



دولة فلسطين  
وزارة التربية والتعليم العالي



# نماذج تدريبية لامتحانات الثانوية العامة وإجاباتها النموذجية

الفرع العلمي

إعداد  
الإدارة العامة للإشراف والتأهيل التربوي

غزة - 2021

## الإعداد

تم إعداد النماذج التدريبية لاختبارات الثانوية العامة وإجاباتها النموذجية من خلال أقسام الإشراف التربوي ولجان المباحث بمديريات التربية والتعليم بمحافظات غزة

## الإشراف والمتابعة

### الإدارة العامة للإشراف والتأهيل التربوي

أ. ماجد عيسى الأغا

د. ريماء إبراهيم الخطيب

## تقديم

تواصل وزارة التربية والتعليم العالي جهودها الحثيثة لدعم طلبة الثانوية العامة من خلال إطلاق برنامج التمكين والتميز للعام الدراسي 2021/2020 الذي بدأ بإصدار تصنيف أسئلة الثانوية العامة للسنوات الماضية مع إجاباتها النموذجية ، واليوم تصدر هذه المجموعة من النماذج التدريبية لاختبارات الثانوية العامة والتي قام بإعدادها المشرفون التربويون في مديريات التعليم بقطاع غزة ، وقد روعي في إعدادها التعليمات الصادرة عن الوزارة من حيث الدروس المقررة وطبيعة أسئلة الاختبار ؛ وذلك من أجل تدريب الطالب على اجتياز الاختبار النهائي بسهولة ويسر ، كما روعي أن تكون هذه النماذج متضمنة للإجابات النموذجية من أجل مساعدة الطالب على تقييم أدائه بعد مراجعة كل مبحث .

والوزارة إذ تواصل جهودها لدعم طلبة الثانوية العامة لترجو لهم التوفيق والنجاح و تحقيق أعلى المراتب.

والله الموفق و هو الهادي إلى سواء السبيل

د. محمود أمين مطر  
مدير عام الإشراف والتأهيل التربوي

# نماذج اللغة الانجليزية



## Reading comprehension ( 45 marks )

### Question Number One: Read the text and complete the tasks below: (25 points)

We often hear people say, 'It's a small world, isn't it?' It's usually when they've just experienced one of those strange coincidences that seem to happen in nearly everyone's lives. You know the kind of thing: you're on holiday in another country and you run into a person you know from home, even though **neither of you** knew that the other was going there too. People often think experiences like this are evidence of something mysterious happening, some kind of hidden plan outside our knowledge. The scientific explanation is less exciting, and perhaps that's why some people are reluctant to accept **it**. Coincidences are events that unexpectedly happen at the same time for no clear reason, or finding an unexpected connection between seemingly random things or people. A very common example of **the latter** is talking to a complete stranger and finding that you have the same birthday. What are the chances of that happening? Actually, the chances are better than you might think, and there's a mathematical way to prove it. It has been calculated that the number of people you need to have a 50% chance of two of them sharing a birthday is 23. And when there are 48 people in a room, the probability goes up to 95%. To put it another way, if there are only 50 people reading these words (and I hope there are more!), one of them will almost certainly have the same birthday as me. The other part of the scientific explanation for coincidences is simply that there are so many events in people's lives. Just think of the number of people that you have had any kind of connection with during your life. There are probably over 10,000, and the older you get, **the more** there will be. If you are the kind of person who talks to strangers, you will definitely come across coincidences. Basically, when you think about how complex our lives are, especially nowadays with the Internet, the only surprising thing is that coincidences don't happen more often.

#### **A)- Answer the following questions:**

( 6 points)

1. How are strange coincidences explained by science?

a. ....

b. ....

2. What do unexpected meetings indicate for many people?

.....

3. Why are some people reluctant to accept scientific explanations?

.....

4. What is the other part of the scientific explanation?

.....

5. What is the writer's conclusion about coincidences?

.....

#### **B)- Decide whether each of the following statements is True (T) or False (F): (5 points)**

1. ( ) Coincidences are expected events that happen systemically.

2. ( ) Having more contacts with people causes more coincidences in your life.

3. ( ) Maths can help us in proving coincidences..

4. ( ) The internet doesn't have impact on increasing coincidences.

5. ( ) The only surprising thing is that coincidences don't happen as often as we think.

#### **C)- Choose the best answer to the questions. Circle A, B or C.**

( 4 points )

1. The coincidences happen in.....

a. all people's live.

b. some people's live .

c. almost people's live.

2. Sometimes you ..... someone you know and neither expected it.

a. happen in

b. run into

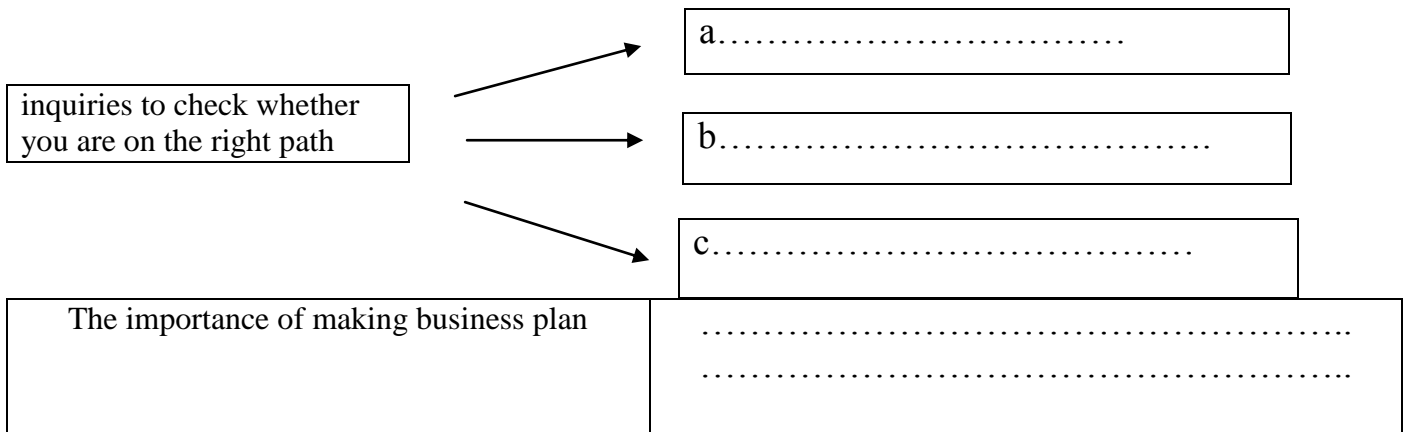
c. put up

3. If there are 30 people in a room, what is the probability that two of them have the same birthday?



**B. fill in the gaps in the following diagram .**

**( 6 points )**



**C. Decide if the statements are True or False according to the text.**

**( 6 points )**

1. It is a bit important to enjoy what you do ( )
2. Starting anew business without a plan is stupid ( )
3. According to the writer, if you are starting up a business, you can get the best support from a friend who knows the latest business start up crises ( )

**D.Find in the passage the same meaning of the following words :**

**(2 points )**

1. relating to law .....
2. financial institutions that make funds available to another .....

**Vocabulary ( 20 points )**

**Question Number Three:**

**1. Fill in the following by replacing the words in brackets with appropriate words from the box :**

**( 5 points)**

(neglect – potential – reluctant - persevere – conform )

1. Since she was a child , she has never wanted to ..... ( be the same as others )
2. Don't ..... your studies even if you have much time . ( ignore)
3. Most people are ..... to answer questions about their age. ( not willing)
4. The boy has a great ..... as a pianist . ( possibility for future )
5. If you find that you've hit a wall , ..... ( don't give up )

**2. Complete the sentences with word from the box :**

**( 5 points)**

( patted –stuck – controversial – optional- inevitable )

1. This part of the exam is ..... you don't have to answer it .
2. Abortion is a highly ..... issue in the world.
3. The teacher ..... the student on his head to motivate him .
4. The car wheels were completely ..... in the soft ground.
5. There's nothing we can do to stop it happening; it's .....

**3. Complete the sentences using the words in the box with ( co – mis ):**

**(4points)**

(pilot - lead – ordained – understandings)

1. The UNRWA has a ..... program for helping the Palestinian refugees.
2. .... happen when people get the wrong idea.
3. Don't allow him to ..... by his smile, he's not very friendly really.
4. He flew the plane alone .without a .....

**4. Use the nouns in the box to make other ( in / on ) noun phrases in the sentences below:**

(advance - business - purpose - receipt )

(2 points)

1. Please let me know ..... if you're going to visit me .
2. My father has been ..... since 2012.
3. You can pay for the goods ..... You don't need to pay in advance.
4. I don't believe it was an accident. I think he did it .....

**5. Complete the sentences with phrasal verbs from the box :**

( 2 points)

(stand by - hand over - breaks down - carry on)

1. The ..... period between the old manager and the new one was difficult time.
2. We need to have another plan as a ..... in case the of problems.
3. I'm sorry for interrupting. Please .....
4. What will we do if the car ..... suddenly on our way there to the airport?

**6. Choose the correct answer:**

( 2 points)

1. His great break through / breakthrough was when he attended a 'start-up weekend'.
2. You can't always make your brain work on demand / the way.
3. I came across / ran into this book while I was looking for my dictionary.
4. Her job description / prospects allows her to ask about these matters.

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**Language ( 20 points)**

**Section A :Question Number Four:**

**(From this section answer two parts only 1 , 2 or 3) ( 10 points )**

**1. A: Complete the sentences with the correct tense of the verbs in brackets: ( 3 points)**

- 1- I only started this book yesterday and I .....50 pages so far. ( read )
- 2- Mary can't join us in this trip because she ..... an important project. ( do )
- 4- We ..... downtown when the car suddenly ..... ( drive / break down )

**B: Choose the correct answer:**

(2 points)

- 1-You obviously (**won't / might**) make any progress if you don't manage your time properly.
- 2-We can't make any plans. The weather ( **could / may** ) not be fine tomorrow.
- 3-He says he is **getting/ going to get** a new job . He's not satisfied with his present one.
- 4-If you give me 30\$ reduction on the price of this phone , I **will buy / am going to buy** it soon .

**2. A: Report the following:**

(2points)

1. Why are you shouting at me like that?

They asked the old woman .....

2. Did you enjoy the trip yesterday?

The teacher asked us .....

**B. Circle the correct answer:**

(3 points)

1. Would you mind .....out with us? (to go / going)
2. Did you remember .....your passport? (to bring / bringing)
3. while we were driving home, we stopped .....a drink. (to buy / buying)
4. The children enjoyed .....with the cat. (to play / playing)
5. I remember .....the president last year. (to meet / meeting)
6. If you lend me your phone, I promise .....it. (not to lose / not losing)

**3. A:Correct the following sentences: (there is only one mistake in each): ( 3 points )**

- 1- I was there at **the agreeing time**. But my friends were late .
- 2- After having the medicine, **I'm feeling** much better. ....
- 3- I asked him **that he** wanted to go to the theatre .

**B . Write the full question:**

(2 Points)



1. how long / Sarah/ study abroad. ....
2. how often / you visit your grandparents. ....

**Section B: Question Number Five:**

**(From this section answer two parts only 1 , 2 or 3) ( 10 points)**

**1 A: Rewrite the following beginning with the words given: (3 points)**

1. You shouldn't wait too long before taking your decision.  
He warned me .....
2. It's not a good idea to give up control just to get financial support.  
His advisor told him that .....
3. You should exercise more if you want to become fit.  
His medical advisor advised him .....

**B: Circle the correct answer: (2 points)**

1. They wouldn't stop ....., but they promised to speak more quietly. (to talk/ talking)
2. He doesn't seem ..... what you're saying. ( to understand/ understanding)
3. I'll call you back as soon as I finish ..... this report. ( to write / writing )
4. Where would you like me ..... the money for you? ( to put / putting)

**2- A: Add question tags to the sentences below: (3 points)**

1. You put us up in your house when the rain flooded our house, ..... ?
2. I'm afraid he won't pass this interview, ..... ?
3. He's read five novels so far, ..... ?

**B: Rewrite the sentences replacing the underlined part with a causative structure ( have/get +object+ past participle: (2 points)**

1. He took the car to the garage and paid them to repair it.  
.....
2. You should ask someone to paint the flat before you move to it .  
.....

**3. A: Correct the following sentences: (There is only one mistake in each sentence) (3 points)**

1. There is something strange about Ahmad, he is looking very sad. ....
2. They accused me about not telling the truth. ....
3. Who objects to have a rest for 15 minutes? .....

**B. Join the sentences below using the words in brackets. (2 points)**

- 1- The president made a speech , Later , we left the place ( until )  
.....
- 2- I didn't hear her words . I watched the film . ( because )  
.....

**Writing ( 15 points)**

**Question Number six : Write only one of the following:**

1. Write a short essay of about ( 100 / 150 ) words on "Communication Technology"  
Paragraph One: Introduction on the importance of communication Technology.  
Paragraph Two: Advantages of communication technology.  
Paragraph three: Disadvantages of communication technology.

Paragraph Four: State your opinion

2. The debate of the importance of Science and Arts subjects and which one outweighs the other is an eternal one. Write about Education including the following items

Paragraph one :- mention the importance of education

Paragraph two : mention the benefits of Science and Arts subjects

Paragraph Three : What's the relation between your stream and your dream job?



## مجموع العلامات (100)

## Section 1: Reading Comprehension (45 Marks)

**Passage number one: (25 Points)****Read the following paragraph then Answer the questions:**

Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but **here** no one seemed to take any notice even of their neighbors. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me how they could be so various yet still call themselves Americans. I was born in 1942, so I must have been about six or seven when the **1948** catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including **mine**, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but they had promised to join us as soon as possible. My older brother went through a period of anger, saying **he** hated everything about America. My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America. I now realize that this was mostly a choice she made herself. She refused to learn any English, so she found herself stuck in the house most of the time, only going out to buy 'food like we had at home', for which she would walk miles rather than use the stores in the neighborhood. She also refused to make any changes to the tiny apartment we rented, apart from spending hours keeping it clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could. At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realized what it was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary. 'Don't get used to all this,' she often told us, 'because it won't last. We'll be going home soon.'

**A. Answer the following questions:****(8 points)**

1. What was the main difference the writer noticed between Palestine and New York?

2. What did the writer find especially surprising?

3. What helps the writer's uncle adapt to the new situation?

4. Why did the aunt find herself stuck in the house most of the time?

**B. Complete the sentence with words and phrases from the text:****(3 points)**

1. The family moved to another country because of .....

2. The writer's reaction to the new situation was .....

3. The writer's family kept it .....

**C. What do the highlighted pronouns and number in the text refer to :****(6 points)**

1. Here "line 2" ----- 2. 1948 "line 5" -----

3. Mine "line 6" ----- 4. He "line 10" -----

**D. Write the reaction of the following people to the new situation:****(8 points)**

People	Their reaction to the new situation
1. The writer	.....
2. Her brother	.....
3. Her uncle	.....
4. Her aunt	.....

**Passage Number Two: 20 marks )**

**Read the following paragraph then Answer the questions:**

1.....From its title, you might expect this to be another one of those ‘self-help’ books about time management, but people who read this book hoping for advice on how to change **their** lives might be disappointed. For anyone interested in how people think and act, though, it will be an interesting and sometimes surprising read.

2.....The first part, which looks at the working methods of successful creative people like writers and artists, does have some general tips. The one thing that most of them share, for example, is having a regular working routine and keeping to **it**. Some perhaps take this a bit too far. The composer Beethoven used to start each day with a cup of strong coffee made with exactly **sixty** coffee beans, which he counted out personally. And there are stranger examples than that.

3.....Most of us, of course, don’t go that far but, as the author discusses later, we depend on routines. Research has shown that most people need some regular structure in their lives. Society in general also needs routines, because without **them** transport wouldn’t be on time, schools and offices wouldn’t work, and so on.

4.....But there’s also evidence that routine can be bad for us, and that’s what the second part of the book looks at. Sometimes we need to break with our routines, because doing something new and different increases happiness. Obviously, people can get bored if they do the same thing all the time, but there’s more to it than that. Routine and management also increase the feeling of time moving too quickly. When nothing new is happening, we simply don’t notice the weeks and months passing.

**A. Match the best title with the suitable paragraph. ( 4 points )**

- 1. The negative side of routine. Paragraph -----
- 2. Odd habits. Paragraph -----
- 3. Regular lives. Paragraph -----
- 4. Who is the book for? Paragraph -----

**B. Decide whether the statements are TRUE or FALSE. Write the phrase or sentence from the text that helped you decide. (4 Points)**

- 1. Some people might find the book’s title misleading. ( )
- .....
- 2. Beethoven used to start his day with a cup of strong coffee made with coffee beans counted for him. ( )
- .....

**C. Answer the following questions. ( 6 points )**

- 1. What advice is given in the first part of the book?  
.....
- 2. What benefit does breaking your routine bring?  
.....
- 3. Suggest a suitable title for the passage: .....

**D. What do these words, highlighted in the text, refer to? ( 6 points )**

- 1. Their “line 2” .....
- 2. It “line 7” .....
- 3. Sixty “line 8” .....
- 4. Them “line 12” .....

**Section 2: Vocabulary (20 Marks)**

**Answer ONLY four questions**

**احب عن أربعة أسئلة فقط**

**A. Complete the sentences with a suitable words from the box: ( 5 points )**

**participate, like minded, inevitable, disappointed, nowadays**

- 1. We all make mistakes sometimes, so it’s ..... that you will too.
- 2. He was ..... because he thought he would get better results than he did.
- 3. Students have more money worries ..... than they had in the past
- 4. Luckily, I live in a shared house with ..... people.
- 5. Unfortunately, his English isn’t good enough to .....in academic discussions.

**B. Replace the underlined sentences with words or phrases from the box: ( 5 points )**

**routines - set - stuck - latter - come across**

1. I only need one more card to make a complete group .....
2. We often get bored with the same everyday things we do regularly. .....
3. Of the two pieces of advice I've just given, the last one I mentioned is more important .....
4. He didn't expect to find his friend's name by chance in the newspaper .....
5. With its wheels in the soft ground, the car was completely unable to move. .....

**C. Match the words in the box to make noun phrases. Then use them to complete the sentences. (5 Points)**

1. break		a. down
2. take		b. over
3. break		c. by
4. stand		d. off
5. take		e. through

- 1) There was a problem with the plane just after the .....
- 2) Sorry we're late, but we had a ..... in our car.
- 3) Some jobs were lost after the ..... by large companies.
- 4) After months of work, the police had finally made a .....
- 5) We need to have another plan as a..... one in case of problems.

**E. Complete the sentences with a phrase made from ( in , on , mis , co ) a word in the box. (5 points)**

**founder - business - advance - time - heard**

1. We bought tickets .....in case there weren't any left on the day.
2. I'm sorry, but the manager is away .....until next Thursday.
3. I thought there is a strange noise in the kitchen, but I think I .....because there is nothing
4. Abed AL Hameed and his friends are the .....of the Bank.
5. Business meetings always start.....in England. The people there are accurate.

**F. Choose the correct answer: ( 5 points )**

1. There was a misunderstanding because of a .....in communications. (break down / breakdown)
2. It's important to do lots of market .....to see who might buy the new product. (research / value).
3. Older people don't like meat when it is.....They can't chew it. (overcooked / undercooked)
4. For some people, job .....is more important than a high salary. (description / security).
5. It can be funny when people say things with ..... (unintended meanings / unintended people)

**Section 3: Language (20 Marks)**

**Section A (10points)**

**From this section, answer two questions only (A, B or C)**

من هذا القسم اجب عن سوالين فقط

**A.1. Complete the sentences with correct tense of the verb between brackets: (5 points)**

1. His eyes are tired because he..... computer games for three hours. (play)
2. Unfortunately, just as I ..... (leave) the house, the phone..... (ring)
3. Look, That tower ..... (look) amazing. I wish I could picture it.

**2. choose the correct answer:**

1. I will always remember ..... Egypt with my friends. (visiting – to visit)
2. I think we should stop ..... about a short route to the village. (asking – to ask)

**B.1. Re-write the following sentences using the given words in brackets: ( 5 points)**

1. Never talk loudly in front of older people. (She warned against)  
.....
2. Can your brother speak any foreign languages?' (He asked them)  
.....
3. He bought a very expensive mobile phone. (He wishes)  
.....

**2. choose the correct answer:**

1. We ..... get there on time, but I don't think so. (might well / might)
2. Dear passengers, we announce to you that Flight 951..... be an hour late. (will /is going to)

**C. 1. Re-Write a sentence for each, beginning with the words given: ( 5 points)**

1. They didn't buy a new defender last season. (they regret)

2. He didn't listen to his father's advice. (He should)

3. I feel like a stranger when I first lived here. (I used to)

**2. Add question tags to the sentences:**

1. He's read the poem well. ....?

2. The news of the queen's death shocked everyone ....?

**Section B (10points)**

**From this section, answer two questions only (A, B or C)**

من هذا القسم اجب عن سوالين فقط

**A.1. Complete the sentences with a modal verb :**

**( 3 points )**

**Won't - may not - might - will**

1. Don't worry. I'm sure the economic situation.....improve soon.

2. Just try it. You.....find that it's easier than you thought. Who knows?

3. You obviously.....get the job if you don't even apply for it.

**2. Make sentences using have / get + the object in brackets + the past participle of a verb : ( 2 points )**

1. Ahmed should (his room) because it is untidy (clean up)

2. She will (her skirt) because it is very dirty. (wash)

**B.1. Change the parts in blue so that the sentences make sense :**

**( 2 points )**

1. I can't be sure, but this idea will solve the problem.

2. She's better than most of the others, so she may not win the prize.

**2. Complete the sentences using should / shouldn't have + the past participle of the verbs in brackets.**

**( 3 points )**

1. I know she was angry, but she still.....at me. (shout)

2. We .....half an hour ago. (leave)

3. You.....me for the money instead of borrowing it from the bank. (ask)

**C. 1 . Correct the mistakes in the following sentences .**

**( 3 points )**

1. I need to have my car mending next week .

2. Many people are thinking they can't change their lives .

3. I'll call you back as soon as I finish write this report .

**2. Complete the sentences with the correct tense of the verbs in brackets: past simple, past continuous or past perfect simple.) ( 2 points )**

**( 2 points )**

1. The teacher ..... her to show him the homework, but she..... it yet. (ask /not finish)

2. When I ..... to work, I suddenly realized that I..... my keys at home. (walk / leave)

## Section 4: Writing (15marks)

**Choose one of the following topics:** اكتب موضوعا واحدا من احد الموضوعين

**Write an essay of about 100 words on one of the following topics:**

**A.** You have recently decided to **Join a New Group (committee)** that includes people who are doing the same thing (share your interests). Write about:

**Paragraph one:** Why you chose to join this new group. What the other people in the group are like.

**Paragraph two:** What the benefits are of joining a group with people doing the same thing.

**Paragraph three:** What problems you might face when joining such a group.

**B. Give your opinion about this statement:**

*There is too much money in sport nowadays: winning at any cost has become the main aim in many sports, and has had a negative effect on players and supporters. How far do you agree?*

**Paragraph one:** Winning is not the only reason for playing sport. Examples of other reasons. Sometimes these may be as important as winning.

**Paragraph two:** The effects money has on sport. 'Win at all costs' attitude can lead to cheating (examples). Rich teams are able to 'buy success' (explain).

**Paragraph three:** Possible ways to change the situation (e.g. limit spending).

**Good luck**

مجموع العلامات (100)

**Reading Comprehension (45 points)**

**Question Number One: (25points)**

**Read the following paragraph then answer the questions:**

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. **They** may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young.

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. After all, it's a large part of what governments are about. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making **it** harder and harder for them to control what their citizens are saying and doing.

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network.

The World Bank has calculated that in countries like **this**, a 10% increase in high-speed Internet connections leads to a **1.3%** increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

**1. Answer the following questions:**

**(8 points)**

a. What do parents and governments have in common?

\_\_\_\_\_

b. Why is the gap extending between old generations and the new technologies?

\_\_\_\_\_

c. Why is it difficult for governments to control people's behavior on social media?

\_\_\_\_\_

d. Where in particular can people benefit from the internet?

\_\_\_\_\_

**2. Complete the following sentences:**

**(3 points)**

a. Today, parents and teachers are very worried about negative effects of communications technology on young people because \_\_\_\_\_

b. The writer is sure that information and communications technologies lead to:

a. \_\_\_\_\_

b. \_\_\_\_\_

**3. Decide whether the statements below are TRUE or FALSE:**

**(6 points)**

a. Teachers and parents are a bit worried about the negative effects of the internet. ( )

b. Older people aren't able to control the internet. ( )

c. New communications technology plays an important part in economic development. ( )



**4. Say who or what numbers, words and pronouns refer to:**

**(8 points)**

- a. **they** (line 2) \_\_\_\_\_
- b. **it** (line 12) \_\_\_\_\_
- c. **this** (line 17) \_\_\_\_\_
- d. **1.3%**(line18) \_\_\_\_\_

**Question Number Two: (20points)**

**Read the following paragraph then answer the questions:**

There are many different kinds of sports that are undertaken by a wide variety of different people. Some people do sport for **their** career and other people purely do sport for enjoyment and recreation. Some sports, like cricket, require the use of a lot of equipment, while others need very little in order to successfully play a game in that sport. Some people use public playing fields to play sport for free, while other sports such as squash, tennis, badminton and table tennis are usually paid for on an hourly basis in the comfort of a local leisure centre.

Most sports are played with a round object often known as a ball. Some sports use more than one ball and snooker is one of the unique sports that make use of a number of balls while being played. The game itself is often controlled by an impartial individual known as an umpire in cricket and a referee in sports like football and rugby. Most sports have a duration of not more than a few hours, however some athletic tournaments can last for up to a week and a game of cricket can be five days in duration before a winner is announced.

Some people prefer to watch sport. This can either be done by going to a stadium, a local leisure centre, park or on the television. It is often cheaper to watch sport from the comfort of a person's home than to visit the stadium or a special event. Some sports, such as football and cricket, are really popular in the United Kingdom but not in the USA. In the USA people often play basketball and baseball. However, most countries put aside time to compete in world sporting events such as the football world cup or the Olympics, **which** occur every four years

**1. Answer the following questions:**

**(6 points)**

- a. Why do some people do sport ?  
\_\_\_\_\_
- b. How do some people prefer to watch sport ?  
\_\_\_\_\_
- c. How often is the Olympics held?  
\_\_\_\_\_

**2. Choose the correct answer:**

**(6 points)**

- a. Which sport requires the use of a lot of equipment?  
**a. Football**                      **b. Cricket**                      **c. Rugby**
- b. What sport is popular in the United Kingdom?  
**a. Baseball**                      **b. Cricket**                      **c. Basketball**
- c. What sport is popular in the United States?  
**a. Baseball**                      **b. Football**                      **c. Squash**
- d. What sport can last longer than a day in duration?  
**a. Baseball**                      **b. Rugby**                      **c. Cricket**

**3. Decide whether the statements below are TRUE or FALSE:**

**(6 points)**

- a. People use public playing fields to play sport for free, while other sports are usually paid. ( )
- b. Some athletic tournaments can last for more than seven days. ( )
- c. Football and cricket, are really popular in the United Kingdom and USA. ( )
- d. Visiting the stadium or a special event is more expensive than watching sport from the comfort of a person's home. ( )

**4. Say what do the following pronouns or words refer to.**

(2 points)

- a. their ( line 2 ): \_\_\_\_\_  
b. which ( line 18): \_\_\_\_\_

**Vocabulary: ( 20 points )**

يتكون هذا القسم من خمسة اسئلة وعلى الطالب ان يجيب عن اربعة منها فقط

**Question Number Three: (20 points)**

**1. Match the words in the box with their meanings below: (5 points)**

field misunderstanding humanitarian stubborn reward

- a. concerned with helping other people \_\_\_\_\_  
b. not willing to change opinions \_\_\_\_\_  
c. area of interest \_\_\_\_\_  
d. give something good \_\_\_\_\_  
e. getting the wrong idea \_\_\_\_\_

**2. Complete each of the following by using a suitable word from the box: (5 points)**

puzzle excuse charity breakthrough on the market

- a. He works for a \_\_\_\_\_ that helps homeless people.  
b. After working on this problem for years, scientists have finally made a \_\_\_\_\_ .  
c. There are many Chinese products \_\_\_\_\_ nowadays.  
d. The manager didn't accept my \_\_\_\_\_ for not being late .  
e. I've no idea why this happened; it's a complete \_\_\_\_\_ to me.

**3. Complete the following sentences using words from the box with (co, mis, over, under): (5 points)**

pay confident behave author use

- a. Teachers get annoyed when students \_\_\_\_\_ the basic information of a language.  
b. Workers feel happy when their employers \_\_\_\_\_ them for their work.  
c. This book was written by three people. Ali is just a \_\_\_\_\_ .  
d. Don't be \_\_\_\_\_. You never know when something might go wrong.  
e. She only gets angry when students \_\_\_\_\_ in class.

**4. Choose the correct answer : (5 points)**

- a. Mary is always (**in time /on time**), never late even by a minute.  
b. Admission is free to all tickets holders and there is no need to book (**in advance / in writing**).  
c. The (**market value /market share**) of a product is how much you can sell it for.  
d. You may have to choose (**with / between**) job satisfaction and a high salary.  
e. Because of economic problems, there aren't as many (**job opportunities / job description**).

**5. Match verbs and particles from the box to make phrasal verbs, then use them to complete the sentences: ( 5 points)**

Verb	Particle	Phrasal verb
put	into	
cling	away	
ran	through	
throw	up	
broke	to	

- Many expatriates \_\_\_\_\_ traditions from their country of origin.
- When you visit our country , please tell me ,I'm ready to \_\_\_\_\_ you \_\_\_\_\_ in my apartment.
- I \_\_\_\_\_ my old friend Adnan at the garden
- I don't need it more. You can \_\_\_\_\_ it \_\_\_\_\_
- The prisoners \_\_\_\_\_ the fence and escaped.

**Language: (20 marks)**

**Section A: (10 points)**

*From this section, answer two questions only*

يتكون القسم من ثلاث اسئلة وعلى الطالب ان يجيب عن اثنين فقط

**Question Number Four:**

**1.Complete the following sentences with correct tense of the verbs in brackets : (5 points)**

- I \_\_\_\_\_ ( not / like) Rami . He always \_\_\_\_\_ ( complain ) about his work.
- Yesterday, when I (do) \_\_\_\_\_ the washing-up, I (break) \_\_\_\_\_ a plate.
- A lot of people \_\_\_\_\_ ( think) that the new building \_\_\_\_\_ ( look) ugly.
- The baby's eyes are red ,I think he \_\_\_\_\_ ( cry ) for hours.
- A: Why are you carrying a hammer?  
B: I \_\_\_\_\_ ( put up ) some pictures.
- Rami and Leila \_\_\_\_\_ ( be ) married for ten years.
- The teacher asked to show him the homework, but she \_\_\_\_\_ it yet. ( not finish )

**2. Choose the correct answer : (5 points)**

- He advised me (to buy / buying ) a second hand refrigerator .
- He stopped (to smoke / smoking ) a month ago.
- I don't feel like ( to discuss / discussing ) this problem with them.
- There ? ( will be / may be ) a cure for cancer somewhere .who knows?
- I'm not sure yet , but I (will probably / will ) catch the 9:30 train.

**3. Correct the mistakes in the following sentences : (5 points)**

- How often are you visiting the library?
- He began to writing some short stories .
- Oh ! I have cut my finger B: Don't worry , I am going to bring you a plaster
- The day before, I promised to phone him, so I gave him a quick call while I was having my breakfast.
- She is going to travel to Cairo next week. The plane ticket is already booked.

**Section B: (10 points)**

*From this section, answer two questions only:*

**Question Number Five**

يتكون القسم من ثلاث اسئلة وعلى الطالب ان يجيب عن اثنين فقط

**1.Rewrite the following sentences : (5 points)**

- "How many copies do you need?"  
**I asked the manager** \_\_\_\_\_
- "Are you happy in your new job?"  
**I asked my brother** \_\_\_\_\_
- "Not replying sooner was a mistake".  
**You should** \_\_\_\_\_
- "it was a good idea to accept the offer of help but he didn't do it ."  
**He wishes** \_\_\_\_\_
- 'It's not a good idea to give up control just to get financial support.'  
**His advisor told him that** \_\_\_\_\_

**2. A. Rewrite the sentences, replacing the underlined part with a causative structure**

**(have + object + past participle):**

**(2 points)**

a. We'd better ask someone to check the letter before you send it.

b. I have an idea for a product, but I'm not sure how to arrange for someone to make it.

**B. Add question tags to the following sentences:**

**(3 points)**

a. She's no longer happy, \_\_\_\_\_?

b. Her father will never allow him to come, \_\_\_\_\_?

c. You play tennis on Thursdays, \_\_\_\_\_?

**3. Choose the correct answer .**

**( 5 points )**

a. This ( **could be / must be** ) the right one because it is the only one left.

b. I didn't phone because I thought you ( **might go / might have gone** ) to bed.

c. They regret ( **not studying / hadn't studied** ) hard as they failed in the exam .

d. My friend warned me against ( **not to take part / taking part** ) in losing project .

e. ( **What kind of /How long** ) music do you prefer? Pop music

**Writing (15 points )**

**Question Number Six : (15 points)**

**Write on one of the following topics:**

**اكتب في احد الموضوعين التاليين:**

**1. Write a story of a memorable holiday (or other experience) that you had. (It could be memorable for good or bad reasons.)**

**Paragraph 1: introduction and background**

**Paragraph 2: the beginning of the holiday / experience**

**Paragraph 3: conclusion (What do you think about it now**

**2. Write your own story about a strange coincidence or a misunderstanding that happened with you one day. The following question may help :**

**Who are the people in the story? What happened, where and when ?**

امتحان الثانوية العامة (التجريبي) للعام 2021/2020م



دولة فلسطين

وزارة التربية والتعليم العالي

مديرية التربية والتعليم الوسطى

التاريخ: 8/04/2021م

مدة الامتحان: 02:45

مجموع العلامات: (100) علامة

المبحث: اللغة الإنجليزية

الفرع: العلمي

الشعبة:

اسم الطالب:

Reading (45 points)

1) **Read the text and do the tasks below: (25points)**

The results of a new poll show that financial problems have taken over from the environment as the main concern for young people. The survey asked 12.000 people aged between 14 and 18 what **they** were most worried about. The clear winner was "finding a job", while the environment was only the seventh greatest worry. **This** compares with similar polls in the last fifteen years, when environmental worries came first. One of the poll's organizers commented that the results demonstrated a clear change in attitude. "It's not just that getting a job is the main worry," he said. "Also included in the top six worries were getting into debt (6<sup>th</sup>) and passing exams (4<sup>th</sup>).

I'm convinced that there's a connection. Because of changes in the job market, there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. And rising university fees make it inevitable that many students graduate from university with huge debts. Other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2<sup>nd</sup>), health(3<sup>rd</sup>) and fitting in with peers(4<sup>th</sup>).

Annette Coleman, director of the Green Earth organization, said yesterday that she was disappointed, but not surprised, at the fall in the number of young people concerned about the environment. 'It's not that the environmental concerns are less urgent than before – quite the opposite in fact. It's just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about it, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty people are more likely to focus on worries that are more immediate and have an impact on their daily lives.

**1: Complete the table with information about the new poll:**

(4 points)

How many people did it ask?	
What age group did it ask?	
What did it ask?	
What did the results mainly show?	

**2: Put the results of the new poll about young people's concerns in order according to the text:**

(7 points)

1 ..... 2 ..... 3 ..... 4 ..... 4 .....  
6 ..... 7 .....

**3: Decide whether each of the followings is TRUE (T) or FALSE (F):**

(4 points)

- 1-The new poll results show that young people's priorities have widely changed from the past. ( )
- 2- Because of their rising fees, many young people leave universities before they graduate. ( )
- 3-For many young people, personal concerns are more important than social ones. ( )
- 4- Nowadays, environmental concerns are not as urgent as they used to be in the past. ( )

**4: Complete the following:**

(5 points)

- 1- ..... concerns were the main worry for young people in the last 15 years.
- 2- Young people's financial concerns and pressures are increasing due to changes in .....
- 3- The text mentions some personal concerns like ....., .....and .....

**5: Answer the following questions:**

(3 points)

1. Why is it important for young people to pass exams and go to university?

.....

2. Why are young people becoming less concerned about the environment?

A: .....

B: .....

**6: Write what the following pronouns refer to: (2 points)**

1. they ..... 2. This .....

**2) Read the text and do the tasks below : (20 points)**

Starting a small business is a massive but rewarding undertaking. Part of starting a small business is doing things in a way that makes the most sense to you, but a little guidance can help as well. Consider these tips for starting your own company and incorporate them as needed:

..... While you'll have to wear a lot of different hats, especially during the business's earliest stages, don't place too much of a burden on yourself for too long. Develop a strong understanding of your skills and weaknesses so you know where to best focus your attention. Don't be afraid to learn how to handle new responsibilities and workloads – it's essentially a requirement for growing small businesses and getting things better.

..... Understanding the existing market involves that you should identify and work out your target customers as well as your potential competitors. Defining your target audience implies that you should follow their needs. Often, your target audience analysis will be based on specific factors and essential information like location, age, income, gender ( male or female ) and so on via surveys, interviews or social listening. Not less importantly, never neglect the presence of potential competitors. To move your idea in the right direction, you have to look at their performance, what they offer, and what they don't offer. Such information can be easily obtained by visiting their stores, following their websites and marketing materials.

..... Even when a business is on the right track, unexpected issues and chances for growth and improvement can quickly pop up. Listen to what others have to say—friends, family, experts, even yourself. When you tell people about your startup, read their body language. Do they like the idea? Or, are they just being nice and really think you're going in the wrong direction? Don't ignore the power of advice from experts and veteran business owners. These folks know exactly what does and doesn't work. Smart entrepreneurs learn from the mistakes other business owners have made.

..... One of the most important ingredients in a successful business idea is passion. This will consistently drive you to improve your process so your business grows. Nevertheless, don't let passion take over all your decisions. As your business starts to come together, think of it like driving a car. Let your passion hit the gas pedal and your mind control the steering wheel. Passion will move you forward, but knowledge will point you in the right direction.

**1) Match the headings with the suitable paragraphs : (4 points)**

A: Balance passion with wisdom B: Understand the market

C: Recognize your strengths and weaknesses D: Get advice

**2) Answer the questions : (5 points)**

1. Why is it necessary to recognize your strengths and weaknesses?  
.....

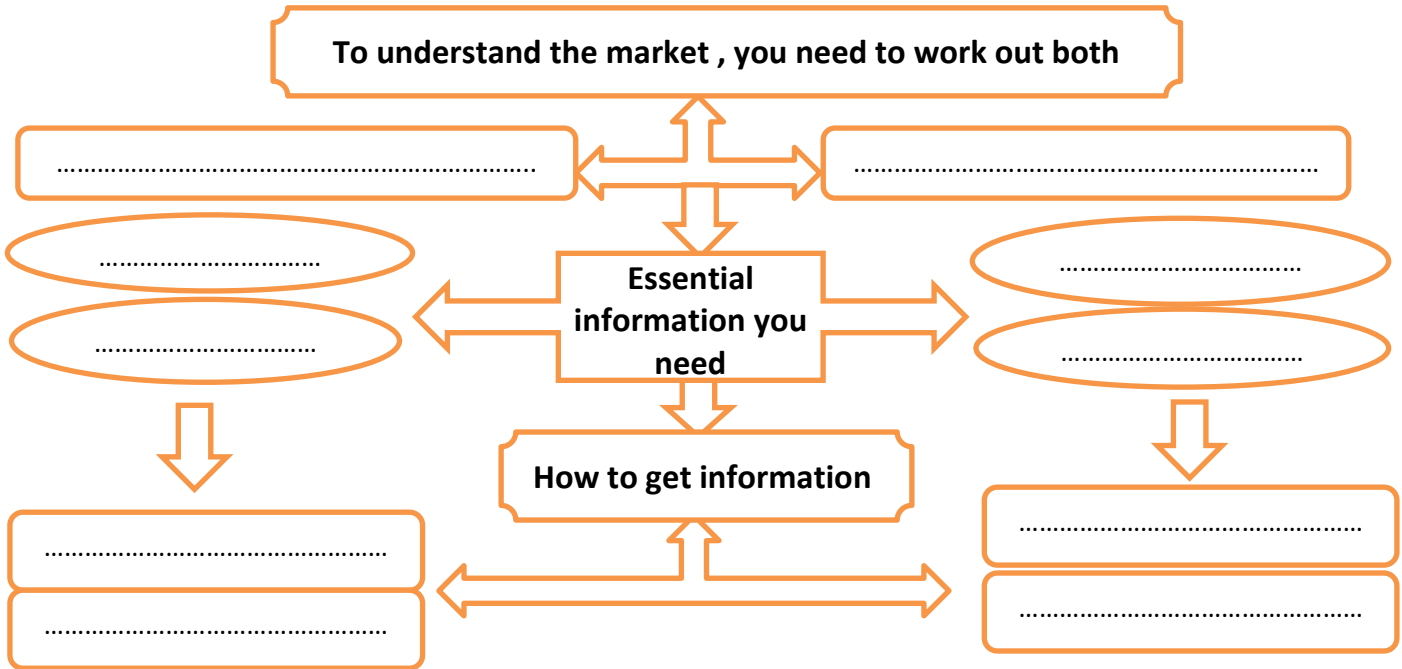
2. Why is it essential to handle new responsibilities and workloads?  
.....

3. How could experts and business owners help you when starting business?  
A .....  
B .....

4. What makes passion an important factor in a successful business?  
.....

3) **Complete the diagram from the text.**

(5 points)



4) **Choose the correct answer :**

(3 points)

- To 'wear a lot of different hats' means
  - have many responsibilities
  - get good returns
- To get into the right direction, you have to follow your
  - mind
  - passion

5) **Write what the following pronouns refer to:**

(3 points)

- their ..... \* they .....

**Vocabulary (20 points)**

يتكون هذا القسم من ( 5 ) أسئلة وعلى المشترك أن يجيب عن ( 4 ) اسئلة فقط

1. **Match the words from the box with their meanings below:**

(5 points)

controversial      error      humanitarian      amateur      hub

- causing a lot of argument .....
- mistake .....
- central point.....
- not professional .....
- concerned with helping people .....

2. **Complete the sentences with words from the box:**

(5 points)

committed      stuck      currently      outweigh      straight

- We were ..... at the airport for twelve hours because of the bad weather.
- There are some problems with the idea, but I think the advantages ..... them.
- Instead of going to the library after school, he went ..... home.
- He never stops trying because he is fully ..... to the career he's chosen.
- He is ..... working for an oil company, but is trying to get a different job.

3. **Complete the sentences using the words in the box with ( co, mis, under, over )**

(5 points)

rated      lead      heard      founded      charges

- Yahoo was ..... by college students Jerry Yang and David Filo.
- His last essay was an attempt to ..... the public. I don't think he was honest.
- He usually ..... his customers for car repairs. They never cost as much as he says.
- Despite being a good player, he was always ..... by his manager.
- I'm sure I didn't say that. You must have ..... me.

**4. Fill in the spaces with suitable prepositions from the box . (5 points)**

into - off - up - with - on

1. He wasn't satisfied ..... my work, so he asked someone else to do the task.
2. We're planning to visit your country. Will you put us..... in your flat?
3. I ran ..... Judy in the corridor a few minutes ago , but we didn't have time to talk.
4. I don't think it was a mere slip of the tongue. She said it .....purpose
5. Please fasten your seatbelts. The plane will take..... in a few minutes.

**5. Choose the correct answer: (5 points)**

- 1 Your job ( **prospects/ application**) will be better if you get more training courses.
- 2 You need to do market ( **value / research**) to find out if people will buy your product.
- 3 The ( **break down / breakdown**) of communication caused all this misunderstanding.
- 4 Luckily, the guests didn't arrive early, so I was ( **in time/ on time**) to get dressed.
- 5 Thanks to modern technology, it helps us ( **catch up / keep in touch**) with relatives and friends.

**Language (20 points)**

**Section A: ( 10 points )**

يتكون هذا القسم من 3 اسئلة وعلى المشترك الاجابة عن سوالين فقط

**1) A: Complete the sentences with the correct tense of the verbs in brackets: (3 points)**

1. I only started this book yesterday and I ..... 150 pages so far. ( read )
2. When I arrived at the airport, I realized that I ..... my passport. ( forget)
3. I've got a computer, but I ..... it quite often. ( not / use)

**B: Rewrite the sentences using the words in brackets . (2 points)**

1. The bell rang. We stopped working and left the building. ( as soon as )  
.....
2. I was working. I asked him to come back later. ( because )  
.....

**2) A: Complete the sentences with the infinitive or -ing form of the verb in brackets (3 points)**

1. We were all hungry, so we stopped ..... a meal . ( have )
2. If I had the chance, I would like ..... in the countryside. ( live )
3. I'll call you back as soon as I finish ..... the report. ( write )

**B: Write full questions: (2 points)**

- 1 How often/ she / call  
..... ?
- 2 you / ever / be / to the US  
..... ?

**3) A: Complete the sentences with the past form of the modals in the box +the verb in brackets: (3 points)**

must - could - should

1. He is smiling. He ..... ( pass ) his exams.
2. There was no need to do the work late. We ..... ( finish ) the job this morning .
3. I knew he'd forget about the meeting, you ..... ( remind )him .

**B: Rewrite the following beginning with the given words: (2 points)**

1. It's not a good idea to wait too long before deciding.  
He warned against  
.....
2. It would be better to spend more money on developing your new product.  
My father advised  
.....



**Section B: (10 points)**

يتكون هذا القسم من ( 3 ) أسئلة وعلى المشترك الإجابة عن سوالين فقط

**1) A: Circle the correct option to complete the sentences. (3 points)**

1. They can try, but I'm sure they ( **may not** / won't ) succeed .
2. I can't be sure, but this idea ( **will** / **will probably** ) solve the problem..
3. He's walking towards the supermarket. I think he's ( **going to buy** / buying ) something.

**B: Correct the mistakes: (2 points)**

1. What are you thinking the reason for her absence is? .....
2. I must remember posting this letter while I'm in town. ....

**2) A: Add question tags: (3 points)**

1. He's never read any of my poems, .....?
2. You won't go there again, .....?
3. My sister's friends are coming to visit her soon, ..... ?

**B: Rewrite the sentences, replacing the underlined part with a causative structure:****( have + object + past participle ) (2 points)**

1. You should ask someone to check the letter before you send it.  
.....
2. He took his car to the garage and paid them to repair it.  
.....

**3) A: Report the questions: (3 points)**

1. What kind of services does your restaurant provide?  
I asked them .....
2. Is your uncle the owner of this company?  
She asked her cousin .....
3. How long have you had this car?  
I asked my aunt .....

**B : Rewrite the following using the words in brackets: (2 points)**

1. I didn't accept the offer of a high-paid job . ( I / regret )  
.....
2. She didn't receive an invitation for such a festival. ( she / wishes )  
.....

**WRITING: (15 points)**

**A.** Modern communication technology can be an advantage when it improves life, but a real danger when it becomes life. Write an essay about *the advantages and disadvantages of modern communication technology*.

Make use of the following ideas :

- \* Introduce your idea
- \* Benefits of modern communication technology
- \* Potential dangers
- \* Your own conclusion

**OR:**  
**B.** “ Wherever you go becomes a part of you ” . Write about “**What makes people travel and live abroad?**”

- What benefits could people get from travelling abroad?
- What difficulties may expatriates have?
- Your own opinion

**BEST REGARDS**

Ministry of Ed. & Higher  
Education  
Directorate of Khan Yunis  
Time: 2:45 hours  
Date: / / 2021

امتحان نهاية الفصل الدراسي الثاني  
للعام 2020/ 2021  
الصف الثاني عشر - لغة إنجليزية  
الفرع: العلمي  
الامتحان في ست صفحات  
نموذج تجريبي



دولة فلسطين  
وزارة التربية والتعليم العالي  
مديرية التربية والتعليم - خان يونس

مجموع العلامات 100 علامة

### Reading and comprehension: (45 marks)

#### Question Number One: (25 marks)

#### Read the following text then answer the questions below:

We often hear people say, 'It's a small world, isn't it?' It's usually when they've just experienced one of those strange coincidences that seem to happen in nearly everyone's lives. You know the kind of thing: you're on holiday in another country and you run into a person you know from home, even though neither of you knew that the other was going there too. People often think experiences like **this** are evidence of something mysterious happening, some kind of hidden plan outside our knowledge. The scientific explanation is less exciting, and perhaps that's why some people are reluctant to accept it. Coincidences are events that unexpectedly happen at the same time for no clear reason, or finding an unexpected connection between seemingly random things or people. A very common example of **the latter** is talking to a complete stranger and finding that you have the same birthday. What are the chances of that happening? Actually, the chances are better than you might think, and there's a mathematical way to prove it. It has been calculated that the number of people you need to have a 50% chance of two of them sharing a birthday is 23. And when there are 48 people in a room, the probability goes up to 95%. To put it another way, if there are only 50 people reading these words (and I hope there are more!), one of them will almost certainly have the same birthday as me. The other part of the scientific explanation for coincidences is simply that there are so many events in people's lives. Just think of the number of people that you have had any kind of connection with during your life. There are probably over 10,000, and the older you get, the more **there** will be. If you are the kind of person who talks to strangers, you will definitely come across coincidences. Basically, when you think about how complex our lives are, especially nowadays with the Internet, the only surprising thing is that coincidences don't happen more often.

#### **A: Answer the following questions:**

**(10 points)**

1. What do people think of coincidences?

\_\_\_\_\_

2. What two definitions of "coincidences" does the writer mention?

a. \_\_\_\_\_

b. \_\_\_\_\_

3. How does the writer prove coincidences scientifically?

\_\_\_\_\_

4. When do you definitely come across coincidences?

\_\_\_\_\_

#### **B: Decide whether each of the following sentences is True (T) or False (F): (6 points)**

1. Strange coincidences make people say, "It's a small world, isn't it?" ( )

2. People like more interesting explanation for strange coincidences than scientific. ( )

3. The writer concludes that coincidences don't happen more often. ( )

Cont./2 →

**C: Complete the following table from the text above:**

**(6 points)**

Examples of coincidences.....	A. .... B. ....
The other part of scientific explanation.....	..... .....
You will definitely come across coincidences if.....	..... .....

**D: What do these pronouns or phrases refer to:**

**(3 points)**

1. **this:** \_\_\_\_\_ 2. **the latter:** \_\_\_\_\_ 3. **there:** \_\_\_\_\_

**Question Number Two: (20 marks)**

**Read the text and find answers to the questions below:**

I am always amazed when I hear people saying that sport creates goodwill between the nations, and that if only the common people of the world could meet one another at football or cricket, they would have no interest to meet on the battlefield. Even if one didn't know from concrete examples (the 1936 Olympic Games, for instance) that international sporting contests lead to hatred, one could conclude **it** from general principles.

Nearly all the sports practiced nowadays are competitive. You play to win, and the game has little meaning unless you do your utmost to win. On the village green, where you pick up sides and no feeling of local patriotism is involved. It is possible to play simply for the fun and exercise: but as soon as the question of prestige arises, as soon as you feel that you and some larger unit will be disgraced if you lose, the most savage combative instincts are aroused. Anyone who has played even in a school football match knows this. At the international level sport is frankly imitative warfare. But the significant thing is not the behaviour of the players but the attitude of the spectators: and, behind the spectators, of the nations who work **themselves** into furies over these ridiculous contests, and seriously believe at any rate for short periods — that running, jumping and kicking a ball are tests of national virtue.

**1. Answer the following questions:**

**(7 points)**

- Why is the author often astonished?  
\_\_\_\_\_
- What according to the author, do international sporting contests lead to?  
\_\_\_\_\_
- Why are most sports considered competitive nowadays?  
\_\_\_\_\_
- When are the most savage combative instincts aroused?  
a. \_\_\_\_\_  
b. \_\_\_\_\_

**2. Decide whether these statements are True or False:**

**(3 points)**

- Nearly all kinds of sports played everywhere have a competitive trend. ( )
- The writer supports the idea that sports bring friendly and cooperative feelings among nations. ( )
- Neither concrete examples nor general principles show that international sporting contests lead to hatred. ( )

**3. Complete:**

**(2 points)**

According to the author, when spectators watch international sporting contest, they believe \_\_\_\_\_

**4. What do the following pronouns refer to?**

**(2 points)**

- it** (L.5) \_\_\_\_\_
- themselves** (L.13) \_\_\_\_\_

Cont./3 →

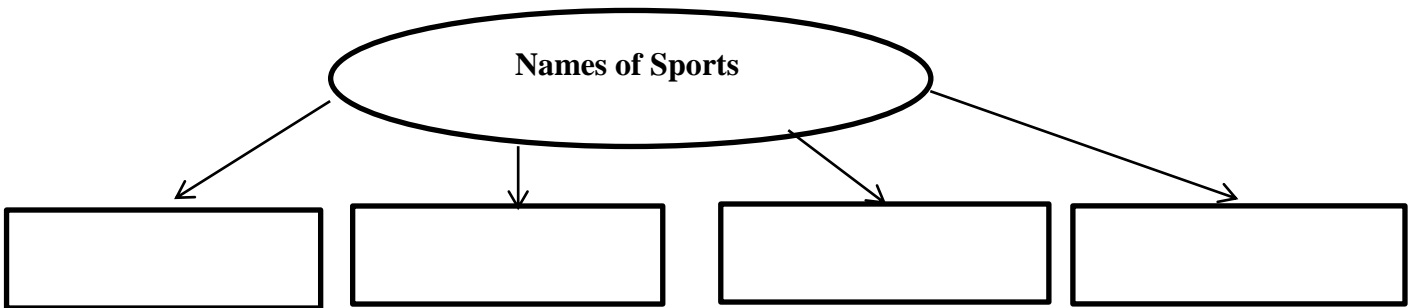
**5. Choose the correct answer:**

**(4 points)**

1. The best title for the text is \_\_\_\_\_  
 a. the sporting time      b. the sporting spirit      c. the sporting club      d. the sporting dream
2. The phrase " **the village green**" (L.7) stands for: \_\_\_\_\_  
 a. battleground      b. courtyard      c. playhouse      d. playground

**6. Complete the following diagram from the text:**

**(2 points)**



**Vocabulary: (20 marks)**

**Question Number Three:**

يتكون هذا القسم من خمسة اسئلة .. يجيب الطالب على أربع اسئلة فقط

**A. Replace the underlined parts of the sentences below with words or phrases from the box.**

**(5 points)**

**the latter      potential      criteria      becoming aware of      returns      throughout**

1. She's not a great singer yet , but she has great possibilities for the future .....
2. She's starting to notice the impact of things that she says and does on other people . .....
3. Of the two pieces of advice I've just given, the last one I mentioned is more important. ....
4. Learning is something that should continue from beginning to end of your life . ....
5. The profits on this kind of investment are quite low at the moment . ....

**B. Complete the following sentences with words from the box:**

**(5 points)**

**trial      participate      reluctant      breakthrough      inevitable      fees**

1. They agreed to employ him for a..... period to see if he was suitable.
2. After months of trying to find a solution, they finally made a .....
3. Most people are ..... to answer questions about their age.
4. There is no admission .....for children under five.
5. We all make mistakes sometimes, so it's..... that you will too.

**C. Complete the sentences using phrasal verbs from the box:**

**(5 points)**

**get on well      kept in touch      turned out      put up      take over      broke through      ruled out**

1. He was visiting the town for a few days, so I .....him..... in my flat.
2. While he was away, he..... with his family by email .
3. The prisoners.....the fence and escaped.
4. Unfortunately, he didn't .....with the manager, and was soon playing in the reserve team.
5. When he read the team list, he saw that he had been .....

**D. Complete the sentences using the words in the box with either co , mis , over , or under -as prefixes:**

**(5 points)**

**confident      behave      use work writer**

1. Students sometimes ..... words that look the same as a word in their own language.
2. Both their names are on the front of the book because they are the .....s.
3. She only gets angry when students..... in class.

Cont./4 →

4. Don't be ..... You don't know when something might go wrong.
5. When people ....., they may get very tired.

**E. Circle the correct answer: (5 points)**

1. We were spending too much, so we've had to introduce some..... (cut back/cutbacks).
2. You should do ..... before setting up a company. ( market share / market research)
3. Your ..... will be better if you choose technical subjects. ( job satisfaction/ job prospects)
4. The career adviser can make students aware ..... job opportunities . (from / of)
5. This job isn't really suitable ..... older people. (for / with)

**Language: ( 20 marks)**

**Section A: ( 10 points) (A, B or C )**

اجب عن سؤالين فقط من الاسئلة الثلاثة الاتية

**From this section answer two parts only:**

**Question Number Four:**

**A. 1. Complete the sentence with the correct tense of the verbs in brackets: ( 3 points)**

1. He can't play with us because he ..... for two hours. ( run)
2. Hurry up! The bus is coming. I ..... ( not want ) to miss it .
3. The design of our new house ..... very beautiful. ( look )

**2. Do as required in brackets: (2 points)**

1. His new apartment cost 50,000 dollars. ( complete the question)

**How much .....**?

2. Ali did me a favour, but I didn't appreciate it. ( Begin with: Ali / regrets)
- .....

**B. 1. Complete the following sentences with the correct verb form. (to-infinitive or – ing form ): (3 points)**

1. He promised \_\_\_\_\_ other's properties without their permission. ( not use )
2. We hope he will stop \_\_\_\_\_ such silly questions.( ask )
3. Finally, I remembered \_\_\_\_\_ your book! Here it is. ( bring )

**2. Rewrite the following beginning with the words given: (2 points)**

1. 'Did someone tell you the answer?  
She asked him.....
2. Where are you planning to spend your summer holiday?  
I asked my uncle .....

**C. 1. Rewrite the sentences replacing the underlined part with a causative structure : (3 points)**

1. We usually ask somebody to decorate the children's bedrooms every two years.  
.....
2. Salma can't make her wedding dress, so she asks designer in Paris to make it for her.  
.....
3. He didn't fix his car himself, he asked someone at the garage to fix it.  
.....

Cont./5 →

**2. Complete the sentences with( will / be going to or present continuous) using the verbs in brackets: ( 2 points)**

1. Their son ..... in Jordan next year. (live)
2. I .....a party next week . Can you come? ( have)

**Section B: ( 10 points) (A, B or C)**

اجب عن سوالين فقط من الاسئلة الثلاثة الاتية

**From this section answer two parts only:**

**Question Number Four:**

**A. 1: Add question tags to the sentences below:**

**(3 points)**

1. She rarely comes these days, .....
2. Sami had much work to do yesterday, .....
3. My children prefer watching cartoons, .....

**2: Choose the correct answer:**

**(2points)**

1. I got really wet walking home last night, I **should /might** have taken an umbrella.
2. With just a little more money we **could /should** afford to buy a better one.

**B.1: Circle the correct answer:**

**(3 points)**

1. He is quite unpopular, so he ( **will probably / probably won't** ) lose the election.
2. Please, put on your seat belts. The plane ( **will / is going to** ) take off in a few minutes.
3. Ahmed has the right qualifications, so he ( **may well / could** ) get the job.

**2: Rewrite the following using the words between brackets :**

**(2 points)**

1. It's not a good idea to wait too long before deciding. ( **He warned me against** )

.....

2. It's not a good idea to give up control just to get financial support . ( **His advisor told him that** )

.....

**C.1: Rewrite these sentences keeping to the same meaning.**

**(2 points)**

1. Paying the money in advance was a silly thing to do .  
You shouldn't.....
2. He regrets not accepting my offer of help .  
He wishes .....

**2: Correct the mistakes in the following sentences: (There is only one mistake):**

**(3 points)**

1. It's getting dark, we should leave an hour ago. ( .....)
2. Sorry! I'm not understanding the point. ( .....)
3. The headmaster's interviewed two candidates for the teaching position, isn't he? (.....)

## Writing

### **Question Number Six: (15 points)**

Choose one of the following topics.

اكتب موضوعا واحدا فقط من أحد الموضوعين التاليين

Write an essay of about 100 words on one of the following topics:

1. **Some people say that the Internet provides people with a lot of valuable information. Others think access to so much information creates problems. Which opinion do you agree with?**

**Do the following:**

**Paragraph one:** Write about the benefits of using the internet.

**Paragraph two:** Write about the disadvantages of using the internet.

**Paragraph three:** State your opinion and suggest solutions.

**OR**

2. **Write a story of a memorable holiday (or other experience) that you had.  
(It could be memorable for good or bad reasons.)**

**Paragraph 1:** Introduction and background

**Paragraph 2:** The beginning of the holiday / experience

**Paragraph 3:** The rest of the holiday / experience

**Paragraph 4:** Conclusion (What do you think about it now?)

انتهت الأسئلة

Ministry of Ed- & Higher  
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امتحان التجريبي  
لمبحث اللغة الانجليزية – للعام الدراسي  
م 2021/2020  
الصف: الثاني عشر / علمي

  
دولة فلسطين  
وزارة التربية والتعليم العالي  
مديرية التربية والتعليم – شرق خان يونس

### Reading(45 marks)

#### Question Number One: (25 points)

**Read the text then answer the following questions:**

The results of a new poll show that financial problems have taken over from the environment as the main concern for young people. The survey asked **12.000** people aged between 14 and 18\_what they were most worried about. The clear winner was "finding a job", while the environment was only the seventh greatest worry. **This** compares with similar polls in the last fifteen years, when environmental worries came first. One of the poll's organizers commented that the results demonstrated a clear change in attitude. " It's not just that getting a job is the main worry," he said. "Also included in the top six worries were getting into debt (6<sup>th</sup>) and passing exams (4<sup>th</sup>).I'm convinced that there's a connection. Because of changes in the job market, there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. And rising university fees make it inevitable that many students graduate from university with huge debts. Other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2nd), health(3rd) and fitting in with peers(4th=) Annette Coleman, director of the green earth organization, said yesterday that she was disappointed, but not surprised at the fall in the number of young people concerned about the environment. "It's not that environmental concerns are less urgent than before – quite the opposite in fact." it is just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about it, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty, people are more likely to focus on worries that are more immediate and have an impact on **their** daily lives".

**A)Put the list of concerns in the order they appear in the text?**

**(7 points)**

- 1)..... 2).....  
3)..... 4).....  
4)..... 6).....  
7).....

**B) Answer the following questions:**

**(5 points)**

1- What do the results of the new poll show?

.....

2-What is the main reason for the change in attitude towards the main concerns according to the poll's organizers ?

.....

3- Why do young people try hard to pass exams and go on to university?

.....



4-Why were young people less concerned about the environment?

a:.....

b:.....

**C)Complete the sentences with phrases from the text: (4 points)**

1-Previous similar polls show that .....were first.

2-The stress that young people face these days is.....

3- The 4th worries are ..... and .....

**D)What do the following numbers and pronouns refer to: (3 points)**

1) **12,000** ..... 2) **This** :..... 3) **their** :.....

**E)Decide whether the following sentences are True or False according to the text:(3 points)**

1-Environmental problems are more important nowadays than fifteen years ago. ( )

2- The results of a new poll show that young people don't concern about environment at all.( )

3-Three of the concerns by young people tended to be personal rather than social. ( )

**F)Replace the underlined words or phrases from the text: (3 points)**

1- Some people are unable to wait, they are always in a hurry. ....

2- I'm sure, she has problems with university. ....

3- The effect of money in sport is very severe. ....

**Question Number Two: (20 points)**

**Read the following passage then answer the questions below:**

Starting a business involves planning , making key financial decisions and completing a series of legal activities . These four easy steps can help you plan, prepare and manage your business.

A.....It's really important that you deeply enjoy what you do. Make sure you are on the right track by asking yourself these three questions before you do anything else. Are you willing to work hard? Do you really want to operate independently? Do you have the self-confidence and self-discipline?

B.....The main reason for doing a business plan first when you are thinking of starting a business is that it can help you avoid wasting your time and money for starting a business that will not succeed. Starting a business without it is just foolish.

C.....You need a support system while you are starting a business and afterwards. A family member or a friend that you can bounce ideas off and who will listen to the latest business start up crisis is invaluable. When you are starting a business , experienced guidance is the best support of all.

D.....Save up if you have to approach potential investors and lenders. Figure your financial fall back plan. Don't expect to start a business and then walk into a bank and get the amount you need.

**A- Read the text then choose the best title (1-4)for each tip (6 points)**

1-Don't do it alone

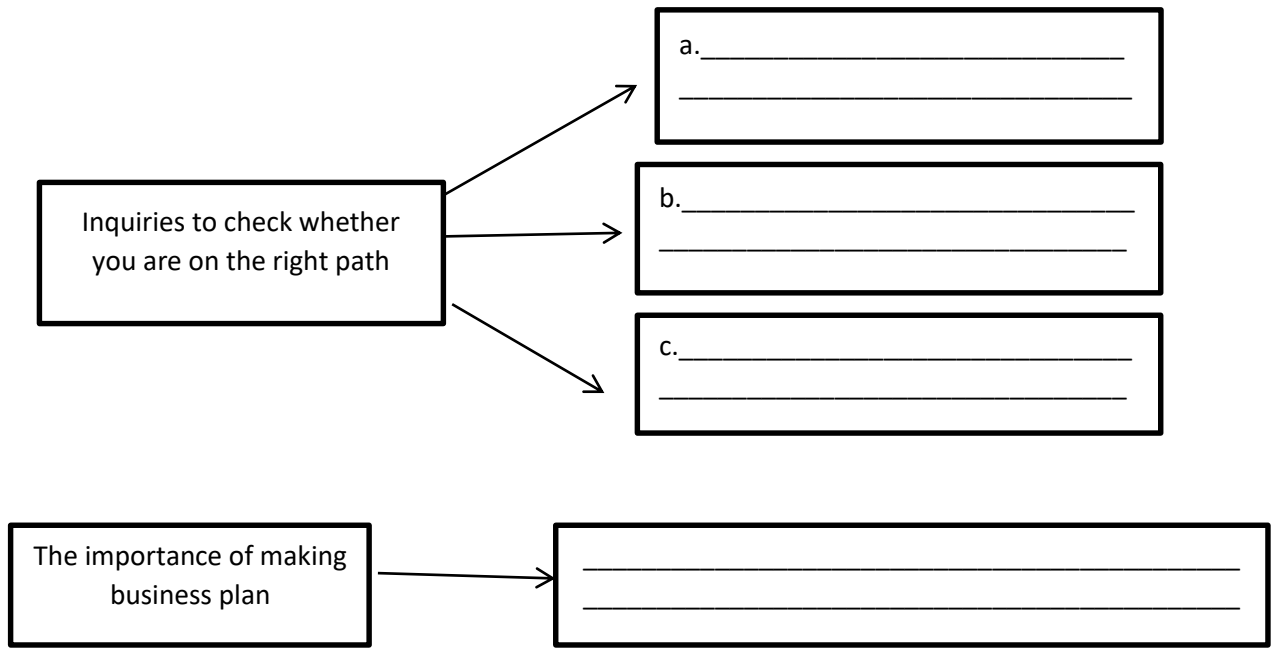
2-Be passionate about what you do

3-Get the money

4-Write a business plan

**B-Fill in the gaps in the following diagram**

**(6 points)**



**C- Decide whether the following sentences are True or False according to the text: (6 points)**

- 1-It is a bit important to enjoy what you do. ( )
- 2-According to the writer, if you are starting up a business , you can get the best support from a friend who knows the latest business start up crisis. ( )
- 3-Starting a new business without a plan is stupid. ( )

**D- Find in the passage the same meaning of the following words: (2 points)**

- 1-relating to law .....2-run .....

**Vocabulary (20 marks)**

**Question Number Three : (20 points)** *ينكون هذا القسم من خمسة أسئلة عليك الإجابة عن أربعة منها*

**A: Replace the Underlined parts with words from the box: (5 points)**

**persevere - criteria - currently - throughout - point**

- 1-What is the purpose of going to college if you can't afford money for that?  
.....
- 2-ICT start-ups are at the moment growing faster than any other kind of money.  
.....
- 3-Learning is something that should continue from the beginning to the end of your life  
.....
- 4-If you find that you've hit a wall, don't give up. .....
- 5-There are reasons and qualifications for being accepted on this course.  
.....

**B: Complete the sentences with words from the box: (5points)**

**worth - optional - fees - reluctant - attempt**

- 1-At universities today,.....are too high for students to pay.
- 2-This part of the exam is ..... You don't have to answer it.

3-Most women are .....to answer questions about their weight and age.

4-The first .....to cross the Atlantic in a small boat failed miserably.

5-The job involves a lot of hard work but it's .....it.

**C: Complete the sentences using the words in the box with (co , mis , over , under ,on): (5 points)**

**paid - operation - use - charge - demand**

1-The children sometimes .....their toys and ends up losing them.

2-You can't always make your brain work .....

3-He is angry because he thinks he is ..... for the work he does.

4-The gift shops in Paris usually .....tourists .They raise the prices a lot.

5-This success couldn't have been achieved without .....

**D:Complete the sentences with the suitable phrasal verbs from the box: (5points)**

**breaks down - take over - brought up - come across - protect from**

1-The new team will make changes the minute they.....the job.

2-His car always .....when he is in a hurry.

3-Vaccination is very important to ..... children .....disease.

4-He was.....by his aunt after his parent's death.

5-In their recent research , scientists have .....new discoveries concerning genetically modified food.

**E:Circle the correct answer: (5 points)**

1-The refugees believe that their lives are..... ( **on danger / in danger** )

2-He refused to do it because it was not part of his .....(**job description / job security**)

3-You need to do .....before you start a new business.( **market research / market share** )

4- Meetings will be held to ensure a smooth .....of responsibilities.( **handover /hand over** )

5-I got stuck in traffic and arrived just ( **on time / in time**) to catch my flight.

## Language (20 marks)

### Section A : ( 10 points )

#### Question Number Four : (10 points)

From this section answer two parts only يتكون هذا القسم من ثلاثة أسئلة أجب عن سؤالين فقط

**1: A- Complete the sentences with the correct tense of the verb in brackets: (3 points)**

1-When I went in yesterday, everyone ..... (**laugh**), probably because someone

..... (**just/tell**) them a joke.

2-Manal ..... (**not accept**) such invitation quite often.

3-Sorry , you can't speak to him now. He .....(**have**) a shower.

4-Everything is going well. We .....(**not / have**) any problems so far.

5-Salma and her sister .....(**clean** ) the house all day long.

**B-Complete the following sentences with the correct form of the verb between brackets (to infinitive –ing ) ( 2 points )**

1-My sister refused ..... what our father suggested. (**do**)

2- I don't like it people keep .....me. ( **interrupt** )

3-Please remember ..... your camera with you tomorrow.(**bring**)

4- You must stop .....mistakes like this. (**make**)

**2:A-Choose the correct answer: ( 3 points)**

1-Try pushing the car. It ( **may / will**) start.

2-They ( **are going to fly / are flying** ) to New York tomorrow . They've booked two tickets.

3-He's quite unpopular , so he (**will probably / probably won't** ) lose the election.

4-You (**must be / must have been** ) disappointed when your team lost the game last week.

5-We (**get used to / used to** )living in an area where everyone knew everyone else's business.

6- I wonder why Ali didn't answer the phone. He..... asleep.( **may have been / should have been** )

**B-Add question tags to the sentences: ( 2 points )**

1-She's a very confident woman,.....?

2-She put my keys here,.....?

3-She rarely comes to work late ,.....?

4-Sami had much work to do yesterday, .....?

**3:A- Do as required in brackets ( 3 points )**

1 -You should do a lot of market research before starting a business.

Everyone told me that .....

2-How many times / Brazil / win / the world cup ? ( **write full question** )

.....

3-He reads the story three times . ( **complete the question** )

How often

.....

**B- Correct the mistakes : (2 points )**

1- As you can see , I don't have any tools, but I try to fix it by hand. ....

2-There is something strange about Sami, he is looking very pale. ....

3-They accused me about not telling the truth. ....

4-Who objects to have a rest for 15 minutes? .....

**Section B : ( 10 points )**

**Question Number Five : (10 points)**

**From this section answer two parts only** يتكون هذا القسم من ثلاثة أسئلة أجب عن سؤالين فقط

**1:A-Rewrite the sentences keeping the same meaning: ( 3 points )**

- 1-"Don't accept the first offer you get".  
She warned me against .....
- 2-We think you should spend more on marketing.  
They advised me .....
- 3-My brother spent so much money on his shopping trip.  
He wishes .....

**B-Rewrite the sentences replacing the underlined part with a causative structure.**

**(2points)**

- 1-I have an idea for a product, but I'm not sure how to arrange for someone to make it.  
.....
- 2-If you want to wear earrings , you should pierce your ears.  
.....

**2:A- Report the following questions: (3 points )**

- 1-Is your school near where you live?  
**She asked her cousin** .....
- 2-Why don't you phone me before 9:30?  
**He asked his friend** .....
- 3-How did you manage to do the work so quickly?  
**They asked him** .....

**B-Join the sentences below using the words in brackets: (2 points)**

- 1-The teacher finished the lesson , later we left the class. (**until**)  
.....
- 2-I didn't hear her words. I watched the film. (**because**)  
.....

**3:A-Circle the correct answer: (3 points)**

- 1-.....makes you relax in the evening? Coffee. (**Who / What**)
- 2-.....do you make a revision on your plans? Monthly. (**How long / How often**)
- 3-I .....every moment is a gift. (**believe / am believing**)

**B: Rewrite these sentences keeping to the meaning: ( 2 points )**

- 1.That house was much cheaper , but he didn't buy it.

**He should** .....

2-Mariam drank too much coffee so she didn't sleep well.

**She regrets**.....

**Writing (15marks)**

**Question Number Six : ( 15 points )**

**Choose one of the following topics:** أكتب موضوعا واحدا من أحد  
الموضوعين

A: Write an essay about the role of ( communication technology ) or social media and its effects in our daily life. You can use the following ideas. \*Part of people's life \*Its advantages and forms \*Its disadvantages \*People's awareness of its benefits and problems.

B: Write an essay about the advantages and disadvantages of living abroad. You can use the following ideas: Positives of living abroad. Negatives of living abroad. Reasons why Children sometimes find it easier or difficult to get used to new situations than adults.

.....

.....

.....

.....

.....

.....

.....

انتهت الأسئلة



### Reading Comprehension (45points)

#### Question Number One: Read the text and complete the tasks below: (25 points)

Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but **here** no one seemed to take any notice even of their neighbors. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me how they could be so various yet still call themselves Americans.

I was born in **1942**, so I must have been about six or seven when the 1948 catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including **mine**, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but they had promised to join us as soon as possible. My older brother went through a period of anger, saying he hated everything about America. My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America.

I now realize that this was mostly a choice she made herself. **She** refused to learn any English, so she found herself stuck in the house most of the time, only going out to buy 'food like we had at home', for which she would walk miles rather than use the stores in the neighbourhood. She also refused to make any changes to the tiny apartment we rented, apart from spending hours keeping it clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could have afforded a fridge, but she wouldn't have one, preferring to keep things cool in the traditional way.

At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realised what it was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary. 'Don't get used to all this,' she often told us, 'because it won't last. We'll be going home soon.'

#### A. Answer the following questions:

(5 points)

1. What was the main difference the writer noticed between Palestine and New York?

2. What did the writer find especially surprising?

3. Why did the writer's aunt get stuck in her house most of the time?

4. How did the writer's aunt keep the food?

5. What did the writer think about her aunt's attitude at the time?

#### B. Complete the following statements according to the text:

(5 points)

1. According to the writer, people in America are different because they a) \_\_\_\_\_  
b) \_\_\_\_\_ c) \_\_\_\_\_
2. The writer's family was obliged to leave Palestine due to \_\_\_\_\_
3. The reason that made writer's aunt refuse to learn any English is \_\_\_\_\_

**C. Complete the table from the text:****(4 points)**

Characters	Their reaction to the new situation in New York
The writer	
Her brother	
Her uncle	
Her aunt	

**D. Decide whether the following statements are (T) or (F) according to the text:****(5 points)**

1. Everything was familiar to the writer in New York. ( )
2. The writer's aunt didn't change the style of food in America. ( )
3. The writer's older brother didn't accept the situation in America. ( )
4. The writer was accustomed to living in area where everyone feels as a stranger. ( )
5. The writer's family spent long time in Jordan before going to America. ( )

**E. Replace the underlined parts of the sentences with words or phrases from the text.****(2 points)**

1. I don't know why you're being so unwilling to change your mind. \_\_\_\_\_
2. He spent two hours holding on tightly to the rock before he was saved. \_\_\_\_\_

**F. Say what the following pronouns/phrases refer to:****(4 points)**

1. **here** ( line 2 ) \_\_\_\_\_
2. **1942** ( line 6 ) : \_\_\_\_\_
3. **mine** ( line 7 ) \_\_\_\_\_
4. **She** ( line 14 ) \_\_\_\_\_

**Question Number Two: Read the following text then do the tasks below:****(20 points)**

In both business and sport, the simple answer to the question of what makes a great leader is: success. How to achieve **it** is rather less simple. One thing is true in all fields, at any level. You have to be confident, determined, and persevere when things go wrong. But there isn't one type of person who fits every situation, and these personal qualities are not enough in themselves. Leadership and management are two different things, though **they** share some qualities. Leadership is about establishing a direction for the group to follow. Management is more about keeping them going in that direction. Leadership without management results in rushing towards new goals without worrying about how to reach them. In contrast, management without a leadership means that everything tends to stay as it is. You need to differentiate between the two in order to decide the best choice and build your hopes and preferences depending on what the definition leads.

Of course, there are personal qualities that are needed to guarantee the control of both streams. Great leaders have that sense. They express their personal qualities through others. They do this through teamwork, understanding and communication, and the more you develop these skills, the more successful you will be. Good leaders also have to express what the team or organization wants. This is not the same as being popular. Some team members will always be unhappy if a new manager turns everything around and changes systems that everyone is used to. But it's clear to everyone that the success of the team is the final aim, they will put their worries to one side, and when the success comes, they will disappear.

**A. Answer the following questions:****(6 points)**

1. How can you achieve success?  
\_\_\_\_\_
2. How do great leaders express their personal qualities?  
\_\_\_\_\_
3. Why will some team members always be unhappy?  
\_\_\_\_\_





**B. Replace the underlined with a word from the box:** ( 5 points )

neglect - lack - tragedies - controversial - reserve

1. Her speech caused a lot of argument; all the sites are talking about it. \_\_\_\_\_
2. Not having enough experience was the main reason of losing his job. \_\_\_\_\_
3. The new book contains sad stories of young players who lost their career. \_\_\_\_\_
4. It's a good idea to have a second -choice plan in case the first one doesn't work. \_\_\_\_\_
5. Don't ignore people who care about you, otherwise they will do the same for you. \_\_\_\_\_

**C. Complete the sentences using the words in the box with ( co - mis - over - under - on )**

lead - value - charge - pilot - purpose

( 5 points )

1. Don't \_\_\_\_\_ your kids, that disturbs them and affects their personality.
2. Jolia's big dream job is to be a \_\_\_\_\_ and works for the Qatari Airlines.
3. Social media sites \_\_\_\_\_ the customers by fabricating the truth.
4. She denies hitting the bike \_\_\_\_\_ her excuse was really not convincing.
5. I hate buying online clothes. They always \_\_\_\_\_ me for extra unnecessary fees.

**D. Choose the correct phrase:**

( 5 points )

1. I'm sorry, but the manager is away **on business / in business** until next Thursday.
2. Lack of **job security / job satisfaction** forced me leave the interview and the place.
3. MacDonaldd is looking for increasing its **market value / market share** everywhere.
4. They buy so many luxury items, I guess they should introduce some **cut backs / cutbacks**.
5. All applicants have to introduce their application **on writing / in writing** not online.

**E. Choose the correct phrasal verbs from the box:**

( 5 points )

came across - turned out - ran into - catch up - put up

1. They \_\_\_\_\_ Faris while they were heading to the market.
2. The company looked a good investment, but it \_\_\_\_\_ that it's a co-operated place.
3. I thought Elena could \_\_\_\_\_ me \_\_\_\_\_ for few days, but she was busy.
4. Generally, dinner is a good chance for members to \_\_\_\_\_ with each other's news.
5. He \_\_\_\_\_ some old letters in the drawer.

**Language (20 points)**

**Section A:** (10 points)

**From this section answer two parts only:**

(A, B or C) **اجب عن قسمين من هذا السؤال فقط**

**A. 1. Complete the sentences with the correct tense of the verbs between brackets: ( 3 points )**

1. While Robe \_\_\_\_\_ (read) the story of Charlock Holmes, she \_\_\_\_\_ his film.  
(remember)
2. What \_\_\_\_\_ she \_\_\_\_\_ (have) for dinner now? The main meals in the menu \_\_\_\_\_ (look) expensive.
3. He usually \_\_\_\_\_ (understand) the meaning from the text, but now he \_\_\_\_\_ (check) a dictionary.

**2. Complete the questions:**

(2 points)

1. What / Mazin / do / on Sundays?

2. you / ever / speak / in public?

**B. 1. Report the following questions:**

(2 points)

1. Where do you hide your money?

Robert asked him \_\_\_\_\_

2. Are you studying Math and Arabic at the same time?

My friend asked me \_\_\_\_\_

**2. Complete the sentences with the correct form of the verb:**

(3 points)

1. They \_\_\_\_\_ into the building (**rush**) as soon as the guards \_\_\_\_\_ the door. (**open**)

2. \_\_\_\_\_ you \_\_\_\_\_ the tomatoes for the sandwiches yet? (**cut**)

3. We \_\_\_\_\_ (**not have**) lunch until my father \_\_\_\_\_ (**return**) from the mosque.

**C. 1. Do as required in brackets:**

(2points)

1. It is possible that she buys a car when she gets her driving license.

She \_\_\_\_\_ (show 50% possibility)

2. She didn't apply for the last year scholarship.

She regrets \_\_\_\_\_

**2. Add tag questions to the following sentences:**

(3 points)

1. It's not raining outside, \_\_\_\_\_?

2. He'd swum in the pool before lunch, \_\_\_\_\_?

3. The children hurt themselves in the dirty pool yesterday, \_\_\_\_\_?

**Section B: (10 points)**

From this section answer two parts only:

( A, B or C ) اجب عن قسمين من هذا السؤال فقط:

**Question Number Five: (10 points)**

**A.1. Circle the best answer between brackets:**

(2 points)

1. At 12 a.m., I am (**going to join/ joining**) the zoom interview, don't make noise please.

2. They are talented, so they (**may /may well**) finish the competition in a few minutes.

3. He has (**been revising/ revised**) his lessons for three days, and still misses some points.

4. Wow! It's a sunny day in winter. I'm sure it (**may not/ won't**) rain till night.

**2. Rewrite the sentences, replacing the underlined part with a causative structure:** (3 points)

1. Your recommendation letter won't be accepted unless you ask the manager to sign it.

2. The cupboard has a broken door; you'd better ask the carpenter to fix it.

3. I asked the embassy to check my documents and sign them before sending them to Turkey.

**B. 1. Correct the mistakes. (there is one mistake in each sentence):**

(3 points)

1. She looks sadly to her broken toy; I'll buy her a new one. \_\_\_\_\_

2. He is still remembering the mixture of excitement and terror. \_\_\_\_\_

3. Thank you for agree to help me with this work. \_\_\_\_\_

**2. Rewrite the following sentences using the words between brackets: (2 points)**

1. The dog parked many times. A stranger walked in the garden. (because)

2. Mohammed coordinated for leaving then he moved to the crossing point. (before)

**C. 1. Complete the sentences with the correct form of the verbs in brackets: to + infinitive or ing form. (2 points)**

1. Despite harmful, she'd prefer \_\_\_\_\_ (eat) before sleeping.
2. Mr. Aziz avoided \_\_\_\_\_ (try) the cake made by Fatma's mother.
3. Every morning, Our manager stops \_\_\_\_\_ (give) supportive words to his employees.
4. I'm sure these biscuits are delicious, I remember \_\_\_\_\_ (prepare) some like them at the age of 16.

**2. Rewrite these sentences keeping the same meaning: (3 points)**

1. 'You'd better not go to night parties and waste your money there'  
**My father warned me against** \_\_\_\_\_
2. "driving too fast can be dangerous for the driver and the walking people"  
**The police told the driver that** \_\_\_\_\_
3. They refused the scholarship due to personal reasons.  
**They wish** \_\_\_\_\_

**Writing (15 points)**

**Question Number Seven: (15 points)**

**Choose one of the following:**

اكتب موضوعا واحدا من احد الموضوعين:

**1. 'Achieving your goals depends heavily on how organized you are, and on how effectively you manage your time'**

Write an essay talking about personal experience in your life in which you had a goal and you moved confidently towards this aim depending on how much you could manage your time and how your schedule was organized. You should tell us the steps and tips that helped you achieve your goal.

*Or*

**2. Everyone has a big dream in his life relating to his career and future job. If you are the one who has a dream job, tell us about it.**

**Write a well-connected essay trying to provide answers for the following questions:**

- Write what that dream job could be, when and why you had this dream.
- Write if that job can be a real one that you will make a living from it.
- Does it have any positives that may outweighs its negatives?
- Would you advise others to choose this job as a future career?

**Good luck.**

# إجابة اللغة الانجليزية



## Reading comprehension ( 45 marks )

### Question Number One: Read the text and complete the tasks below: (25 points)

We often hear people say, 'It's a small world, isn't it?' It's usually when they've just experienced one of those strange coincidences that seem to happen in nearly everyone's lives. You know the kind of thing: you're on holiday in another country and you run into a person you know from home, even though **neither of you** knew that the other was going there too. People often think experiences like this are evidence of something mysterious happening, some kind of hidden plan outside our knowledge. The scientific explanation is less exciting, and perhaps that's why some people are reluctant to accept **it**. Coincidences are events that unexpectedly happen at the same time for no clear reason, or finding an unexpected connection between seemingly random things or people. A very common example of **the latter** is talking to a complete stranger and finding that you have the same birthday. What are the chances of that happening? Actually, the chances are better than you might think, and there's a mathematical way to prove it. It has been calculated that the number of people you need to have a 50% chance of two of them sharing a birthday is 23. And when there are 48 people in a room, the probability goes up to 95%. To put it another way, if there are only 50 people reading these words (and I hope there are more!), one of them will almost certainly have the same birthday as me. The other part of the scientific explanation for coincidences is simply that there are so many events in people's lives. Just think of the number of people that you have had any kind of connection with during your life. There are probably over 10,000, and the older you get, **the more** there will be. If you are the kind of person who talks to strangers, you will definitely come across coincidences. Basically, when you think about how complex our lives are, especially nowadays with the Internet, the only surprising thing is that coincidences don't happen more often.

#### **A)- Answer the following questions:**

( 6 points)

1. How are strange coincidences explained by science?  
a. **Coincidences are events that unexpectedly happen at the same time for no clear reason.**  
b. **Finding an unexpected connection between seemingly random things or people.**
2. What do unexpected meetings indicate for many people?  
**They are evidence of something mysterious happening, some kind of hidden plan outside our knowledge.**
3. Why are some people reluctant to accept scientific explanation?  
**Because it is less exciting.**
4. What is the other part of the scientific explanation?  
**The other part of the scientific explanation is simply that there are so many events in people's lives .**
5. What is the writer's conclusion about coincidences?  
**The writer's conclusion about coincidences is that they don't happen more often.**

#### **B)- Decide whether each of the following statements is True (T) or False (F): (5 points)**

1. ( **F** ) Coincidences are expected events that happen systemically.
2. ( **T** ) Having more contacts with people causes more coincidences in your life.
3. ( **T** ) Maths can help us in proving coincidences..
4. ( **F** ) The internet doesn't have impact on increasing coincidences.
5. ( **T** ) The only surprising thing is that coincidences don't happen as often as we think.

#### **C)- Choose the best answer to the questions. Circle A, B or C.**

( 4 points )

1. The coincidences happen in.....

- a. all people's live.                      b. some people's live .                      c. almost people's live.

2. Sometimes you ..... someone you know and neither expected it.  
 a. happen in                                      b. run into                                      c. put up  
 3. If there are 30 people in a room, what is the probability that two of them have the same birthday?  
a. 55% or more                                      b. 80% or more                                      c. 50% or less  
 4. Some people believe that coincidences are ..... events that show there is a plan that decides what happens in our lives .  
 a. hidden                                      b. mysterious                                      c. unintended

**D) Complete the following sentences: ( 2 points )**

1. You will absolutely come across coincidences if **you are the kind of person who talks to strangers,**  
 2. To get chance 95% of two people having the same birthday is **48 people in a room .**

**E) What do these pronouns refer to : ( 4 points)**

1. neither of you ( line 3) **the reader and the person that the reader runs into and knows from home.**  
 2. it ( line 6 ) ... **The scientific explanation..**  
 3. the latter ( line 8 ) ... **Finding an unexpected connection between seemingly random things or people.**  
 4. the more ( line 16) ... **the number of people that you have had any kind of connection with during your lif**

**F) Say what these numbers refer to : ( 2 points )**

1. 50 ( line ) **The percentage of the chances of two of the people sharing a birthday.**  
 2. 10,000 ( line ) **the number of people that you have had any kind of connection with during your lif**

**G) Write down the sentence which indicates that: ( 2 points )**

1. People frequently believe experiments such as this are a proof of something unknown.  
 .. **People often think experiences like this are evidence of something mysterious happening.**  
 2. It's normal when people have already tried one of unexpected events.  
 . **It's usually when they've just experienced one of those strange coincidences .**

**Question Number Two: Passage Two: (20points)**

**Read the following passage carefully then answer the questions that follow.**

Starting a business involves planning, making key financial decisions and completing a series of legal activities. These four easy steps can help you plan, prepare and manage your business .

A\_ Be passionate about what you do It's really important that you deeply enjoy what you do. Make sure you are on the right track by asking yourself these three questions before you do anything else. Are you willing to work hard? Do you really want to operate independently? Do you have the self-confidence and self – discipline?

B\_ Write a business plan The main reason for doing a business plan first when you are thinking of starting a business is that it can help you avoid wasting your time and money for starting a business that will not succeed. Starting a business without it is just foolish.

C\_ Don't do it alone you need a support system while you are starting a business and afterwards. A family member or a friend that you can bounce ideas off and who will listen to the latest business start up crises is invaluable. When you are starting a business, experienced guidance is the best support system of all .

D\_ Get the money Save up if you have to approach potential investors and lenders. Figure your financial fall back plan. Don't expect to start a business and then walk into a bank and get the amount you need.

**A. Read the text then choose the best title (1—4) for each tip. ( 6 points )**

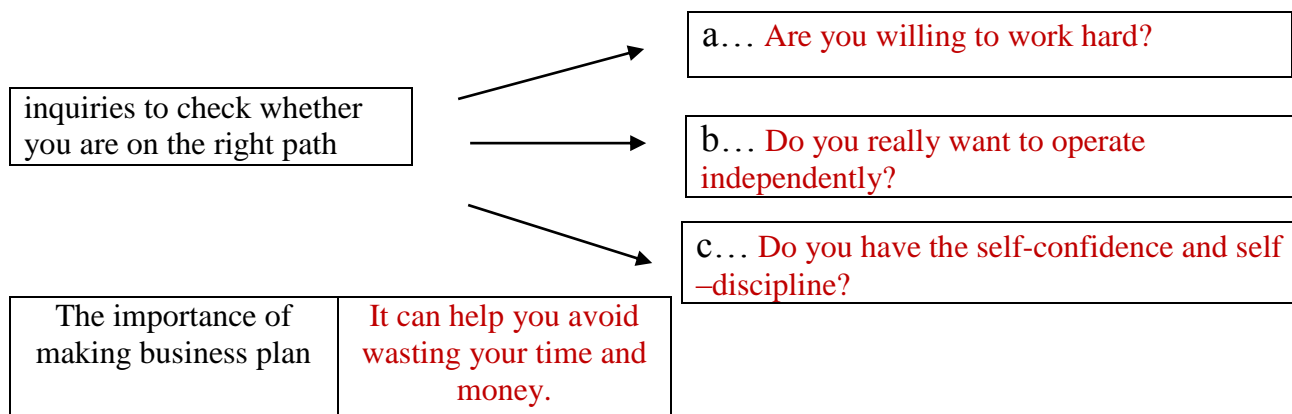
1. Don't do it alone                                      2. Be passionate about what you do

3. Get the money

4. Write a business plan

**B. fill in the gaps in the following diagram .**

**( 6 points )**



**C. Decide if the statements are True or False according to the text.**

**( 6 points )**

1. It is a bit important to enjoy what you do ( **F** )
2. Starting anew business without a plan is stupid ( **T** )
3. According to the writer, if you are starting up a business, you can get the best support from a friend who knows the latest business start up crises ( **T** )

**D. Find in the passage the same meaning of the following words :**

**( 2 points )**

1. relating to law ...**legal**
2. financial institutions that make funds available to another **A bank**.

### Vocabulary ( 20 points )

#### Question Number Three:

**1. Fill in the following by replacing the words in brackets with appropriate words from the box :**

**( 5 points )**

(neglect – potential – reluctant - persevere – conform )

1. Since she was a child , she has never wanted to **conform** ( be the same as others )
2. Don't ...**neglect** your studies even if you have much time . ( ignore)
3. Most people are ...**reluctant** to answer questions about their age. ( not willing)
4. The boy has a great ...**potential** as a pianist . ( possibility for future )
5. If you find that you've hit a wall , **persevere** ( don't give up )

**2. Complete the sentences with word from the box :**

**( 5 points )**

( patted –stuck – controversial – optional- inevitable )

1. This part of the exam is ...**optinal** you don't have to answer it .
2. Abortion is a highly. **controversial** issue in the world.
3. The teacher. **Patted** the student on his head to motivate him .
4. The car wheels were completely . **stuck** in the soft ground.
5. There's nothing we can do to stop it happening; it's **inevitable** .

**3. Complete the sentences using the words in the box with ( co – mis ):**

**( 4 points )**

( pilot - lead – ordinated – understandings )

1. The UNRWA has a **co ordinated** program for helping the Palestinian refugees.
2. **misunderstandings** happen when people get the wrong idea.



3. Don't allow him to **mislead** by his smile, he's not very friendly really.

4. He flew the plane alone .without a **co pilot** .

**4. Use the nouns in the box to make other ( in / on ) noun phrases in the sentences below:**

(advance - business - purpose - receipt )

**( 2 points)**

1. Please let me know **in advance** if you're going to visit me .

2. My father has been **on business** since 2012.

3. You can pay for the goods **on receipt** You don't need to pay in advance.

4. I don't believe it was an accident. I think he did it **on purpose** .

**5. Complete the sentences with phrasal verbs from the box :**

**( 2 points)**

(stand by - hand over - breaks down - carry on)

1.The **handover** period between the old manager and the new one was difficult time.

2. We need to have another plan as a **standby** in case the of problems.

3. I'm sorry for interrupting. Please **carry on**

4. What will we do if the car **breaks down** suddenly on our way there to the airport?

**6. Choose the correct answer:**

**( 2 points)**

1. His great **break through** / **breakthrough** was when he attended a 'start-up weekend'.

2. You can't always make your brain work on **demand** / **the way**.

3. I **came across** / **ran into** this book while I was looking for my dictionary.

4. Her job **description** / **prospects** allows her to ask about these matters.

## Language ( 20 points)

### Section A :Question Number Four:

**(From this section answer two parts only 1 , 2 or 3) ( 10 points )**

**1. A: Complete the sentences with the correct tense of the verbs in brackets: ( 3 points)**

1- I only started this book yesterday and I **have read** 50 pages so far. ( read )

2- Mary can't join us in this trip because she **is doing** an important project. ( do )

4- We **were driving** . downtown when the car suddenly **broke down** ( drive / break down )

**B: Choose the correct answer:**

**( 2 points)**

1-You obviously (**won't** / **might**) make any progress if you don't manage your time properly.

2-We can't make any plans. The weather ( **could** / **may** ) not be fine tomorrow.

3-He says he is ( **getting**/ **going to get** ) a new job . He's not satisfied with his present one.

4-If you give me 30\$ reduction on the price of this phone , I ( **will buy** / **am going to buy**) it soon .

**2. A: Report the following:**

**(2points)**

1. Why are you shouting at us like that?

They asked the old woman **why she was shouting at them like that** .

2. Did you enjoy the trip yesterday?

The teacher asked us **if we had enjoyed the trip yesterday**.

**B. Circle the correct answer:**

**( 3 points)**

1. Would you mind .....out with us? (to go / **going**)

2. Did you remember .....your passport? (**to bring** / bringing)

3. while we were driving home, we stopped .....a drink. (**to buy** / buying)

4. The children enjoyed .....with the cat. (to play / **playing**)

5. I remember .....the president last year. (to meet / **meeting**)

6. If you lend me your phone, I promise .....it. (**not to lose** / not losing)

**3. A:Correct the following sentences: (there is only one mistake in each): ( 3 points )**

1- I was there at **the agreeing time**. But my friends were late **the agreed**

2- After having the medicine, **I'm feeling** much better **.feel**

3- I asked him **that** he wanted to go to the theatre . **if**

**B . Write the full question:**

(2 Points)

1. how long / Sarah/ study abroad. **How long has Sarah been studying abroad ?**
2. how often / you visit your grandparents. **How often do you visit your grandparents ?**

## **Section B: Question Number Five:**

**(From this section answer two parts only 1 , 2 or 3)**

**( 10 points)**

**1 A: Rewrite the following beginning with the words given:**

**(3 points)**

1. You shouldn't wait too long before taking your decision.

He warned me **not to wait too long before taking my decision ...**

2. It's not a good idea to give up control just to get financial support.

His advisor told him that **it was n't a good idea to give up control just to get financial support .**

3. You should exercise more if you want to become fit.

His medical advisor advised him **to exercise more if you want to become fit .**

**B: Circle the correct answer:**

**(2 points)**

1. They wouldn't stop ....., but they promised to speak more quietly. (to talk/  **talking**)

2. He doesn't seem ..... what you're saying. ( **to understand**/ understanding)

3. I'll call you back as soon as I finish ..... this report. ( to write / **writing** )

4. Where would you like me ..... the money for you? ( **to put** / putting)

**2- A: Add question tags to the sentences below:**

**(3 points)**

1. You put us up in your house when the rain flooded our house, **didn't you** . ?

2. I'm afraid he won't pass this interview, **will he** ?

3. He's read five novels so far, **hasn't he** ?

**B: Rewrite the sentences replacing the underlined part with a causative structure**

**( have/get +object+ past participle:**

**(2 points)**

1. He took the car to the garage and paid them to repair it.

**..He took the car to the garage and had / got it repaired .**

2. You should ask someone to paint the flat before you move to it .

**... You should have / get the flat painted before you move to it .**

**3. A: Correct the following sentences: (There is only one mistake in each sentence) (3 points)**

1. There is something strange about Ahmad, he is looking very sad. ...**looks**

2. They accused me about not telling the truth. ...**of**

3. Who objects to have a rest for 15 minutes? ...**having**

**B. Join the sentences below using the words in brackets.**

**(2 points)**

1- The president made a speech , Later , we left the place ( **until** )

**... We didn't leave the place until the president had made a speech .**

2- I didn't hear her words . I watched the film . ( **because** )

**... I didn't hear her words because I was watching the film .**

## **Writing ( 15 points)**

**Question Number six : Write only one of the following:**

1. Write a short essay of about ( 100 / 150 ) words on "Communication Technology"

Paragraph One: Introduction on the importance of communication Technology.

Paragraph Two: Advantages of communication technology.

Paragraph three: Disadvantages of communication technology.

Paragraph Four: State your opinion

2. The debate of the importance of Science and Arts subjects and which one outweighs the other is an eternal one. Write about Education including the following items

Paragraph one :- mention the importance of education

Paragraph two : mention the benefits of Science and Arts subjects

Paragraph Three : What's the relation between your stream and your dream job?

مجموع العلامات (100)

Section 1: Reading Comprehension (45 Marks)

**Passage number one: (25 Points)**

**Read the following paragraph then Answer the questions:**

Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but **here** no one seemed to take any notice even of their neighbors. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me how they could be so various yet still call themselves Americans. I was born in 1942, so I must have been about six or seven when the **1948** catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including **mine**, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but they had promised to join us as soon as possible. My older brother went through a period of anger, saying **he** hated everything about America. My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America. I now realize that this was mostly a choice she made herself. She refused to learn any English, so she found herself stuck in the house most of the time, only going out to buy 'food like we had at home', for which she would walk miles rather than use the stores in the neighborhood. She also refused to make any changes to the tiny apartment we rented, apart from spending hours keeping it clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could. At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realized what it was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary. 'Don't get used to all this,' she often told us, 'because it won't last. We'll be going home soon.'

**A. Answer the following questions:**

(8 points)

1. What was the main difference the writer noticed between Palestine and New York?

Never like America in Palestine everyone knew everyone else's business,

2. What did the writer find especially surprising?

People with different languages and different cultures call themselves Americans.

3. What helps the writer's uncle adapt to the new situation?

He was quite fluent in English.

4. Why did the aunt find herself stuck in the house most of the time?

Because she refused to learn English.

**B. Complete the sentence with words and phrases from the text:**

(3 points)

1. The family moved to another country because of **1948 Nakba**

2. The writer's reaction to the new situation was **an adventure**

3. The writer's family kept **dreaming of going home soon**

**C. What do the highlighted pronouns and number in the text refer to :**

(6 points)

1. Here "line 2" **New York**

2. 1948 "line 5" **The year Nakba happened**

3. Mine "line 6" **The writer's family**

4. He "line 10" **The writer's brother**

**D. Write the reaction of the following people to the new situation:**

(8 points)

People	Their reaction to the new situation
1. The writer	S/he saw her new life as an adventure
2. Her brother	Went through a period of anger and hated everything about America
3. Her uncle	He managed fairly well
4. Her aunt	She never got used to life in America.

**Passage Number Two: 20 marks )**

**Read the following paragraph then Answer the questions:**

1.....From its title, you might expect this to be another one of those ‘self-help’ books about time management, but people who read this book hoping for advice on how to change **their** lives might be disappointed. For anyone interested in how people think and act, though, it will be an interesting and sometimes surprising read.

2.....The first part, which looks at the working methods of successful creative people like writers and artists, does have some general tips. The one thing that most of them share, for example, is having a regular working routine and keeping to **it**. Some perhaps take this a bit too far. The composer Beethoven used to start each day with a cup of strong coffee made with exactly **sixty** coffee beans, which he counted out personally. And there are stranger examples than that.

3.....Most of us, of course, don’t go that far but, as the author discusses later, we depend on routines. Research has shown that most people need some regular structure in their lives. Society in general also needs routines, because without **them** transport wouldn’t be on time, schools and offices wouldn’t work, and so on.

4.....But there’s also evidence that routine can be bad for us, and that’s what the second part of the book looks at. Sometimes we need to break with our routines, because doing something new and different increases happiness. Obviously, people can get bored if they do the same thing all the time, but there’s more to it than that. Routine and management also increase the feeling of time moving too quickly. When nothing new is happening, we simply don’t notice the weeks and months passing.

**A. Match the best title with the suitable paragraph. ( 4 points )**

- |                                  |                      |
|----------------------------------|----------------------|
| 1. The negative side of routine. | Paragraph ----4----- |
| 2. Odd habits.                   | Paragraph ----2----- |
| 3. Regular lives.                | Paragraph ----3----- |
| 4. Who is the book for?          | Paragraph ----1----- |

**B. Decide whether the statements are TRUE or FALSE. Write the phrase or sentence from the text that helped you decide. (4 Points)**

1. Some people might find the book’s title misleading. **(T)**  
*but people who read this book hoping for advice on how to change their lives might be disappointed*
2. Beethoven used to start his day with a cup of strong coffee made with coffee beans counted for him. **(F)**  
*sixty coffee beans, which he counted out personally*

**C. Answer the following questions. ( 6 points )**

1. What advice is given in the first part of the book?  
...**Having a regular working routine and keeping to it**.....
2. What benefit does breaking your routine bring?  
...**It brings happiness** .
3. Suggest a suitable title for the passage: **A book review**.

**D. What do these words, highlighted in the text, refer to? ( 6 points )**

- |                   |                     |                   |                                  |
|-------------------|---------------------|-------------------|----------------------------------|
| 1. Their “line 2” | <b>people</b>       | 2. It “line 7”    | <b>A regular working routine</b> |
| 3. Sixty “line 8” | <b>Coffee beans</b> | 4. Them “line 12” | <b>routines</b>                  |

**Section 2: Vocabulary (20 Marks)**

**Answer ONLY four questions**

**احب عن أربعة أسئلة فقط**

**A. Complete the sentences with a suitable words from the box: ( 5 points )**

**participate, like minded, inevitable, disappointed, nowadays**

1. We all make mistakes sometimes, so it’s **inevitable** that you will too.
2. He was **disappointed** because he thought he would get better results than he did.
3. Students have more money worries **nowadays** than they had in the past
4. Luckily, I live in a shared house with **like minded** people.
5. Unfortunately, his English isn’t good enough to **participate** in academic discussions.

**B. Replace the underlined sentences with words or phrases from the box: ( 5 points )**

routines - set - stuck - latter - come across

- |   |             |
|---|-------------|
| 1. I only need one more card to make a <u>complete group</u>                                      | set         |
| 2. We often get bored with the same <u>everyday things we do regularly.</u>                       | routines    |
| 3. Of the two pieces of advice I've just given, <u>the last one I mentioned</u> is more important | latter      |
| 4. He didn't expect to <u>find</u> his friend's name <u>by chance</u> in the newspaper            | come across |
| 5. With its wheels in the soft ground, the car was completely <u>unable to move.</u>              | stuck       |

**C. Match the words in the box to make noun phrases. Then use them to complete the sentences. (5 Points)**

1. break		a. down
2. take		b. over
3. break		c. by
4. stand		d. off
5. take		e. through

- 1) There was a problem with the plane just after the take off
- 2) Sorry we're late, but we had a breakdown in our car.
- 3) Some jobs were lost after the takeover by large companies.
- 4) After months of work, the police had finally made a breakthrough
- 5) We need to have another plan as a standby one in case of problems.

**E. Complete the sentences with a phrase made from ( in , on , mis , co ) a word in the box. (5 points)**

founder - business - advance - time - heard

1. We bought tickets in advance in case there weren't any left on the day.
2. I'm sorry, but the manager is away on business until next Thursday.
3. I thought there is a strange noise in the kitchen, but I think I misheard because there is nothing
4. Abed AL Hameed and his friends are the cofounder of the Bank.
5. Business meetings always start on time in England. The people there are accurate.

**F. Choose the correct answer: ( 5 points )**

1. There was a misunderstanding because of.....in communications. (break down / breakdown)
2. It's important to do lots of market .....to see who might buy the new product. (research / value).
3. Older people don't like meat when it is.....They can't chew it. (overcooked / undercooked)
4. For some people, job .....is more important than a high salary. (description / security).
5. It can be funny when people say things with ..... (unintended meanings / unintended people)

**Section 3: Language (20 Marks)**

**Section A (10points)**

**From this section, answer two questions only (A, B or C)**

من هذا القسم اجب عن سوالين فقط

**A.1. Complete the sentences with correct tense of the verb between brackets: (5 points)**

1. His eyes are tired because he has been playing computer games for three hours. (play)
2. Unfortunately, just as I was leaving (leave) the house, the phone rang (ring)
3. Look, That tower looks (look) amazing. I wish I could picture it.

**2. choose the correct answer:**

1. I will always remember ..... Egypt with my friends. (visiting – to visit)
2. I think we should stop ..... about a short route to the village. (asking – to ask)

**B.1. Re-write the following sentences using the given words in brackets: ( 5 points)**

1. Never talk loudly in front of older people. (She warned against)

She warned against talking loudly in front of older people.

2. Can your brother speak any foreign languages?' (He asked them)

He asked if their brother could speak any foreign languages.

3. He bought a very expensive mobile phone. (He wishes)

He wishes that he hadn't bought a very expensive mobile phone.

**2. choose the correct answer:**

1. We ..... get there on time, but I don't think so. (might well / might)
2. Dear passengers, we announce to you that Flight 951..... be an hour late. (will /is going to)

**C. 1. Re-Write a sentence for each, beginning with the words given: ( 5 points)**

1. They didn't buy a new defender last season. (they regret)  
**They regret not buying a new defender last season.**

2. He didn't listen to his father's advice. (He should)  
**He should have listened to his father's advice.**

3. I feel like a stranger when I first lived here. (I used to)  
**I used to feel like a stranger when I first lived here.**

**2. Add question tags to the sentences:**

1. He's read the poem well, **hasn't he?**
2. The news of the queen's death shocked everyone, **didn't it?**

**Section B (10points)**

**From this section, answer two questions only (A, B or C)**

من هذا القسم اجب عن سوالين فقط

**A.1. Complete the sentences with a modal verb :**

**( 3 points )**

**Won't - may not - might - will**

1. Don't worry. I'm sure the economic situation **will** improve soon.
2. Just try it. You **might** find that it's easier than you thought. Who knows?
3. You obviously **won't** get the job if you don't even apply for it.

**2. Make sentences using have / get + the object in brackets + the past participle of a verb : ( 2 points )**

1. Ahmed should (his room) because it is untidy (clean up)  
**Ahmed should have his room cleaned up because it is untidy.**
2. She will (her skirt) because it is very dirty. (wash)  
**She will have her skirt washed because it is very dirty.**

**B.1. Change the underlined parts so that the sentences make sense :**

**( 2 points )**

1. I can't be sure, but this idea will solve the problem.  
..... **will probably** .....
2. She's better than most of the others, so she may not win the prize.  
..... **may well** .....

**2. Complete the sentences using should / shouldn't have + the past participle of the verbs in brackets.**

**( 3 points )**

1. I know she was angry, but she still **shouldn't have shouted** at me. (shout)
2. We **should have left** half an hour ago. (leave)
3. You **should have asked** me for the money instead of borrowing it from the bank. (ask)

**C. 1 . Correct the mistakes in the following sentences .**

**( 3 points )**

1. I need to have my car mending next week .  
..... **mended** .....
2. Many people are thinking they can't change their lives .  
..... **think** .....
3. I'll call you back as soon as I finish write this report .  
..... **writing** .....

**2. Complete the sentences with the correct tense of the verbs in brackets: past simple, past continuous or past perfect simple.) ( 2 points )**

1. The teacher **asked** her to show him the homework, but she **hasn't finished** it yet. (ask /not finish)
2. When I **walked** to work, I suddenly realized that I **had left** my keys at home. (walk / leave)

## Section 4: Writing (15marks)

**Choose one of the following topics:** اكتب موضوعا واحدا من احد الموضوعين

**Write an essay of about 100 words on one of the following topics:**

**A.** You have recently decided to **Join a New Group (committee)** that includes people who are doing the same thing (share your interests). Write about:

**Paragraph one:** Why you chose to join this new group. What the other people in the group are like.

**Paragraph two:** What the benefits are of joining a group with people doing the same thing.

**Paragraph three:** What problems you might face when joining such a group.

**B. Give your opinion about this statement:**

*There is too much money in sport nowadays: winning at any cost has become the main aim in many sports, and has had a negative effect on players and supporters. How far do you agree?*

**Paragraph one:** Winning is not the only reason for playing sport. Examples of other reasons. Sometimes these may be as important as winning.

**Paragraph two:** The effects money has on sport. 'Win at all costs' attitude can lead to cheating (examples). Rich teams are able to 'buy success' (explain).

**Paragraph three:** Possible ways to change the situation (e.g. limit spending).

**Good luck**



**key answers**

مجموع العلامات (100)

**Reading and Comprehension (45 points)**

**Question Number One: Read the following paragraph then answer the questions: (25points)**

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. **They** may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young.

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. After all, it's a large part of what governments are about. They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making **it** harder and harder for them to control what their citizens are saying and doing.

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network.

The World Bank has calculated that in countries like **this**, a 10% increase in high-speed Internet connections leads to a **1.3%** increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

**1. Answer the following questions: (8 points)**

a. What do parents and governments have in common?

*They Both like to put limits on people's behaviour.*

b. Why is the gap extending between old generations and the new technologies?

*Because the situation is changing so fast*

c. Why is it difficult for governments to control people's behavior on social media?

*Because of the spread of social media sites and communications apps like Twitter and WhatsApp*

d. Where in particular can people benefit from the internet?

*in poorer countries without a reliable traditional phone network. and in remote areas.*

**2. Complete the following sentences. (3 points)**

a. Today, parents and teachers are very worried about negative effects of communications

technology on young people because *they want to protect their children from harm or to control them*

b. The writer is sure that information and communications technologies lead to:

a. *social change*

b. *economic development*

**3. Decide whether the statements below are TRUE or FALSE. (6 points)**

a. Teachers and parents are a bit worried about the negative effects of the internet. ( F )

b. Older people aren't able to control the internet. ( T )

c. New communications technology plays an important part in economic development. ( T )

**4. Say who or what numbers, words and pronouns refer to**

(8 points)

- a. **they** (line 2) *parents, teachers and older people*
- b. **it** (line 11) *put limits on people's behaviour*
- c. **this** (line 15) *poorer countries*
- d. **1.3%**(line16) *The percentage of increasing in economic growth due to 10% increase in high-speed Internet*

**Question Number Two: Read the following paragraph then answer the questions:** (20points)

There are many different kinds of sports that are undertaken by a wide variety of different people. Some people do sport for **their** career and other people purely do sport for enjoyment and recreation. Some sports, like cricket, require the use of a lot of equipment, while others need very little in order to successfully play a game in that sport. Some people use public playing fields to play sport for free, while other sports such as squash, tennis, badminton and table tennis are usually paid for on an hourly basis in the comfort of a local leisure centre.

Most sports are played with a round object often known as a ball. Some sports use more than one ball and snooker is one of the unique sports that make use of a number of balls while being played. The game itself is often controlled by an impartial individual known as an umpire in cricket and a referee in sports like football and rugby. Most sports have a duration of not more than a few hours, however some athletic tournaments can last for up to a week and a game of cricket can be five days in duration before a winner is announced.

Some people prefer to watch sport. This can either be done by going to a stadium, a local leisure centre, park or on the television. It is often cheaper to watch sport from the comfort of a person's home than to visit the stadium or a special event. Some sports, such as football and cricket, are really popular in the United Kingdom but not in the USA. In the USA people often play basketball and baseball. However, most countries put aside time to compete in world sporting events such as the football world cup or the Olympics, **which** occur every four years

**1. Answer the following questions:**

(6 points)

a. Why do some people do sport ?

*Some people do sport for their career and other people purely do sport for enjoyment and recreation*

b. How do some people prefer to watch sport ?

*This can either be done by going to a stadium, a local leisure centre, park or on the television.*

c. How often is the Olympics held?

*Olympics occur every four years*

**2. Choose the correct answer**

(6 points)

a. Which sport requires the use of a lot of equipment?

**a. Football**

**b. Cricket**

**c. Rugby**

b. What sport is popular in the United Kingdom?

**a. Baseball**

**b. Cricket**

**c. Basketball**

c. What sport is popular in the United States?

**a. Baseball**

**b. Football**

**c. Squash**

d. What sport can last longer than a day in duration?

**a. Baseball**

**b. Rugby**

**c. Cricket**

**3. Decide whether the statements below are TRUE or FALSE.**

(6 points)

- a. people use public playing fields to play sport for free, while other sports are usually paid ( **T** )
- b. some athletic tournaments can last for more than seven days. ( **T** )
- c. football and cricket, are really popular in the United Kingdom and USA ( **F** )
- d. visiting the stadium or a special event is more expensive than watching sport from the comfort of a person's home ( **T** )

**4. Say what do the following pronouns or words refer to.**

(2 points)

a. Their ( line 2 ): *Some people*

b. Which ( line 18): *Olympics*

**Vocabulary( 20 points )**

يتكون هذا القسم من خمسة اسئلة وعلى الطالب ان يجيب عن اربعة منها فقط

**Question Number Three(20 points)**

**1. Match the words in the box with their meanings below.**

(5 points)

field - misunderstanding - humanitarian - stubborn - reward

- Concerned with helping other people *humanitarian*
- Not willing to change opinions *stubborn*
- area of interest *field*
- give something good *reward*
- getting the wrong idea *misunderstanding*

**2. Complete each of the following by using a suitable word from the box.**

(5 points)

puzzle - excuse - charity - breakthrough - on the market

- He works for a *charity* that helps homeless people.
- After working on this problem for years, scientists have finally made a *breakthrough* .
- There are many Chinese product *on the market* nowadays
- The manager didn't accept my *excuse* for not being late .
- I've no idea why this happened; it's a complete *puzzle* to me.

**3. Complete the following sentences using words from the box with (co, mis, over, under): (5 points)**

paid - confident - behave - author - use

- Teachers get annoyed when students *misuse* the basic information of a language.
- Workers feel happy when their employers *overpaid* them for their work.
- This book was written by three people. Ali is just a *cowriter* .
- Don't be *overconfident* You never know when something might go wrong.
- She only gets angry when students *misbehave* in class.

**4. Choose the correct answer :**

(5 points)

- Mary is always \_\_\_\_\_, never late even by a minute. (**in time / on time**)
- Admission is free to all tickets holders and there is no need to book \_\_\_\_\_ ( **in advance / in writing** ).
- The \_\_\_\_\_ of a product is how much you can sell it for. (**market value / market share**)
- You may have to choose \_\_\_\_\_ job satisfaction and a high salary. ( **with / between** )
- Because of economic problems, there aren't as many \_\_\_\_\_ ( **job opportunity / job description** )

**5. Match verbs and particles from the box to make phrasal verbs, then use them to complete the sentences ( 5 points)**

Verb	Particle	Phrasal verb
put	into	<i>Put up</i>
cling	away	<i>cling to</i>
ran	through	<i>ran into</i>
throw	up	<i>throw away</i>
broke	to	<i>broke through</i>

- Many expatriates *cling to* traditions from their country of origin.
- When you visit our country , please tell me ,I'm ready to *put you up* in my apartment.
- I *ran into* my old friend Adnan at the garden
- I don't need it more. You can *throw it away*
- The prisoners *broke through* the fence and escaped.

### Language and Structure (20 marks)

#### Section A (10 points) From this section, answer two questions only

يتكون القسم من ثلاث اسئلة وعلى الطالب ان يجيب عن اثنين فقط

#### Question Number Four

##### 1. Complete the following sentences with correct tense of the verbs in brackets : (5 points)

- I *don't like* ( not / like) Rami . He always *complains* ( **complain** ) about his work.
- Yesterday, when I *was doing* (do) the washing-up, I *broke* (break) a plate.
- A lot of people *think* ( **think**) that the new building *looks* ( **look**) ugly.
- The baby's eyes are red ,I think he *has been crying* ( **cry** ) for hours.
- A: Why are you carrying a hammer?  
B: I *am going to put up* ( **put up** ) some pictures.
- Rami and Leila *have been* ( **be** ) married for ten years.
- The teacher asked to show him the homework, but she *hasn't finished* it yet. ( **not finish** )

##### 2. Choose the correct answer : (5 points)

- He advised me \_\_\_\_\_ a second hand refrigerator . ( **to buy** / buying )
- He stopped \_\_\_\_\_ a month ago ( **to smoke** / **smoking** )
- I don't feel like \_\_\_\_\_ this problem with them ( **to discuss** / **discussing** )
- There \_\_\_\_\_ a cure for cancer somewhere .who knows ? ( **will be** / **may be** )
- I'm not sure yet , but I \_\_\_\_\_ catch the 9:30 train ( **will probably** / **will** )

##### 3. Correct the mistakes in the following sentences : (5 points)

- How often **are** you **visiting** the library? *do visit*
- He began to **writing** some short stories . *write*
- Oh ! I have cut my finger B: Don't worry , I **am going to** bring you a plaster *will*
- The day before, I **promised** to phone him, so I gave him a quick call while I was having my breakfast. *had promised*
- She is **going to travel** to Cairo next week. The plane ticket is already booked. *is traveling*

#### Section B:

From this section, answer two questions only

(10 points)

#### Question Number Five

يتكون القسم من ثلاث اسئلة وعلى الطالب ان يجيب عن اثنين فقط

##### 1. Rewrite the following sentences : (5 points)

- "How many copies do you need?"  
**I asked the manager** *How many copies he needed.*
- "Are you happy in your new job?"  
**I asked my brother** *if he was happy in his new job.*
- "Not replying sooner was a mistake".  
**You should** *have replied sooner .*
- "it was a good idea to accept the offer of help but he didn't do it ."  
**He wishes** *he had accepted the offer of help.*
- 'It's not a good idea to give up control just to get financial support.'  
**His advisor told him that** *giving up control just to get financial support was bad idea .*

**2. A. Rewrite the sentences, replacing the underlined part with a causative structure (have + object + past participle).**

(2 points)

a. We'd better ask someone to check the letter before you send it.

*have the letter checked*

b. I have an idea for a product, but I'm not sure how to arrange for someone to make it.

*have it made*

**B. Add question tags to the sentence.**

(3 points)

- She's no longer happy, *is she ?*
- Her father will never allow him to come, *will he ?*
- You play tennis on Thursdays , *don't you ?*

**3. Choose the correct answer .**

( 5 points )

- This ( **could be / must be** ) the right one because it is the only one left.
- I didn't phone because I thought you ( **might go / might have gone** ) to bed.
- They regret ( **not studying / hadn't studied** ) hard as they failed in the exam .
- My friend warned me against ( **not to take part / taking part** ) in losing project .
- ( **What kind of /How long** ) music do you prefer? Pop music

**Writing (15 points )**

**Question Number Six :(15 points)**

Write on one of the following topics.

اكتب في احد الموضوعين التاليين:

1. Write a story of a memorable holiday (or other experience) that you had. (It could be memorable for good or bad reasons.)

Paragraph 1: introduction and background

Paragraph 2: the beginning of the holiday / experience

Paragraph 3: conclusion (What do you think about it now)

2. Write your own story about a **strange coincidence or a misunderstanding** that happened with you one day. The following question may help :

Who are the people in the story? What happened, where and when ?



اسم الطالب:.....  
الشعبة:.....

الصف: الثاني عشر  
مدة الامتحان: 2:45  
التاريخ: /4/2021

السلطة الوطنية الفلسطينية  
وزارة التربية والتعليم العالي  
مديرية التربية والتعليم الوسطى

Total Marks (100 ) الفرع العلمي

## Reading 45 points

### 1) Read the text and do the tasks below:(25 points)

The results of a new poll show that financial problems have taken over from the environment as the main concern for young people. The survey asked 12.000 people aged between 14 and 18 what **they** were most worried about. The clear winner was "finding a job", while the environment was only the seventh greatest worry. **This** compares with similar polls in the last fifteen years, when environmental worries came first. One of the poll's organizers commented that the results demonstrated a clear change in attitude. " It's not just that getting a job is the main worry," he said. "Also included in the top six worries were getting into debt (6<sup>th</sup>) and passing exams (4<sup>th</sup>).

I'm convinced that there's a connection. Because of changes in the job market,there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. And rising university fees make it inevitable that many students graduate from university with huge debts. Other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2<sup>nd</sup>), health(3<sup>rd</sup>) and fitting in with peers(4<sup>th</sup>=).

Annette Coleman, director of the Green Earth organization, said yesterday that she was disappointed, but not surprised, at the fall in the number of young people concerned about the environment. 'It's not that the environmental concerns are less urgent than before – quite the opposite in fact. It's just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about it, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty people are more likely to focus on worries that are more immediate and have an impact on their daily lives.

### 1: Complete the table with information about the new poll: (4 points)

How many people did it ask?	12.000 people
What age group did it ask?	between 14 and 18
What did it ask?	what they were most worried about
What did the results mainly show?	financial problems have taken over from the environment as the main concern for young people .

### 2: Put the results of the new poll about young people's concerns in order according to the text: (7 points)

1 finding a job 2 worries about relationships 3 health 4 fitting in with peers  
4 passing exams 6 getting into debt . 7 the environment

### 3: Decide whether each of the followings is TRUE (T) or FALSE (F): (4 points)

- The new poll results show that young people's priorities have widely changed from the past. ( T )
- Because of their rising fees, many young people leave universities before they graduate. ( F )
- For many young people, personal concerns are more important than social ones. (T )
- Nowadays, environmental concerns are not as urgent as they used to be in the past. (F )

**4: Complete the following:(5 points)**

- 1- *Environmental* concerns were the main worry for young people in the last 15 years.
- 2- Young people's financial concerns and pressures are increasing due to changes in *job market*
- 3- The text mentions some personal concerns like *health,worries about relationships* and *fitting in with peers*

**5: Answer the following questions: ( 3 points)**

1. Why is it important for young people to pass exams and go to university?  
*Because they hope to find a job .*

2. Why are young people becoming less concerned about the environment?

*A: After years of publicity , people get the feeling that there's nothing we can do about it*

*B: people are more likely to focus on worries that are more immediate and have an impact on their daily lives.*

**6: Write what the following pronouns refer to: ( 2 points)**

1. *they the 12.000 people*
2. *This the results of the new poll.*

**2) Read the text and do the tasks below : ( 20 points)**

Starting a small business is a massive but rewarding undertaking. Part of starting a small business is doing things in a way that makes the most sense to you, but a little guidance can help as well. Consider these tips for starting your own company and incorporate them as needed:

**C** While you'll have to wear a lot of different hats, especially during the business's earliest stages, don't place too much of a burden on yourself for too long. Develop a strong understanding of your skills and weaknesses so you know where to best focus your attention. Don't be afraid to learn how to handle new responsibilities and workloads – it's essentially a requirement for growing small businesses and getting things better.

**B** Understanding the existing market involves that you should identify and workout your target customers as well as your potential competitors. Defining your target audience implies that you should follow their needs. Often, your target audience analysis will be based on specific factors and essential information like location, age, income, gender ( male or female ) and so on via surveys, interviews or social listening. Not less importantly, never neglect the presence of potential competitors. To move your idea in the right direction, you have to look at their performance, what they offer, and what they don't offer. Such information can be easily obtained by visiting their stores, following their websites and marketing materials.

**D** Even when a business is on the right track, unexpected issues and chances for growth and improvement can quickly pop up. Listen to what others have to say—friends, family, experts, even yourself. When you tell people about your startup, read their body language. Do they like the idea? Or, are they just being nice and really think you're going in the wrong direction? Don't ignore the power of advice from experts and veteran business owners. These folks know exactly what does and doesn't work. Smart entrepreneurs learn from the mistakes other business owners have made.

**A** One of the most important ingredients in a successful business idea is passion. This will consistently drive you to improve your process so your business grows. Nevertheless, don't let passion take over all your decisions. As your business starts to come together, think of it like driving a car. Let your passion hit the gas pedal and your mind control the steering wheel. Passion will move you forward, but knowledge will point you in the right direction.

**1-Match the headings with the suitable paragraphs :4 points**

A: Balance passion with wisdom

B: Understand the market

C: Recognize your strengths and weaknesses

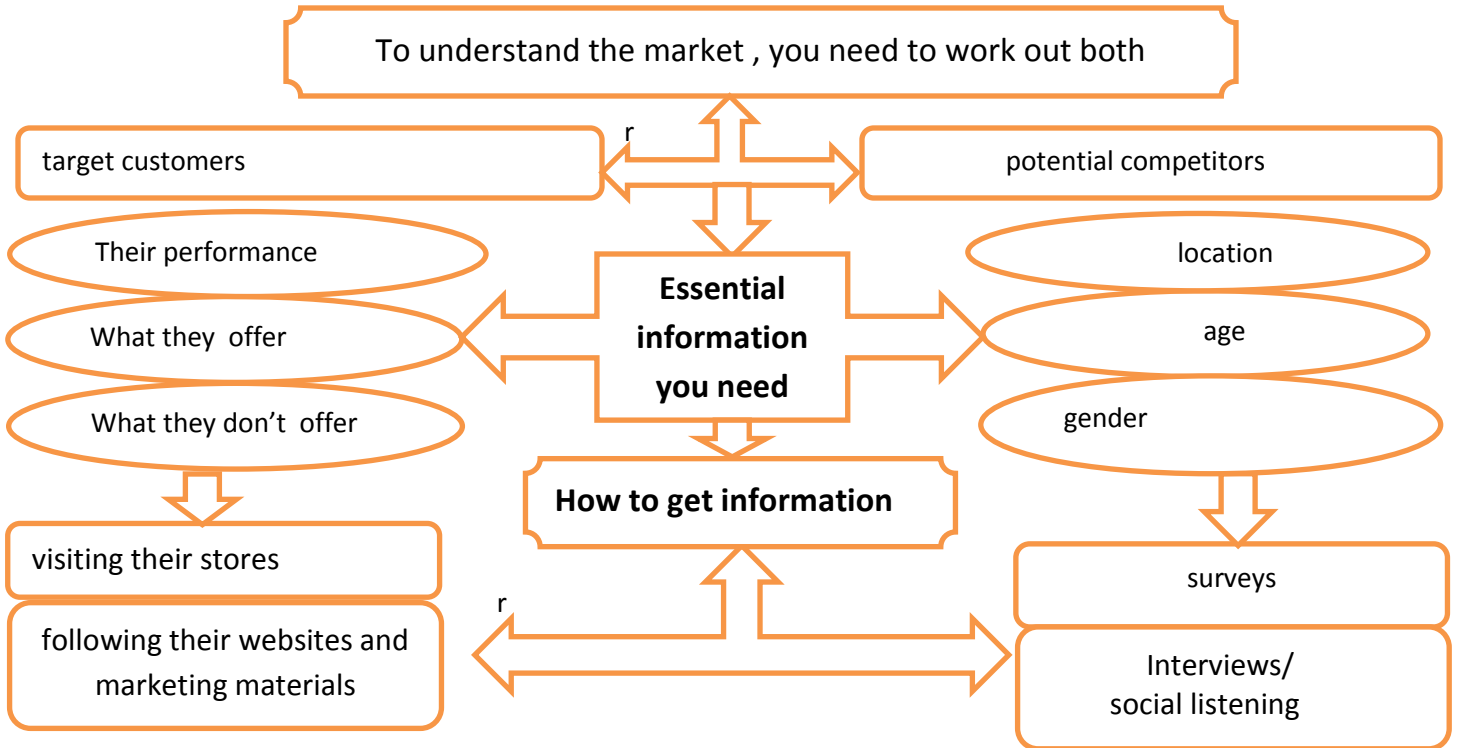
D: Get advice

**2-Answer the questions 5 points**

1. Why is it necessary to recognize your strengths and weaknesses?  
*in order to know where to best focus your attention*

- Why is it essential to handle new responsibilities and workloads?  
*It's a requirement for growing small businesses and getting things better.*
- How could experts and business owners help you when starting business?  
*A they know exactly what does and doesn't work*  
*B you can learn from their mistakes*
- What makes passion an important factor in a successful business?  
*It drives you to improve your process so your business grows.*

**3-Complete the diagram from the text.5 points**



**4-Choose the correct answer : 3 points**

- To 'wear a lot of different hats ' means  
a. have many responsibilities b. get good returns
- To get into the right direction, you have to follow your  
a. mind b. passion

**5-Write what the following pronouns refer to:3 points**

- their *target audience* 2 they *potential competitors*

**Vocabulary 20 points**

يتكون هذا القسم من 5 ( ) أسئلة وعلى المشترك أن يجيب عن ( 4 ) اسئلة فقط

**1. Match the words from the box with their meanings below:5 points**

controversial error humanitarian amateur hub

- causing a lot of argument **controversial** 3 not professional **amateur**
- mistake **error** 4. concerned with helping people **humanitarian**
- central point **hub**

**2 Complete the sentences with words from the box: 5 points**

committed stuck currently outweigh straight

- We were **stuck** at the airport for twelve hours because of the bad weather.
- There are some problems with the idea, but I think the advantage **outweigh** them.
- Instead of going to the library after school, he went **straight** home.



4. He never stops trying because he is fully **committed** to the career he's chosen.
5. He is **currently** working for an oil company, but is trying to get a different job.

**3 Complete the sentences using the words in the box with ( co, mis , under , over ) 5 points**

**rated      lead      heard founded      charges**

1. Yahoo was **cofounded** by college students Jerry Yang and David Filo.
2. His last essay was an attempt to **mislead** the public. I don't think he was honest.
3. He usually **overcharge** his customers for car repairs. They never cost as much as he says.
4. Despite being a good player, he was always **underrated** by his manager.
5. I'm sure I didn't say that. You must have **misheard** me.

**4: Fill in the spaces with suitable prepositions from the box . 5 points**

**into - off - up - with - on**

1. He wasn't satisfied **with** my work, so he asked someone else to do the task.
2. We're planning to visit your country. Will you put us **up** in your flat?
3. I ran **into** Judy in the corridor a few minutes ago , but we didn't have time to talk.
4. I don't think it was a mere slip of the tongue. She said it **on** purpose
5. Please fasten your seatbelts. The plane will take **off** in a few minutes.

**5 Choose the correct answer: 5 points**

- 1 Your job ( **prospects/ application** ) will be better if you get more training courses.
- 2 You need to do market ( **value / research** ) to find out if people will buy your product.
- 3 The ( **break down / breakdown** ) in communications caused all this misunderstanding.
- 4 Luckily, the guests didn't arrive early, so I was ( **in time/ on time** ) to get dressed.
- 5 Thanks to modern technology, it helps us ( **catch up / keep in touch** ) with relatives and friends.

**Language ( 20 points)**

**Section A ( 10 points )** يتكون هذا القسم من 3 اسئلة وعلى المشترك الاجابة عن سؤاليين فقط

**1) A: Complete the sentences with the correct tense of the verbs in brackets: 3 points**

1. I only started this book yesterday and I **have read** 150 pages so far. ( read )
2. When I arrived at the airport, I realized that I **had forgotten** my passport. ( forget )
3. I've got a computer, but I **don't use** it quite often. ( not / use )

**B: Rewrite the sentences using the words in brackets . 2 points**

1. The bell rang. We stopped working and left the building. ( as soon as )  
*As soon as the bell rang, we stopped working and left the building.*
2. I was working. I asked him to come back later. ( because )  
*I asked him to come back later because I was working .*

**2) A: Complete the sentences with the infinitive or -ing form of the verb in brackets 3 points**

1. We were all hungry, so we stopped **to have** a meal . ( have )
2. If I had the chance, I would like **to live** in the countryside. ( live )
3. I'll call you back as soon as I finish **writing** the report. ( write )

**B: Write full questions: 2 points**

- 1 How often/ she / call *How often does she call ?*
- 2 you / ever / be / to the US *Have you ever been to the US ?*

**3 A: Complete the sentences with the past form of the modals in the box +the verb in brackets: 3 points**

**must - could - should**

1. He is smiling. He **must have passed** ( pass ) his exams.
2. There was no need to do the work late. We **could have finished** ( finish ) the job this morning .
3. I knew he'd forget about the meeting, you . **should have reminded** ( remind ) him .

**B: Rewrite the following beginning with the given words: 2 points**

1. It's not a good idea to wait too long before deciding.  
He warned against *waiting too long before deciding* .
2. It would be better to spend more money on developing your new product.  
My father advised me *to spend more money on developing my new product*.

**Section B: 10 points** يتكون هذا القسم من ( 3 ) اسئلة وعلى المشترك الاجابة عن سوالين فقط

**1) A: Circle the correct option to complete the sentences. 3 points**

1. They can try, but I'm sure they ( **may not / won't** ) succeed .
2. I can't be sure, but this idea ( **will / will probably** ) solve the problem..
3. He's walking towards the supermarket. I think he's ( **going to buy / buying** ) something.

**B: Correct the mistakes: 2 points**

1. What **are you thinking** the reason for her absence is?**do you think**
2. I must remember **posting** this letter while I'm in town.**to post**

**2) A: Add question tags: 3 points**

1. He's never read any of my poems, *has he?*
2. You won't go there again, *will you?*
3. My sister's friends are coming to visit her soon, *aren't they ?*

**B: Rewrite the sentences, replacing the underlined part with a causative structure:**

( have + object + past participle ) 2 points

1. You should ask someone to check the letter before you send it.  
*You should have the letter checked before you send it .*
2. He took his car to the garage and paid them to repair it.  
*He took his car to the garage and had it repaired .*

**3)A:Report the questions: 3 points**

1. What kind of services does your restaurant provide?  
I asked them *what kind of services their restaurant provided.*
2. Is your uncle the owner of this company?  
She asked her cousin *if her uncle was the owner of this company.*
3. How long have you had this car?  
I asked my aunt *how long she had had this car .*

**B : Rewrite the following using the words in brackets: 2points**

1. I didn't accept the offer of a high- paid job . ( I / regret)  
*I regret not accepting the offer of a high – paid job.*
1. She didn't receive an invitation for such a festival. ( she / wishes )  
*She wishes she had received an invitation for such a festival.*

**WRITING: ( 15 points)**

A. Modern communication technology can be an advantage when it improves life, but a real danger when it becomes life. Write an essay about *the advantages and disadvantages of modern communication technology*. Make use of the following ideas :

\* Introduce your idea\*Benefits of modern communication technology

\*Potential dangers\* Your own conclusion

**OR:**

B. “ Wherever you go becomes a part of you “ . Write about“**What makes people travel and live abroad?**”

- What benefits could people get from travelling abroad?
- What difficulties may expatriates have?
- Your own opinion

**BEST REGARDS**

Ministry of Ed. & Higher  
Education  
Directorate of Khan Yunis  
Time: 2:45 hours  
Date: / / 2021

امتحان نهاية الفصل الدراسي الثاني  
للعام 2021/ 2020  
الصف الثاني عشر - لغة انجليزية  
الفرع: العلمي  
الامتحان في ست صفحات  
نموذج تجريبي



دولة فلسطين  
وزارة التربية والتعليم العالي  
مديرية التربية والتعليم - خان يونس

مجموع العلامات 100 علامة

### Reading and comprehension: (45 marks)

### اجابات Answers

#### Read the following text then answer the questions below:

We often hear people say, 'It's a small world, isn't it?' It's usually when they've just experienced one of those strange coincidences that seem to happen in nearly everyone's lives. You know the kind of thing: you're on holiday in another country and you run into a person you know from home, even though neither of you knew that the other was going there too. People often think experiences like **this** are evidence of something mysterious happening, some kind of hidden plan outside our knowledge. The scientific explanation is less exciting, and perhaps that's why some people are reluctant to accept it. Coincidences are events that unexpectedly happen at the same time for no clear reason, or finding an unexpected connection between seemingly random things or people. A very common example of **the latter** is talking to a complete stranger and finding that you have the same birthday. What are the chances of that happening? Actually, the chances are better than you might think, and there's a mathematical way to prove it. It has been calculated that the number of people you need to have a 50% chance of two of them sharing a birthday is 23. And when there are 48 people in a room, the probability goes up to 95%. To put it another way, if there are only 50 people reading these words (and I hope there are more!), one of them will almost certainly have the same birthday as me. The other part of the scientific explanation for coincidences is simply that there are so many events in people's lives. Just think of the number of people that you have had any kind of connection with during your life. There are probably over 10,000, and the older you get, the more **there** will be. If you are the kind of person who talks to strangers, you will definitely come across coincidences. Basically, when you think about how complex our lives are, especially nowadays with the Internet, the only surprising thing is that coincidences don't happen more often.

#### **A: Answer the following questions:**

**(10 points)**

1. What do people think of coincidences?

They are evidence of something mysterious happening, some kind of hidden plan outside our knowledge.

2. What two definitions of "coincidences" does the writer mention?

**a.** Events that unexpectedly happen at the same time for no clear reason.

**b.** finding an unexpected connection between seemingly random things or people.

3. How does the writer prove coincidences scientifically?

It has been calculated that the number of people you need to have a 50% chance of two of them sharing a birthday is 23. And when there are 48 people in a room, the probability goes up to 95%.

4. When do you definitely come across coincidences?

If you are the kind of person who talks to strangers, you will definitely come across coincidences.

#### **B: Decide whether each of the following sentences is True (T) or False (F): (6 points)**

1. Strange coincidences make people say, "It's a small world, isn't it?" ( T )
2. People like more interesting explanation for strange coincidences than scientific. ( T )
3. The writer concludes that coincidences don't happen more often. ( T )

**C: Complete the following table from the text above:**

**(6 points)**

Examples of coincidences.....	<p><b>A.</b> You're on holiday in another country and you run into a person you know from home, even though neither of you knew that the other was going there too.</p> <p><b>B.</b> Talking to a complete stranger and finding that you have the same birthday.</p>
The other part of scientific explanation.....	The other part of the scientific explanation for coincidences is simply that there are so many events in people's lives.
You will definitely come across coincidences if.....	if you are the kind of person who talks to strangers.

**D: What do these pronouns or phrases refer to:**

**(3 points)**

- 1. this:** running into a person from home into another country.
- 2. the latter:** finding an unexpected connection.
- 3. there:** the number of people that you have had any kind of connection with during your life.

**Question Number Two: (20 marks)**

**Read the text and find answers to the questions below:**

I am always amazed when I hear people saying that sport creates goodwill between the nations, and that if only the common people of the world could meet one another at football or cricket, they would have no interest to meet on the battlefield. Even if one didn't know from concrete examples (the 1936 Olympic Games, for instance) that international sporting contests lead to hatred, one could conclude **it** from general principles.

Nearly all the sports practiced nowadays are competitive. You play to win, and the game has little meaning unless you do your utmost to win. On the village green, where you pick up sides and no feeling of local patriotism is involved. It is possible to play simply for the fun and exercise: but as soon as the question of prestige arises, as soon as you feel that you and some larger unit will be disgraced if you lose, the most savage combative instincts are aroused. Anyone who has played even in a school football match knows this. At the international level sport is frankly imitative warfare. But the significant thing is not the behaviour of the players but the attitude of the spectators: and, behind the spectators, of the nations who work **themselves** into furies over these ridiculous contests, and seriously believe at any rate for short periods — that running, jumping and kicking a ball are tests of national virtue.

**1. Answer the following questions:**

**(7 points)**

1. Why is the author often astonished?

When he hears people saying that sport creates goodwill between the nations.

2. What according to the author, do international sporting contests lead to?

International sporting contests lead to hatred

3. Why are most sports considered competitive nowadays?

You play to win, and the game has little meaning unless you do your utmost to win.

4. When are the most savage combative instincts aroused?

a. As soon as the question of prestige arises.

b. As soon as you feel that you and some larger unit will be disgraced if you lose.

**2. Decide whether these statements are True or False:**

**(3 points)**

1. Nearly all kinds of sports played everywhere have a competitive trend.

( T )

2. The writer supports the idea that sports bring friendly and cooperative feelings among nations.

( F )

3. Neither concrete examples nor general principles show that international sporting contests lead to hatred.

( F )

**3. Complete:**

**(2 points)**

According to the author, when spectators watch international sporting contest, they believe

at any rate for short periods — that running, jumping and kicking a ball are tests of national virtue.

**Cont./3** —————>

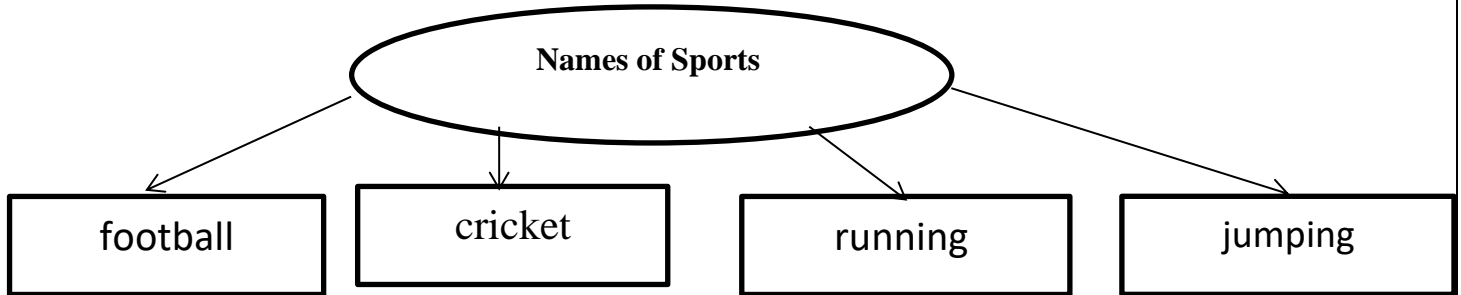
4. What do the following pronouns refer to? (2 points)

1. **it** (L.5) that international sporting contests lead to hatred.
2. **themselves** (L.13) the nations.

5. Choose the correct answer: (4 points)

1. The best title for the text is \_\_\_\_\_  
 a. the sporting time      **b. the sporting spirit**      c. the sporting club      d. the sporting dream
2. The phrase "**the village green**" (L.7) stands for: \_\_\_\_\_  
 a. battleground      b. courtyard      c. playhouse      **d. playground**

6. Complete the following diagram from the text: (2 points)



**Vocabulary: (20 marks)**

Question Number Three:

يتكون هذا القسم من خمسة اسئلة .. يجيب الطالب على أربع اسئلة فقط

A. Replace the underlined parts of the sentences below with words or phrases from the box. (5 points)

**the latter      potential      criteria      becoming aware of      returns      throughout**

1. She's not a great singer yet , but she has great possibilities for the future.      **potential**
2. She's starting to notice the impact of things that she says and does on other people . **becoming aware of**
3. Of the two pieces of advice I've just given, the last one I mentioned is more important. **the latter**
4. Learning is something that should continue from beginning to end of your life .      **throughout**
5. The profits on this kind of investment are quite low at the moment .      **returns**

B. Complete the following sentences with words from the box: (5 points)

**trial      participate      reluctant      breakthrough      inevitable      fees**

1. They agreed to employ him for a **trial** period to see if he was suitable.
2. After months of trying to find a solution, they finally made a **breakthrough** .
3. Most people are **reluctant** to answer questions about their age.
4. There is no admission **fees** for children under five.
5. We all make mistakes sometimes, so it's **inevitable** that you will too.

C. Complete the sentences using phrasal verbs from the box: (5 points)

**get on well      kept in touch      turned out      put up      take over      broke through      ruled out**

1. He was visiting the town for a few days, so I **put** him **up** in my flat.
2. While he was away, he **kept in touch** with his family by email .
3. The prisoners **broke through** the fence and escaped.
4. Unfortunately, he didn't **get on well** with the manager, and was soon playing in the reserve team.
5. When he read the team list, he saw that he had been **ruled out**.

D. Complete the sentences using the words in the box with either co , mis , over , or under -as prefixes: (5 points)

**confident      behave      use      work      writer**

1. Students sometimes **misuse** words that look the same as a word in their own language.
2. Both their names are on the front of the book because they are the **co-authors**.
3. She only gets angry when students **misbehave** in class.

4. Don't be **over confident** You don't know when something might go wrong.
5. When people **over work** , they may get very tired.

**E. Circle the correct answer:**

(5 points)

1. We were spending too much, so we've had to introduce some..... (cut back/cutbacks).
2. You should do ..... before setting up a company. ( market share / market research)
3. Your ..... will be better if you choose technical subjects. ( job satisfaction/ job prospects)
4. The career adviser can make students aware ..... job opportunities . (from / of)
5. This job isn't really suitable ..... older people. (for / with)

**Language: ( 20 marks)**

**Section A: ( 10 points) (A, B or C )**

اجب عن سوالين فقط من الاسئلة الثلاثة الاتية

**From this section answer two parts only:**

**Question Number Four:**

**A. 1. Complete the sentence with the correct tense of the verbs in brackets: ( 3 points)**

1. He can't play with us because he **has been running** for two hours. ( run)
2. Hurry up! The bus is coming. I **don't want** ( not want ) to miss it .
3. The design of our new house **looks** very beautiful. ( look )

**2. Do as required in brackets: (2 points)**

1. His new apartment cost 50,000 dollars. ( complete the question)

**How much did his new apartment cost?**

2. Ali did me a favour, but I didn't appreciate it. ( Begin with: Ali / regrets)

**Ali regrets doing me a favour.**

**B. 1. Complete the following sentences with the correct verb form. (to-infinitive or – ing form ): (3 points)**

1. He promised **not to use** other's properties without their permission. ( not use )
2. We hope he will stop **asking** such silly questions.( ask )
3. Finally, I remembered **to bring** your book! Here it is. ( bring )

**2. Rewrite the following beginning with the words given: (2 points)**

1. 'Did someone tell you the answer?  
She asked him if someone had told him the answer.

2. Where are you planning to spend your summer holiday?  
I asked my uncle where he was planning to spend his summer holiday.

**C. 1. Rewrite the sentences replacing the underlined part with a causative structure : (3 points)**

1. We usually ask somebody to decorate the children's bedrooms every two years.  
We usually have / get the children's bedrooms decorated every two years.
2. Salma can't make her wedding dress, so she asks designer in Paris to make it for her.  
Salma can't make her wedding dress, so she has/ gets it made.
3. He didn't fix his car himself, he asked someone at the garage to fix it.  
He didn't fix his car himself, he had/ got it fixed.

Cont./5 →

2. Complete the sentences with( *will / be going to or present continuous*) using the verbs in brackets:  
( 2 points)

1. Their son **is going to live** in Jordan next year. (live)
2. I **am having** a party next week . Can you come? ( have)

Section B: ( 10 points) (A, B or C)

اجب عن سوالين فقط من الاسئلة الثلاثة الاتية

From this section answer two parts only:

**Question Number Four:**

**A. 1: Add question tags to the sentences below:**

(3 points)

1. She rarely comes these days, **does she?**
2. Sami had much work to do yesterday, **didn't he?**
3. My children prefer watching cartoons, **don't they?**

**2: Choose the correct answer:**

(2points)

1. I got really wet walking home last night, I **should /might** have taken an umbrella.
2. With just a little more money we **could /should** afford to buy a better one.

**B.1: Circle the correct answer:**

(3 points)

1. He is quite unpopular, so he ( **will probably / probably won't** ) lose the election.
2. Please, put on your seat belts. The plane ( **will / is going to** ) take off in a few minutes.
3. Ahmed has the right qualifications, so he ( **may well / could** ) get the job.

**2: Rewrite the following using the words between brackets :**

(2 points)

1. It's not a good idea to wait too long before deciding. ( **He warned me against** )

**He warned me against** waiting too long before deciding.

2. It's not a good idea to give up control just to get financial support . ( **His advisor told him that** )

**His advisor told him that** giving up control just to get financial support wasn't a good idea.

**C.1: Rewrite these sentences keeping to the same meaning.**

(2 points)

1. Paying the money in advance was a silly thing to do .

You shouldn't have paid the money.

2. He regrets not accepting my offer of help .

He wishes he had accepted my offer of help.

**2: Correct the mistakes in the following sentences: (There is only one mistake):**

(3 points)

1. It's getting dark, we should leave an hour ago.

( **should have left** )

2. Sorry! I'm not understanding the point.

( **don't understand** )

3. The headmaster's interviewed two candidates for the teaching position, isn't he? ( **hasn't he** )

Cont./6 →

## Writing

### **Question Number Six: (15 points)**

Choose one of the following topics.

اكتب موضوعا واحدا فقط من أحد الموضوعين التاليين

Write an essay of about 100 words on one of the following topics:

**Spelling**

**Coherence**

**Cohesion**

**Grammar**

1.

انتهت الاجابة



Ministry of Ed- & Higher  
Education  
Directorate of East – Khan Yunis  
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Date: .....  
Name: .....

امتحان التجريبي  
لمبحث اللغة الانجليزية – للعام الدراسي  
م 2021/2020  
الصف: الثاني عشر / علمي

  
دولة فلسطين  
وزارة التربية والتعليم العالي  
مديرية التربية والتعليم – شرق خان يونس

### Reading(45 marks)

#### Question Number One: (25 points)

**Read the text then answer the following questions:**

The results of a new poll show that financial problems have taken over from the environment as the main concern for young people. The survey asked **12.000** people aged between 14 and 18\_what they were most worried about. The clear winner was "finding a job", while the environment was only the seventh greatest worry. **This** compares with similar polls in the last fifteen years, when environmental worries came first. One of the poll's organizers commented that the results demonstrated a clear change in attitude. " It's not just that getting a job is the main worry," he said. "Also included in the top six worries were getting into debt (6<sup>th</sup>) and passing exams (4<sup>th</sup>).I'm convinced that there's a connection. Because of changes in the job market, there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. And rising university fees make it inevitable that many students graduate from university with huge debts. Other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2nd), health(3rd) and fitting in with peers(4th=) Annette Coleman, director of the green earth organization, said yesterday that she was disappointed, but not surprised at the fall in the number of young people concerned about the environment. "It's not that environmental concerns are less urgent than before – quite the opposite in fact." it is just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about it, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty, people are more likely to focus on worries that are more immediate and have an impact on **their** daily lives".

**A)Put the list of concerns in the order they appear in the text?**

**(7 points)**

- 1)..... 2).....  
3)..... 4).....  
4)..... 6).....  
7).....

**B) Answer the following questions:**

**(5 points)**

1- What do the results of the new poll show?

.....

2-What is the main reason for the change in attitude towards the main concerns according to the poll's organizers ?

.....

3- Why do young people try hard to pass exams and go on to university?

.....

4-Why were young people less concerned about the environment?

a:.....

b:.....

**C)Complete the sentences with phrases from the text: (4 points)**

1-Previous similar polls show that .....were first.

2-The stress that young people face these days is.....

3- The 4th worries are ..... and .....

**D)What do the following numbers and pronouns refer to: (3 points)**

1) **12,000** ..... 2) **This** :..... 3) **their** :.....

**E)Decide whether the following sentences are True or False according to the text:(3 points)**

1-Environmental problems are more important nowadays than fifteen years ago. ( )

2- The results of a new poll show that young people don't concern about environment at all.( )

3-Three of the concerns by young people tended to be personal rather than social. ( )

**F)Replace the underlined words or phrases from the text: (3 points)**

1- Some people are unable to wait, they are always in a hurry. ....

2- I'm sure, she has problems with university. ....

3- The effect of money in sport is very severe. ....

**Question Number Two: (20 points)**

**Read the following passage then answer the questions below:**

Starting a business involves planning , making key financial decisions and completing a series of legal activities . These four easy steps can help you plan, prepare and manage your business.

A.....It's really important that you deeply enjoy what you do. Make sure you are on the right track by asking yourself these three questions before you do anything else. Are you willing to work hard? Do you really want to operate independently? Do you have the self-confidence and self-discipline?

B.....The main reason for doing a business plan first when you are thinking of starting a business is that it can help you avoid wasting your time and money for starting a business that will not succeed. Starting a business without it is just foolish.

C.....You need a support system while you are starting a business and afterwards. A family member or a friend that you can bounce ideas off and who will listen to the latest business start up crisis is invaluable. When you are starting a business , experienced guidance is the best support of all.

D.....Save up if you have to approach potential investors and lenders. Figure your financial fall back plan. Don't expect to start a business and then walk into a bank and get the amount you need.

**A- Read the text then choose the best title (1-4)for each tip (6 points)**

1-Don't do it alone

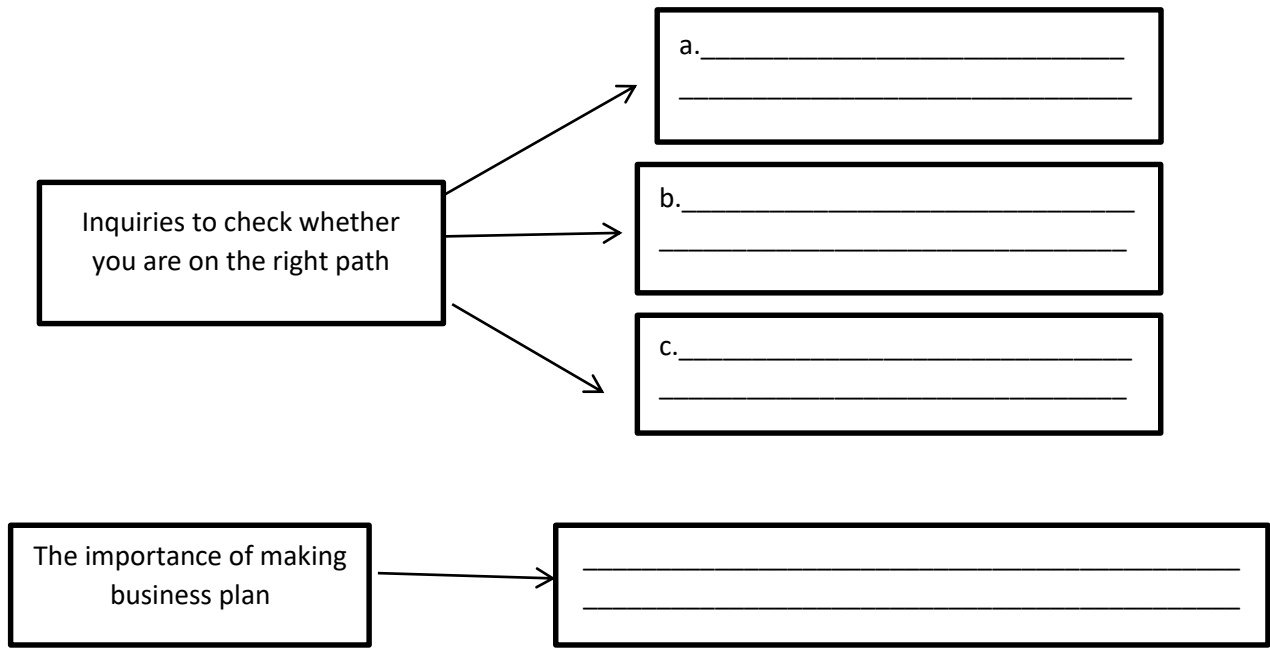
2-Be passionate about what you do

3-Get the money

4-Write a business plan

**B-Fill in the gaps in the following diagram**

**(6 points)**



**C- Decide whether the following sentences are True or False according to the text: (6 points)**

- 1-It is a bit important to enjoy what you do. ( )
- 2-According to the writer, if you are starting up a business , you can get the best support from a friend who knows the latest business start up crisis. ( )
- 3-Starting a new business without a plan is stupid. ( )

**D- Find in the passage the same meaning of the following words: (2 points)**

- 1-relating to law .....2-run .....

**Vocabulary (20 marks)**

**Question Number Three : (20 points) *ينكون هذا القسم من خمسة أسئلة عليك الإجابة عن أربعة منها***

**A: Replace the Underlined parts with words from the box: (5 points)**

**persevere - criteria - currently - throughout - point**

- 1-What is the purpose of going to college if you can't afford money for that?  
.....
- 2-ICT start-ups are at the moment growing faster than any other kind of money.  
.....
- 3-Learning is something that should continue from the beginning to the end of your life  
.....
- 4-If you find that you've hit a wall, don't give up. .....
- 5-There are reasons and qualifications for being accepted on this course.  
.....

**B: Complete the sentences with words from the box: (5points)**

**worth - optional - fees - reluctant - attempt**

- 1-At universities today,.....are too high for students to pay.
- 2-This part of the exam is ..... You don't have to answer it.

3-Most women are .....to answer questions about their weight and age.

4-The first .....to cross the Atlantic in a small boat failed miserably.

5-The job involves a lot of hard work but it's .....it.

**C: Complete the sentences using the words in the box with (co , mis , over , under ,on):** (5 points)

**paid - operation - use - charge - demand**

1-The children sometimes .....their toys and ends up losing them.

2-You can't always make your brain work .....

3-He is angry because he thinks he is ..... for the work he does.

4-The gift shops in Paris usually .....tourists .They raise the prices a lot.

5-This success couldn't have been achieved without .....

**D:Complete the sentences with the suitable phrasal verbs from the box:** (5points)

**breaks down - take over - brought up - come across - protect from**

1-The new team will make changes the minute they.....the job.

2-His car always .....when he is in a hurry.

3-Vaccination is very important to ..... children .....disease.

4-He was.....by his aunt after his parent's death.

5-In their recent research , scientists have .....new discoveries concerning genetically modified food.

**E:Circle the correct answer:** (5 points)

1-The refugees believe that their lives are..... ( **on danger / in danger** )

2-He refused to do it because it was not part of his .....(**job description / job security**)

3-You need to do .....before you start a new business.( **market research / market share** )

4- Meetings will be held to ensure a smooth .....of responsibilities.( **handover /hand over** )

5-I got stuck in traffic and arrived just ( **on time / in time**) to catch my flight.

## Language (20 marks)

### Section A : ( 10 points )

#### Question Number Four : (10 points)

From this section answer two parts only يتكون هذا القسم من ثلاثة أسئلة أجب عن سؤالين فقط

**1: A- Complete the sentences with the correct tense of the verb in brackets: (3 points)**

1-When I went in yesterday, everyone ..... (**laugh**), probably because someone

..... (**just/tell**) them a joke.

2-Manal ..... (**not accept**) such invitation quite often.

3-Sorry , you can't speak to him now. He .....(**have**) a shower.

4-Everything is going well. We .....(**not / have**) any problems so far.

5-Salma and her sister .....(**clean** ) the house all day long.

**B-Complete the following sentences with the correct form of the verb between brackets (to infinitive –ing ) ( 2 points )**

1-My sister refused ..... what our father suggested. (**do**)

2- I don't like it people keep .....me. ( **interrupt** )

3-Please remember ..... your camera with you tomorrow.(**bring**)

4- You must stop .....mistakes like this. (**make**)

**2:A-Choose the correct answer: ( 3 points)**

1-Try pushing the car. It ( **may / will**) start.

2-They ( **are going to fly / are flying** ) to New York tomorrow . They've booked two tickets.

3-He's quite unpopular , so he (**will probably / probably won't** ) lose the election.

4-You (**must be / must have been** ) disappointed when your team lost the game last week.

5-We (**get used to / used to** )living in an area where everyone knew everyone else's business.

6- I wonder why Ali didn't answer the phone. He..... asleep.( **may have been / should have been** )

**B-Add question tags to the sentences: ( 2 points )**

1-She's a very confident woman,.....?

2-She put my keys here,.....?

3-She rarely comes to work late ,.....?

4-Sami had much work to do yesterday, .....?

**3:A- Do as required in brackets ( 3 points )**

1 -You should do a lot of market research before starting a business.

Everyone told me that .....

2-How many times / Brazil / win / the world cup ? ( **write full question** )

.....

3-He reads the story three times . ( **complete the question** )

How often

.....

**B- Correct the mistakes : (2 points )**

1- As you can see , I don't have any tools, but I try to fix it by hand. ....

2-There is something strange about Sami, he is looking very pale. ....

3-They accused me about not telling the truth. ....

4-Who objects to have a rest for 15 minutes? .....

**Section B : ( 10 points )**

**Question Number Five : (10 points)**

**From this section answer two parts only** يتكون هذا القسم من ثلاثة أسئلة أجب عن سؤالين فقط

**1:A-Rewrite the sentences keeping the same meaning: ( 3 points )**

1-"Don't accept the first offer you get".

She warned me against .....

2-We think you should spend more on marketing.

They advised me .....

3-My brother spent so much money on his shopping trip.

He wishes .....

**B-Rewrite the sentences replacing the underlined part with a causative structure.**

**(2points)**

1-I have an idea for a product, but I'm not sure how to arrange for someone to make it.

.....

2-If you want to wear earrings , you should pierce your ears.

.....

**2:A- Report the following questions: (3 points )**

1-Is your school near where you live?

**She asked her cousin** .....

2-Why don't you phone me before 9:30?

**He asked his friend** .....

3-How did you manage to do the work so quickly?

**They asked him** .....

**B-Join the sentences below using the words in brackets: (2 points)**

1-The teacher finished the lesson , later we left the class. (**until**)

.....

2-I didn't hear her words. I watched the film. (**because**)

.....

**3:A-Circle the correct answer: (3 points)**

1-.....makes you relax in the evening? Coffee. (**Who / What**)

2-.....do you make a revision on your plans? Monthly. (**How long / How often**)

3-I .....every moment is a gift. (**believe / am believing**)

**B: Rewrite these sentences keeping to the meaning: ( 2 points )**

1.That house was much cheaper , but he didn't buy it.

**He should** .....

2-Mariam drank too much coffee so she didn't sleep well.

**She regrets**.....

**Writing (15marks)**

**Question Number Six : ( 15 points )**

**Choose one of the following topics:** أكتب موضوعا واحدا من أحد  
الموضوعين

A: Write an essay about the role of ( communication technology ) or social media and its effects in our daily life. You can use the following ideas. \*Part of people's life \*Its advantages and forms \*Its disadvantages \*People's awareness of its benefits and problems.

B: Write an essay about the advantages and disadvantages of living abroad. You can use the following ideas: Positives of living abroad. Negatives of living abroad. Reasons why Children sometimes find it easier or difficult to get used to new situations than adults.

.....

.....

.....

.....

.....

.....

.....

انتهت الأسئلة

## Model Answer

### Reading

#### Internal passage

<b>Question A</b>	<ol style="list-style-type: none"><li>1. There wasn't a common culture in New York.</li><li>2. That they were so different, but they still all called themselves Americans.</li><li>3. Because she refused to learn any English.</li><li>4. She kept her food in the traditional way.</li><li>5. She felt annoyed.</li></ol>
<b>Question B</b>	<ol style="list-style-type: none"><li>1. a) the people around us dressed in different styles b) ate different kinds of food c) spoke different languages</li><li>2. 1948 catastrophe (Nakba).</li><li>3. Because she wanted to believe their situation was only temporary</li></ol>
<b>Question C</b>	<ol style="list-style-type: none"><li>1. The writer thought it was an adventure.</li><li>2. Her brother hated everything about America.</li><li>3. Her uncle managed fairly well.</li><li>4. Her aunt didn't used to life in America</li></ol>
<b>Question D</b>	1. False                      2. True                      3. True                      4. False                      5. False
<b>Question E</b>	1. stubborn                      2. clinging to
<b>Question F</b>	<ol style="list-style-type: none"><li>1. New York                      2. The year when the writer was born.</li><li>3. The writer's family                      4. The writer's aunt.</li></ol>

#### External passage

<b>Question A</b>	<ol style="list-style-type: none"><li>1. You have to be confident, determined, and persevere when things go wrong.</li><li>2. They do this through teamwork, understanding and communication</li><li>3. if a new manager turns everything around and changes systems that everyone is used to</li></ol>
<b>Question B</b>	1. True                      2. False                      3. False                      4. True
<b>Question C</b>	1. Success                      2. Great leaders                      3. worries                      4. Personal qualities
<b>Question D</b>	1. success                      2. Leadership and management
<b>Question E</b>	<ol style="list-style-type: none"><li>1. Leadership is about establishing a direction for the group to follow.</li><li>2. Management is more about keeping them going in that direction</li><li>3. management without a leadership means that everything tends to stay as it is.</li><li>4. Leadership without management results in rushing towards new goals without worrying about how to reach them</li></ol>

#### Vocabulary

<b>Question A</b>	1. creative    2. aware of    3. sector    4. infuriated    5. accent
<b>Question B</b>	1. controversial    2. lack    3. tragedies    4. reserve    5. neglect
<b>Question C</b>	1. undervalue    2. co-pilot    3. mislead    4. on purpose    5. over charge
<b>Question D</b>	1. On business    2. job security    3. market share    4. cutbacks    5. in writing
<b>Question E</b>	1. ran into    2. turned out    3. put /me    4. catch up    5. came across

#### Language

##### Section A

##### Part (A)

<b>Question A</b>	1. was reading / remembered                      2. is having/ looks                      3. understands / is checking.
<b>1.</b>	
<b>2.</b>	1. What does Mazin do on Sundays?                      2. Have you ever spoken in public?



**Part (B)**

- Question B**  
1. 1. where he hid his money. 2. if I was studying Math and Arabic at the same time.  
2. 1. rushed/ opened 2. have / cut 3. didn't have/ had returned

**Part (C)**

- Question C.**  
1. 1. She may / might / could buy a car when she gets her driving license  
2. She regrets not applying for the last year scholarship  
2. 1. is it? 2. hadn't he? 3. didn't they?

**Section B**

**Part (A)**

- Question 1** 1. joining 2. may well 3. been revising 4. won't  
**Question 2** 1. Your recommendation letter won't be accepted unless you have / get it signed (by the manager).  
2. The cupboard has a broken door; you should get it fixed (by the carpenter).  
3. I had the documents checked and signed before sending them to Turkey (by the embassy)

**Part (B)**

- Question 1** 1. is looking 2. remembers 3. agreeing.  
**Question 2** 1. The dog parked many times because a stranger was walking in the garden  
2. Mohammed had coordinated for leaving before he moved to the crossing point.

**Part (C)**

- Question 1** 1. to eat 2. trying 3. to give 4. preparing  
**Question 2** 1. going to night parties and wasting my money there.  
2. driving too fast could be dangerous for the driver and the walking people  
3. they wish they hadn't refused the scholarship/ they wish they had accepted the scholarship.

تم بحمد الله



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