the library pay you?  
**Malak** : No , but they let me borrow CDs and DVDs for free.

#### Reading

4- Read the following passage then answer the questions.

1 **Tom** 'At the end of the school week, we have a choice. We can do extra work in the library or sports or, like me, we can do voluntary work. We do projects which help the local community, and we recently finished one at a school for young children. It's a new playground which we helped to build. We set up the new play equipment, and the children love it. That feels good, and we had lots of fun, too.'

2 **Hassan** 'There's always a big natural disaster somewhere in the world. If it isn't an earthquake, it's a flood or a hurricane. I can't go and help, but there's something else that I can do. I belong to an international organization which sends help to people who are in danger. It collects money for things that disaster victims badly need – things like food and medicine. Then we volunteers put everything into boxes ready to send. At Eid, we also sent toys for children in Africa, and that was nice. It's good to give to people who have very little.'

(A) Read and mark the sentences true (✓) or false (✗).

1. Tom volunteers at the end of the school day. ( ✗ )
2. Tom helped in building a playground for the local community. ( ✓ )
3. Hassan belongs to an international organization. ( ✓ )

(B) Answer the following questions.

1. What type of projects does Tom do?

projects which help the local community.....

2. How can the international organization help disaster victims?

It collects money for things that they badly need – things like food and medicine.

(C) The underlined word (one) refers to: project.....

(D) The best title for this passage is: Good volunteers

(E) Read again and find the following in the text.

Word		Opposite
beginning	×	<u>End</u>
international	×	<u>local</u>
old × .....		<u>new</u>
adults × .....		<u>children</u>
destroyed ×		<u>set up</u>
hate × .....		<u>love</u>
bad × .....		<u>good</u>
compulsory	×	<u>..voluntary..</u>
started × .....		<u>finished</u>
never × .....		<u>always</u>
safety × .....		<u>danger</u>
received × .....		<u>sent</u>
take × .....		<u>give</u>

Word		Meaning
option	=	<u>choice</u>
as	=	<u>like</u>
national	=	<u>local</u>
newly	=	<u>recently</u>
completed	=	<u>finished</u>
little	=	<u>young</u>
like	=	<u>love</u>
much	=	<u>lots</u>
also	=	<u>too</u>
catastrophe	=	<u>disaster</u>
tornado	=	<u>hurricane</u>
kids	=	<u>children</u>
lovely	=	<u>nice</u>

### Writing

Rearrange the following

1. have – give – good – very – to – to – who – little – It's – people  
 .... It's good to give to people who have little .....

2. certainly – We – worry – future – the – shouldn't – about.  
 .... We certainly shouldn't worry about the future .....



**6- What your opinion?**

I partly agree with you, but ... I don't agree. I think that's completely right .

1. I believe that hard work leads to success.

I think that's completely right .....

2. I feel that our past has gone , so it's not important

I don't agree .....

3. It seems to me that people should live for today.

**I partly agree with you, but we need to work towards the future that we've planned**

**Vocabulary and structure**

**Finish the following sentences with one of the words in the list.**

chance – expect – fetch – get to know – knock – midday – pity – suggest – tray

- I leave school at midday
- I expect it will rain this afternoon.
- It's a pity that thousands of families are homeless in Gaza.
- I left my keys on the table, could you fetch them for me?
- I suggest we stop work now and have a break.
- I never get a chance to relax these days.
- I am going to invite my new neighbours for lunch to get to know them .
- You should knock at the door before you enter.
- The waiter brought drinks on a tray

**Finish the following sentences with one of the words in the list.**

disabled – disasters – earthquake – equipment – extra – flood – international – organization – victims

- Hurricanes are natural disasters.
- Kamal lost his leg in the war and became disabled.
- A lot of buildings collapsed in the earthquake.
- Our school provides us with all equipment we need.
- UNRWA is an international organization that helps Palestinian.
- The flood happened after weeks of heavy rain.
- I will need some extra money for the holiday.
- The wars against Gaza have caused a lot of victims.

**Circle the odd one out.**

حوط الكلمة الشاذة كما في المثال

- |           |   |           |   |             |   |               |
|-----------|---|-----------|---|-------------|---|---------------|
| 1. flood  | - | wedding   | - | hurricane   | - | earthquake    |
| 2. advice | - | equipment | - | information | - | people        |
| 3. pot    | - | Tray      | - | pencil      | - | dish          |
| 4. ill    | - | disabled  | - | strong      | - | sick          |
| 5. who    | - | himself   | - | which       | - | That          |
| 6. local  | - | universal | - | global      | - | international |



❖ Nour bought a watch for Lamis .

❖ Nour bought Lamis a watch.

Rewrite the following sentences as shown in the previous example.

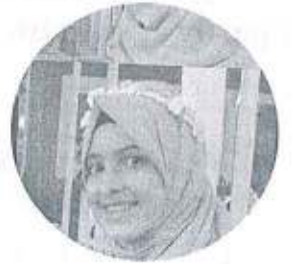
1. I bought some sweets to my mother.

**I bought my mother some sweets .**

I bought my mother some sweets.

2. Lamis prepared a delicious meal for the whole family.

**Lamis prepared the whole family a delicious meal .**



3. Abu Hassan gave his mobile to Kamal.

**Abu Hassan gave Kamal his mobile .**

4. Lubna sent a letter to Malak

**...Lubna sent Malak a letter.....**

5. Aunt Nada made lunch for the Masri family.

**Aunt Nada made the Masri family lunch .**

Choose the correct answer.

1- Today is my son's birthday. I 'm going to buy ( him – he – his ) a present.

2- When my friends visited me, I cooked ( them – they – their ) maglouba.

3- Ali likes flowers , so I'm going to bring ( he – him – her ) some.

4- If the boys come to the party, I'll show the video ( to – for – about ) them.

5- Please, could you do ( my – me – I ) a favour?

This is the woman who I met in the clinic today.

Join with who or which. اربط الجمل بـ ( who / which ) كما في المثال

1. We do projects. They help the local community.

**We do projects which help the local community .**

2. Sami is a volunteer. He helped to build the playground.

**Sami is a volunteer who helped to build the playground.**

3. We should help people. They are poor.

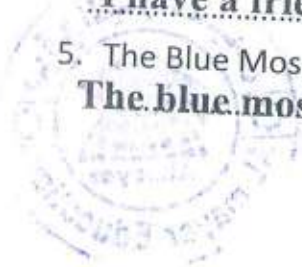
**We should help people who are poor .**

4. I have a friend. He lives in Ramallah.

**I have a friend who lives in Ramallah .**

5. The Blue Mosque is a great place. It is in Istanbul.

**The blue mosque is a great place which is in Istanbul .**



اربط الجمل ب ( who / which ) كما في المثال. Join with who or which.

1. This is the woman. I met her in the party yesterday.  
**This is the woman who I met in the party yesterday .**
2. My children liked the cheese cake. I made it.  
**My children liked the cheese cake which I made .**
3. I have a close friend. I love her very much.  
**I have a close friend who I love very much .**
4. My mother told us a story. We enjoyed it very much.  
**My mother told us a story which we enjoyed very much .**
5. Rosa has a group of children. She helps them to read.  
**Rosa has a group of children who she helps to read .**

Correct the mistake.

1. This is the car who my father bought last week. (~~who~~ which)
2. Ahmed is a Palestinian footballer which won a lot of matches. (~~which~~ who)
3. A carpenter is a person who he makes tables and chairs. (~~he~~ who)
4. Nablus is a city that it is famous for making soap. (~~it~~ which)
5. Hala is the girl who I lent her my dictionary. (~~her~~ who)

Finish the following table.

فعل Verb	اسم Noun	اسم Noun	صفة Adjective	فعل Verb	صفة Adjective
choose	<b>choice</b>	<b>danger</b>	dangerous	<b>help</b>	helpful
<b>collect</b>	Collection	<b>medicine</b>	medical	volunteer	<b>voluntary</b>
<b>feel</b>	Feeling	nature	<b>natural</b>	allow	<b>allowable</b>
volunteer	<b>volunteer</b>	safety	<b>safe</b>	live	<b>alive</b>
organize	<b>organization</b>	<b>disability</b>	disabled	die	<b>dead</b>

## الوحدة العاشرة Unit 10

### الحياة البرية في خطر Wildlife in danger

#### Speaking

#### 2- Match A with B

- | A  | B                                  |
|--|------------------------------------|
| 1. Are you joking?                         | (3) Because of over-fishing.       |
| 2. How much is the fish, please?           | (4) We certainly hope they will.   |
| 3. Why have fish populations been falling? | (1) No, I'm serious.               |
| 4. Will your prices come down?             | (2) Its twenty-five pounds a kilo. |

#### Complete the conversation with useful phrases.

- \* young ones aren't being produced \* so our prices have to rise
- \* It's because of over-fishing
- \* How much is the tuna \* It's too expensive \* Is anything being done
- \* people are being stopped from catching too many fish

Mrs Khatib : How much is the tuna ....., please?

Assistant : It's twenty-five pounds a kilo.

Mrs Khatib : It's too expensive ....., isn't it?

Assistant : I'm sorry, but we're paying more, so our prices have to rise.

Mrs Khatib : So why is it happening?

Assistant : It's because of over-fishing

Mrs Khatib : Over-fishing ? What does this mean?

Assistant : Well, all the adult fish are being caught. So young ones aren't being produced

Mrs Khatib : That sounds terrible. Is anything being done .....

Assistant : Yes, in some countries people are being stopped from catching too many fish.

Mrs Khatib : All governments should do their best to rescue the wild life .

#### Reading

#### Read the following passage then answer the questions.

Fish and many other kinds of life are disappearing from the oceans fast. There are sad changes everywhere. Near the coast, they are often caused by pollution. Farther out, the cause is often over-fishing. Fishing boats with huge nets catch and kill everything. We risk a terrible manmade disaster – the death of the oceans.

Two centuries ago, whales were already being caught for their oil and meat. By the 1940s, the job was being made easier by modern technology. From the 1950s to the 1980s, they were being caught everywhere and numbers were collapsing. Whole species of whales were quickly being destroyed, and they were not being protected anywhere. In 1985, almost every country agreed to stop catching whales. This means that whale populations are slowly rising again.

**(A) Read and mark the sentences true ( ✓ ) or false ( ✗ )**

1. Many kinds of life are disappearing from oceans because of pollution. ( ✓ )
2. The death of oceans is a natural disaster. ( ✗ )
3. Most countries agreed to stop catching whales in 1985. ( ✓ )

**(B) Answer the following questions:**

1. What is the result of over-fishing?

**Fish and many other kinds of life are disappearing from the oceans fast .**

2. Why were whales caught two centuries ago?

**For their oil and meat .**

**(C) The underlined word (they) refers to: changes**

**(D) The best title for this passage is: Wild life in danger**

**( E ) Read again and find the following in the text.**

Word		Opposite
slowly	×	<u>fast</u>
life	×	<u>death</u>
continue	×	<u>stop</u>
increasing	×	<u>collapsing</u>
far	×	<u>near</u>
harder	×	<u>easier</u>
natural	×	<u>man made</u>

Word		Meaning
types	=	<u>.....</u>
large	=	<u>huge</u>
damaged	=	<u>destroyed</u>
saved	=	<u>protected</u>
hundreds of years	=	<u>centuries</u>
work	=	<u>job</u>
falling	=	<u>collapsing</u>

kinds

**Writing**

A man-made lake is now being constructed in your area. Classify the following ideas into advantages and disadvantages with this project.

- Selling fish outside our area is bringing money into the community. ( advantages )
- A beautiful little town is being lost ( disadvantages )
- Fish farms are producing good food for many people ( advantages )
- Eight thousand people are being thrown out of their homes ( disadvantages )
- These new industries are providing a lot of new jobs. ( advantages )
- Lots of good farmland is being flooded. ( disadvantages )
- Two thousand homes are being destroyed. ( disadvantages )
- The new lake is providing water for all. ( advantages )

### Vocabulary and structures

finish the following sentences with one of the words in the list.

causes – coast – destroyed – disappears – discovered – man-made – nets – requires – risk – species

1. Smoking causes a lot of diseases.
2. The house was destroyed by the fire.
3. Fishermen use nets to catch fish.
4. Palestine is on the east coast of the Mediterranean Sea.
5. Columbus is the one who discovered North America.
6. There are different plant animal species in the forest.
7. The sun disappears at night.
8. Pollution is a man-made problem.
9. If you don't work hard , you may risk failing your exams.
10. Success requires hard work.

Finish the following sentences with one of the words in the list.

come down – going up – joking – keeps – population – pounds – price – section – supermarket – tuna

1. Birth rate keeps rising.
2. Where are you in the supermarket ? I'm at the fish section.
3. I'm not joking . I'm serious.
4. What is the population of the Gaza Strip? About 2 million.
5. This computer is 300 pounds .It's very expensive.
6. The number of Arabic speakers is going up .
7. The price of land has come down in the past year.
8. If you buy something , you should pay the price .

### 8. Change into passive .

1. The teacher is explaining the lesson.  
The lesson is being explained by the teacher .
2. The students are writing the questions.  
The questions are being written by the students .
3. Man is destroying wild life.  
Wild life is being destroyed by man .
4. Mrs Nuha is checking the notes.  
Notes are being checked by Mrs Nuha .

5. Mum is preparing lunch.

**Lunch is being prepared by mum .**

6. The government is building new schools.

**New schools are being built by the government .**

**Change into passive .**

1. Lubna was putting up the posters .

**Posters were being put up by Lubna .**

2. People were using fire for cooking.

**Fire was being used for cooking .**

3. The children were eating the sweets .

**Sweets were being eaten by the children .**

4. Lamis was making a cake.

**A cake was being made by Lamis .**

5. People were catching whales for their oil and meat .

**Whales were being caught for their oil and meat .**

6. Modern technology was making the job easier.

**The job was being made easier by modern technology .**

**Correct the mistake .**

1- Fish are **taking** off the boat now.

2- A new hospital is **constructed** in our town now.

3- Several things were **doing** at this time yesterday morning.

4- The match was being **watch** at 10:00 last night.

5- People **were being cleaned** the market hall.

6- The trees **are planting** now.

**being take**  
**( is being constructed )**  
**were being done**  
**watched**  
**were cleaning**  
**are being planted**

**Do as shown between brackets.**

1- **Match the words with meanings that are almost the same.**

discover - hard - huge - near - quantity - rise

number	enormous	close to	go up	find	difficult
quantity	.....huge.....	.....near.....	rise	discover	hard

- 2- lived - are - have - the largest - probably - animals - that - **Blue whales** - ever ( Rearrange)  
**Blue whales are probably the largest animals that have ever lived .**
- 3- Sad changes are caused by pollution. (often)  
**...Sad changes are often caused by pollution .**
- 4- Whales were being destroyed. (quickly).  
 .....
- 5- Sea life is in danger because of over-fishing. ( Make a question)  
**.....Why is Sea life in danger ?**
- 6- clear : **clearance**... warm : **warmth**..... destroy : **destruction**. ( nouns)
- 7- come down × **go up**..... damage × **create**.. manmade × **natural**( opposites)

**Circle the odd one out.**

- |                 |                    |                     |                  |
|-----------------|--------------------|---------------------|------------------|
| 1. go up        | - rise             | - increase          | - <u>fall</u>    |
| 2. come down    | - decrease         | - <u>go up</u>      | - collapse       |
| 3. over-fishing | - pollution        | - <u>earthquake</u> | - war            |
| 4. pound        | - lira             | - <u>price</u>      | - dollar         |
| 5. coast        | - beach            | - shore             | - <u>desert</u>  |
| 6. require      | - need             | - <u>provide</u>    | - want           |
| 7. destroy      | - damage           | - <u>create</u>     | - break          |
| 8. is made      | - <u>is making</u> | - was made          | - was being made |

**Unit 11 A garden for all**

**حديقة للجميع**

**Speaking**

**2- Match A with B**

**A**

- 1- Look at all the rubbish and broken glass.
- 2- I am sorry my room is a mess.
- 3- You can imagine the flowers in the garden.
- 4- Tamara's birthday is tomorrow .
- 5- I must stop now because it's too late.

**B**

- ( 3 ) Sure. It will look lovely.
- ( 5 ) I will write again soon.
- ( 4 ) Let's make her a cake.
- ( 2 ) I will help you clean up everything.
- ( 1 ) It's horrible.



### 3- Complete the conversation.

fantastic - volunteers - notice - special - I'd like  
invited - garden - what about

Aya : Look at the **notice** on the wall .

Nada : It's about a school **garden**.....

Aya : Wow that is really **fantastic**

Nada : Yes, some **volunteers** will do that and everyone is also **invited**.....

Aya : Really **I'd like** to do that . **What about** you ?

Nada : I like that so much .

Aya : Good. I think it will be a **special** work .

### Reading

#### 4-Read the following passage then answer the questions.

Thank you to everyone who came to the meeting last night. All of **us** on the committee were very surprised by the large numbers. And we had an excellent discussion; we now have a great team of volunteers with lots of energy. These volunteers are ready to create a local garden in our area.

But I must say one thing about the mess on our site: people shouldn't make a mess like that, It's terrible! The ones who did it should be ashamed of themselves! It would be nice if they came to help clean up the place.

There's just one problem: We don't have people with the right skills to lead the work, do we? For example, we need a gardener and a carpenter to help repair the fence.

#### (B) Read and mark the sentences true ( ✓ ) or false ( × ).

1. Large number came to the meeting. ( ✓ )
2. The community need a gardener and a farmer. ( × )
3. The community will make a school. ( × )

#### (B) Answer the following questions:

1. Who will make the garden?

**volunteers**

2. Do you have a garden in your community?

**Yes , we do.**





(C) Read again and find the following in the text.

Word		Opposite
small	x	..... <u>large</u> .....
first	x	..... <u>last</u> .....
proud	x	..... <u>ashamed</u> .....
wrong	x	..... <u>right</u> .....
went	x	..... <u>came</u> .....
follow	x	..... <u>lead</u> .....

Word		Meaning
final	=	..... <u>last</u> .....
trouble	=	..... <u>problem</u> .....
mend	=	..... <u>repair</u> .....
correct	=	..... <u>right</u> .....
lovely	=	..... <u>nice</u> .....
power	=	..... <u>energy</u> .....

(D) The underlined pronoun ( us ) refers to : ...committee..

( E ) The best title for this passage is : A garden for all

5-Rearrange .:

Writing

work - We -together -to - garden – should - create - a community

We.....should work together to create a community garden.....

6-Use the following notes to write a composition about the schedule of a school garden project :

Time	Job
First of February	Clean up the sites / get rid of rubbish
Middle of February	Prepare the land for planting / repair the old fence
The middle of March .	Plant the trees and flowers .

### A school garden

We are going to create a garden in our school; we are going to start in January. By the first of February we are going to clean up the sites and get rid of rubbish..... and by the middle of February we are going to prepare the land for planting..... and repair the old fence.....

If everything goes well we are going to plant the trees and flowers in March .

### Vocabulary and structure

Finish the following sentences with one of the words in the list.

aim - comment - create - fence - lovely - middle - notice - rubbish - tonight - waste

1. My friends usually comment on my posts on the face book.
2. Please put the rubbish , in the waste bin. ( سلة المهملات )
3. I think we should aim to get better marks in the exams.
4. If we work together we can create a wonderful country.
5. We need to build a fence around the garden.
6. I like your coat it's really lovely
7. Jerusalem is in the middle of Palestine.
8. I hope to see you in our party tonight
9. There is a notice on the board saying that the meeting is tonight.

Finish the following sentences with one of the words in the list

ashamed of - carpenter - clean up - committee - energy  
gardener- repair - looking forward to - secretary-

1. People in Gaza are **Looking forward to** \_\_\_\_\_ having electricity 24 hours a day .
2. Jamil is a good **carpenter** \_\_\_\_\_ , he makes nice tables and chairs .
3. Hany is **ashamed** \_\_\_\_\_ his bad marks , but he promised to work harder .
4. The room is terrible, please **clean up** \_\_\_\_\_ everything.
5. Mrs. Fairouz is the **secretary** \_\_\_\_\_ in our school.
6. The local **community** \_\_\_\_\_ in Beach Camp is very positive.
7. We need a good **gardener** \_\_\_\_\_ to choose the trees and the flowers.
8. My desk is broken, please ask someone to **repair** \_\_\_\_\_ it .
9. Osman is very active , he is full of **energy** \_\_\_\_\_.

Match the word with the opposites :

صل الكلمة بعكسها

- |              |       |              |
|--------------|-------|--------------|
| 1- badly     | ( 4 ) | ashamed of . |
| 2- busy      | ( 5 ) | started .    |
| 3- eastern   | ( 1 ) | well.        |
| 4- Proud of  | ( 2 ) | free         |
| 5-- finished | ( 3 ) | western.     |

Add tag questions :

اضف أسئلة مذيلة كما في المثال

1. Messi is a good player , .....isn't he ..... ?
2. Girls are not interested in football ,.....are they?.....?
3. The kids were happy in the party , ...weren't they?.....?
4. Adel wasn't at home last night ,.....was he ?.....?
5. You couldn't use the computer ,.....could you?.....?
6. Mum would make us a big meal, .....wouldn't she?.....?
7. Students should come to school early ,.....shouldn't they?.....?
8. Faten can drive a car ,.....can't she ?.....?
9. Patients must have the medicine ,.....mustn't they?.....?
10. Yara won't come with us .....will she ?..... ?

**10- Add tag questions :**

1. Hana goes to school by bus . ..... **doesn't she?**.....?
2. Taima and Osman help mum at home ,...**don't they?**.....?
3. The kids broke the window , ....**didn't they?**.....?
4. It rained heavily last night,.....**didn't it**.....?
5. Lamia doesn't speak English ,.....**does she?**.....?
6. Good students don't make troubles ,.....**do they?**.....?
- Abeer didn't travel to Egypt ,.....**did she ?**.....?

**11- Circle the odd one out.**

- |                 |         |                |                   |
|-----------------|---------|----------------|-------------------|
| 1. garden       | - farm  | - park         | - <u>hospital</u> |
| 2. team         | - group | - <u>alone</u> | - committee       |
| 3. request      | - aim   | - <u>eat</u>   | - comment         |
| 4. <u>fence</u> | - trees | - plants       | - flowers         |

**Do as shown between brackets.**

1. i think it will be lovely by the middle of april isnt it . ( punctuate )  
**I think it will be lovely by the middle of April , isn't it ? .**
2. **A group** of volunteers will do that . ( Make a question )  
..... **Who** will do that ? .....
3. I am going to **make** some shopping tomorrow ( correct )  
..... **do** .....
- 4- begin x **finish**. well x **badly**... safe x **dangerous** beautiful x **ugly**... ( Finish )
- 5- We always go .....**past**.... the market on our way to school . ( preposition )
- 6-Suha does her homework after lunch ,.....**doesn't she ?**.....? ( tag question )
- 7-Theyr'e so friendly , .....**aren't they?**...? ( Choose )  
( are they – weren't they – aren't they )

## Unit 12 Be happy !

### 2- Match A with B.

#### Speaking

A

B

- |  |       |                                  |
|--|-------|----------------------------------|
| 1- I enjoy working on local projects.          | ( 2 ) | Neither do I.                    |
| 2- I don't like cold weather.                  | ( 3 ) | She is really my best friend.    |
| 3- Nuha can cheer me up when I am down         | ( 4 ) | But I will do better next time . |
| 4- I did badly in maths exam !                 | ( 5 ) | Chating with my friends          |
| 5- What kind of things put you in a good mood? | ( 1 ) | I do too, that's so interesting. |

### 3- Complete the following conversation:

sunny - Good idea - weather - sure - park - What about  
nice - let's - a lot of fun - great - Me too

Ahmed :The **weather**..... forecast says that it will be warm next week.

Osman : That is really **nice**..... I like **sunny** days

Ahmed : **What about**..... going to the **park**..... next Thursday ?

Osman : **Good idea**.....

Ahmed :.....**let's**..... tell the others , Mahmoud and AbdulRahman

Osman : That's **great**.....

Ahmed : Good. I am **sure**..... We will have **lot of fun**.....

Osman **Me too**.....

#### Reading

### 4- Read the following passage then answer the questions.

Dear All

I'm Ramy. I am the oldest of four, and my parents give all their attention to the younger ones. They just ignore me. I'm very depressed because of that. I love them, so I don't say anything I just go to my room alone. My parents always say "You're the oldest, and we think you can look after yourself. We aren't ignoring you but we're just very busy". I think they are right I shouldn't be negative to hide in my room I will try to be positive instead and help look after the children. My parents will love that, and we 'll do a lot together. Because of that, **they**'ll definitely stop ignoring me!



## (A) Read and mark the sentences true ( ✓ ) or false ( × ).

1. Parents give all their attention to the younger children. ( ✓ )
2. Rami is happy because his parents ignore him. ( × )
3. If Rami helps look after the children, parents will love that. ( ✓ )

## (B) Answer the following questions:

1. How many brothers has Rami got ?

**three**

2. Are you positive or negative in your life?

**I'm positive in my life.**

## (C) Read again and find the following in the text.

Word		Opposite
youngest	×	...oldest....
ignore	×	<b>give attention</b>
alone	×	<b>together</b>
wrong	×	...right.....
free	×	.....busy.....
appear	×	.....hide.....

Word		Meaning
passive	=	.negative...
active	=	..positive...
certainly	=	.definitely.
correct	=	...right.....
take care of	=	<b>look after.</b>
down	=	.depressed

(D) The underlined pronoun (They) refers to: **...Rami's parents**(E) The best title for this passage is: **.....Be positive.**Writing5- Rearrange the following

1. important – be - positive – It's – to – your - life – in .

**It's important to be positive in your life .**6- Rewrite the following correctly :

1. my friends marah and sama usually cheer me up when im down

**My..friends..Marah and Sama ..usually...cheer me up when I'm**

Vocabulary and structure8-Finish the following sentences with one of the words in the list.

**cheer up – cheerful - is down – depressed – how come – mood– no one – results – suddenly**

1. Please , **cheer up** . Everything will be ok .
2. The new schedule of electricity makes us **depressed**
3. This girl is only 3 years , **how come** she could sing English songs .
4. Chocolate and flowers put me in a good **mood**
5. Aunt Eman is a **cheerful** person , she always smiles.
6. The food was so awful . **no one** could eat it .
7. I was sleeping , **suddenly** I heard a terrible cry .
8. My **results** in the mid-term exams are great .
9. Nabila **is down** because she has lost her mobile .

9- Finish the following sentences with one of the words in the list.

**attention – definitely - dramatic - explode - ignore- negative**  
**Positive – selfish – screamed**

1. We should give more **attention** to our kids .
2. Try to study hard and you will **definitely** get better results .
3. The end of the film of Titanic is really **dramatic** .
4. It's impolite to **ignore** others when they talk to you .
5. Don't touch that strange thing , it may **explode**
6. Parents aren't **selfish** , they work the hardest to make children happy .
7. The little boy **screamed** when he saw the lion ,
8. **Positive** people are so friendly
9. To be **negative** that means that you are passive.

10-Match the opposites

positive together  
children ignore

attention parents  
negative alone

children × parents together × alone  
positive × negative ignore × pay /give attention

### 11-Agree with the following statements :

- |  |                                |
|--|--------------------------------|
| 1. I've finished work. ( so )                            | ..... So have I .....          |
| 2. I can't speak French (either)                         | ..... I can't either .....     |
| 3. I'm good at maths. ( so )                             | ..... So am I .....            |
| 4. I shouldn't come to school late. ( either )           | ..... I shouldn't either ..... |
| 5. I wasn't at school yesterday. ( Neither )             | ..... neither was I .....      |
| 6. I couldn't answer these questions easily. ( Neither ) | ..... neither could I .....    |
| 7. I will go to the party tonight .(too)                 | ..... I will too .....         |
| 8. I didn't buy a new coat .(either)                     | ..... I didn't either .....    |
| 9. I go to bed at 9 o'clock .(so)                        | ..... So do I .....            |
| 10. I do my homework after lunch.(too)                   | ..... I do too .....           |

### 12-Fill in with the suitable preposition:

in - for - with - on - in - about

- I usually do very well ..**in**..... the English language tests .
- I have been waiting .....**for**.... Lamis in the playground since 6 o'clock..
- I like being .....**with**... my friends.
- Mum is not happy .**about**... my results in maths .
- We usually visit grandma .**on**..... Fridays .
- I will be in grade 10 ...**in**..... 6 months from now .

### 13-Add the correct connector

( because - since - as - so )

- We need to clean up the place...**since**..... it's dirty .
- You should wear a heavy coat .**because**..... it's freezing outside .
- Rana went to bed late , .....**so**..... she got tired in the morning .
- Salem usually forgets his books , ...**so**..... the teacher is angry with him .
- Everyone loves Lubna .....**as**..... she is friendly and positive .
- I am so busy today , ...**so**..... I couldn't go with you .
- Farah eats a lot of sweets .....**so**.....her teeth hurt too much .

### Circle the odd one out.

- pleased - cheerful - depressed - happy
- since - because - as - so
- Madrid - Manama - Syria - Melbourne
- clean - upset - tidy - sad
- scream - love - shout - cry



Do as shown between brackets.

1. try - You - to - keep - have - smiling - to . (rearrange )

..... **You have to try to keep smiling.** .....

2. I usually have a lot of homework .....**on**..... Thursdays. ( preposition )

3. We have been waiting **to** you since 3 o'clock . ( correct )

..... We have been waiting **for** you since 3 o'clock. ....

4. Sally : I did well in the final exams

Samira : ..... **So did I.** ..... (agree with so )

5. Layan : I'm not interested in action films .

Zaina : ..... **Neither am I.** ..... (agree with neither )

6. I couldn't buy that <sup>as / since / because</sup> bag ..... I haven't got enough money ( connector )

7. The weather was terrible outside . People stayed indoors .

( join with because of that )

..... **The weather was terrible outside. Because of that, people stayed indoors.** .....

## Unit 13 Good news from the hospital

### Speaking

Match A with B

A

B

- |                                       |       |                                   |
|---------------------------------------|-------|-----------------------------------|
| 1. Could you do me a favour , please? | ( 5 ) | But she is much better now .      |
| 2. Why are you so nervous ?           | ( 3 ) | That's just fantastic!.           |
| 3. My father is coming home today.    | ( 4 ) | It's just so sudden.              |
| 4. It's raining heavily outside .     | ( 1 ) | Sure , how can I help you ?       |
| 5. Aunt Rana had an operation .       | ( 2 ) | Because I have an important test. |

### 3-Complete the conversation with useful phrases.

- get well – told – hospital – out – wrong – stomach – operation – hope – How – better
- Sameer : Hi yamen I called you but your mum .....**told**.....that me you were .....**out**.....
- Yamen : Sorry I visited my uncle in the .....**hospital**.....
- Sameer : Oh , what's .....**wrong**..... With him ?
- Yamen : He had a .....**stomach operation**.....
- Sameer : .....**How**..... is he now ?
- Yamen : Much .....**better**..... Alhamoullelah .
- Sameer : I .....**hope**..... your uncle will .....**get well**..... soon.
- Yamen : Thanks a lot .

### Reading

Read the following passage then answer the questions.

Today, I'm visiting a large Palestinian hospital to ask patients how their time there has helped them. First, I talk to Mrs Amal Masri. She's leaving after a successful stomach operation, and I ask whether she was nervous before she had it. 'I was,' she explains, 'but then I realized that I must just trust my doctor and rely on God. Now I feel I must use my new life well.

Next, I meet Samar and Anas Rammal. Samar's just become a mother – with twins who were safely born today. I ask if they get worried about the hard work ahead. 'Not really,' **she** says 'Right now, we're just very pleased to have two beautiful, healthy babies.'

Finally, I see young Osama Yousifi. He lost his lower legs in an accident, and I ask whether he's managed to build a new life with this disability. 'It was hard at first,' he says, 'because I used to do a lot of sport. Without legs, it seemed I'd lost all that. But,' he continues, 'look at the new artificial legs that they've given me today. With these, I'll be faster than most other athletes. I'm really happy that I can live a normal life again!'

It's amazing, isn't it? There are so many ordinary people who are so brave, so strong and so full of hope and love. I'm proud to be a human being!

(A) Read and mark the sentences true ( ✓ ) or false ( × )

1. Mrs Amal Masri had a successful stomach operation ( ✓ )
2. Samar and Anas Rammal were worried because they have twins. ( × )
3. Osama is really happy that he can live a normal life with his artificial leg. ( ✓ )

(B) Answer the following questions.

1. Was Mrs. Amal nervous before the operation ? .....**Yes, she was**.....
2. How did Osama lose his leg ? .....**In an accident.**.....

(D) Get from the passage .

Word		Opposite
small	×	... <u>Large</u> .....
natural	×	... <u>artificial</u> .....
badly	×	... <u>well</u> .....
death	×	... <u>life</u> .....
won	×	... <u>lost</u> .....
stops	×	... <u>continues</u> .....
cowardly	×	... <u>brave</u> .....
empty	×	... <u>full</u> .....
ashamed of	×	... <u>proud</u> .....
easy	×	... <u>hard</u> .....
ill people	×	... <u>patients</u> .....

Word		Meaning
big	=	... <u>Large</u> .....
speak	=	... <u>talk</u> .....
believe	=	... <u>trust</u> .....
understood	=	... <u>realized</u> ....
difficult	=	... <u>hard</u> .....
upset	=	... <u>worried</u> ....
happy	=	... <u>pleased</u> ....
usual	=	... <u>normal</u> ....
wish	=	... <u>hope</u> .....
fantastic	=	... <u>amazing</u> ...
goes on	=	... <u>continues</u> ...

(D) The underlined word ( she ) refers to : Samar Rammal(E) The best title for this passage is : Hospital stories .Writing4. Answer the following questions.

- Have you ever had an operation?  
.....No, I haven't......
- Would you like to work in a hospital?  
.....Yes, I would......
- What would you like to be when you grow up?  
.....A doctor.....
- Can disabled people have an ordinary life today?  
.....Yes, they can......

Vocabulary and structureFinish the following sentences with one of the words in the list.around - favour - just – patients - successful- luckily - urgent

- Could you do me a favour ? Please help me with these questions.
- There are flowers all around the room, it seems to be a party.
- Please call the ambulance. It's urgent.
- Huda is clever, polite and beautiful. She is just perfect.
- Dr said likes and respects his patients.
- I've lost my mobile luckily my friend found it.
- Osman got anew important job, he is really successful.

Finish the following sentences with one of the words in the list.

believe -rely on – nervous – was born - athlete - explain

1. I Was born on August 17<sup>th</sup> 1973.
2. Fares is honest and strong so you can rely on him.
3. Please, don't be nervous calm down, everything will be ok.
4. My teachers explain the lessons in interesting ways.
5. I believe that hard work is the secret of success.
6. Khaled is an amazing athlete, he's won many medals.

finish the following sentences with one of the words in the list.

artificial – experience – without – disability – ordinary – managed

1. My grandfather is 80 , he's got a long experience of life.
2. Finally I managed to do all my homework .
3. We cant live without water and air .
4. Children in Gaza hope to have an ordinary, safe life.
5. Fouad had a serious disability in the war because of that he's got artificial legs .

Circle the odd one out.

حوظ الكلمة الشاذة كما في المثال

- |                     |                  |                  |                 |
|---------------------|------------------|------------------|-----------------|
| 9. ill              | - sick           | - patient        | - <u>health</u> |
| 10. ordinary        | - <u>strange</u> | - normal         | - usual         |
| 11. athlete         | - footballer     | - <u>reading</u> | - player        |
| 12. <u>cheerful</u> | - nervous        | - depressed      | - worried       |

حول الجمل للكلام الغير مباشر

Change into reported speech

- ❖ You can take your book.  
She is saying "that" I can take my book.
- ❖ We want to leave.  
They are saying they want to leave.
- ❖ Could you give me your pen?  
She wants me to give her my pen.
- ❖ Please could you not make noise?  
She is asking you not to make noise

9- Change into reported speech :

1. "I have finished cooking lunch."

**Mum says that she has finished cooking.**

2. "My answers are correct."

**Taima says that her answers are correct.**

3. "We keep our school clean."

**The students say they keep their school clean.**

4. "We are going to go on a picnic."

**Jumana says they are going to go on a picnic.**

5. "Could you turn the lights off?"

**She wants me to turn the lights off.**

6. "Could you carry this bag for me please?"

**He wants me to carry this bag for him.**

7-"Can you explain this point for me? "

**Hala wants me to explain this point for him.**

8- "Please could you not throw rubbish everywhere?"

**She is asking you not to throw rubbish everywhere.**

9-"Don't touch that box ,please?"

**He is asking you not to touch that box.**

10 "-Don't take my pen I need it".

**Hany wants me not to take his pen as he needs it.**



### Report the following questions

- "Where do you live, Rami?"  
..**Kareem asks Rami where he lives.**
- "Why are the kids so happy?"  
Marah wants to know .....**why the kids are so happy.**
- "When does Ahmed get up?"  
Khalil wants to know ...**when Ahmed gets up.**
- "What did Susan buy for the party?"  
Mum wants to know **what Susan bought for the party.**
- "What's the time ?"  
Amir wants to know...**what the time is.**
- "How many stories have you read?"  
The teacher asks ...**how many stories I have read**

### Report the following questions

- "Do you like action films?"  
Kamel asks ...**me if I like action films.**
- "Are your family from Gaza?"  
Mona wants to know ..**if my family are from Gaza.**
- "Does Amal speak French?"  
Khawla wants to know **if Amal speaks French.**
- "Did Osman buy a new mobile ?"  
Mazen wants to know **if Osman bought a new mobile.**
- "Will Reem come to the party?"  
Amira wants to know ..**if Reem will come to the party.**

### 12. Correct the mistake.

- I want to know where has Ahmed gone.
- Samah says his aunt is a reporter.
- Ali asks why does Reema cry .
- Dad wants to know when are the exams
- Dima says she love English lessons.
- Zaina wants to know how do I feel.

Where Ahmed has gone

(.....her.....)

(why Reema cries)

(when the exams are)

(.....loves.....)

(.....how I feel.....)

المثال اكمل الجمل بصفة أو حال كما في **Finish the sentences with adjective or adverb.**

1. Shady looks very **happy** ,he smiles **happily** .
2. Her pictures are very **beautiful** , she draws **beautifully** .
3. Life in Gaza is so **hard** , people could manage ..... **hard**.....
4. The F16 is a very .....**fast**..... plane , it flies so **fast** .
5. This question is so .....**easy**....., I can answer it **easily**.
6. Don't be **late** again , your friends never come .....**late**.....
7. Abu Osman is a **gentle** man , he acts and talks .....**gently**.....
8. Mrs Nuha is a .....**successful**..... teacher , she does everything **successfully**
9. We hope to have a **normal** life in Gaza , just to live .....**normally**.....
10. Yasmin is so **lucky** as .....**luckily**..... Someone saved her from the fire.



# الصقور للطباعة

طباعة - نشر - توزيع



## كل يوم جديد

