

State of Palestine

Name:.....

Ministry of Education and

Mark: 40

Higher Education

Grade: 7th grade.

That Anitaqeen Primary School

English Final Exam

2nd semester 2014-15

Reading:

Read and answer the questions that follow:

Embroidery in Palestine has a history of more than 4000 years. For many centuries, women met to talk and embroider dresses after work.

Each village has its own design. Therefore, people knew where a woman came from by looking at her dress. Mothers passed their skills to ***their*** daughters.

Women had different dresses at different times of life. For example, there were different dresses for young wife, a pregnant woman and a mother.

The embroidery at the front of the traditional dress has patterns of fruit trees, flowers or birds. The colors also have meanings. Green shows things growing, yellow shows the harvest and brown shows the earth.

1. How did girl learn to embroider in the past?
 2. How old is embroidery in Palestine?
 3. What patterns does the traditional dress have at the front?
 4. T/ F :
 - The colors of the embroidered dress don't have meanings. ()
 - Women had different dresses for different times of life. ()
 5. Complete :
 - The green color in the traditional dress shows
 - The yellow shows.....
 - People knew where a woman from by
 - "***their***" L.4 *refers* to
 - The *opposite* of 1. modern: 2.mothers:
.....
 - " *A woman who is waiting for a baby* " is
-

Words and structure:

- Finish the following sentences with words from the box:

design / waiter / empty / worry / acceptable /

1. When we get to the restaurant, we order food from the
2. It is not to talk with your mouth full.
3. The children were very hungry- all their plates are
4. I like the of your dress. It looks great.
5. There is no need to about me. I'm fine.

-
- Complete the following table:

Verb	Noun	adjective
strength		
	meaning	
inroduce		xxxxxxxxxxxx

-
- Complete the questions with tags:

1. You're not well,?
2. Susan can't find the bridge,?
3. The boys have finished their final exams,?

Writing:

- Circle the correct answer:

- Ali was ill. (**Therefore** / **However**), he went to work.
- I didn't study for the exam. (**Therefore** / **However**), I got 4/10.
- The food is tasty (**however/ but**) I don't want more.

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- List three things you **intend** to do.

1. I _____ (intend)

2. I _____ (going to)

3. I _____ (going to)

- Write down two table manners in Palestine:

Listening and Speaking:

- Listen and complete the following dialogue:

Waiter: Can I help you?

Jamal: Yes please. I'll have _____.

Waiter: Do you want anything with that?

Jamal: Yes I'll have _____.

Waiter: And to drink?

Jamal: Some _____, please.

Waiter: Ok. That's _____, _____, and _____.

Jamal : That's right. _____.

- Read and match :

- | | |
|---------------------------|--------------------------------|
| 1. You offer food: | a. It's delicious. |
| 2. You like it: | b. It doesn't look good. |
| 3. You don't want to try: | d. would you like to try this? |
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Good Luck

Hala Alahmad.

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